

SUMMER WORK COMPUTER SCIENCE

Head Of Department

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Exam Board AQA

Specification:

7517

COURSE DETAILS

EXAMINATION

The course is examined at the end of Year 13 by 2 exams (1 written 1 on screen). In addition, there is a non-examined assessment (NEA) worth 20% of the final grade completed during the course.

Unit 1:

This unit focuses on programming using standard programming concepts such as definite and indefinite iteration with conditions, use of arithmetic, relational and Boolean operations. Students will also program using an object-oriented method. Students will also develop their knowledge

of the theoretical side of computer science ranging from fundamentals of programming to the theory of computation (abstraction, decomposition, composition and automation). This unit will also include the fundamentals of algorithms and the skills learnt whilst studying the systematic approach to problemsolving.

Unit 2:

This unit focuses on fundamentals of data representation such as natural, rational, irrational, real and ordinal numbers plus different number systems used by computers to represent data.

Networking and the Internet. Fundamentals of computer systems includes hardware, software and programming languages as well as computer organization and architecture and consequences of Computing in society. This unit also includes fundamentals of databases, big data and the fundamentals of functional programming.

Unit 3: Non-Exam Assessment: The computing practical project

The non-exam assessment assesses a student's ability to use the knowledge and skills gained through the course to solve or investigate a practical problem. Students will be expected to follow a systematic approach to problem solving. When creating the project, a student will analyse, design, create and test a program to solve a problem, this could be a website with dynamic content and a database back-end, a mobile app, an application for artificial intelligence, a computer game or something completely different.

In preparation for starting 'A' level computing in Year 12, it is important that you have a good understanding of the concepts taught at GCSE.

We are doing the AQA 'A' Level 7517- [AQA webpage with spec is here](#)

We also need you to be at a reasonable standard of Python programming, as this is the language that we will use for most of the A level. We feel that it is more beneficial for you to develop a better understanding of 1 language, rather than having a shallow understanding of 2 or 3.

Please review the GCSE materials via BBC Bitesize here:

[Computer Systems](#)

[Fundamentals of networks](#)

[Fundamentals of Cyber-security](#)

[Fundamentals of Data representation](#)

[Fundamentals of Algorithms](#)

[Programming Constructs](#)

[Programming techniques](#)

After that, have a go at the following programming task and complete as much of it as possible:

The Puzzle Club

The Puzzle Club was founded several years ago by a group of primary school teachers. The aim of the club is to create puzzles that will encourage children to develop their language and spelling skills.

The club decided to develop some on-screen puzzles to engage more reluctant learners to attempt puzzles that will give them opportunities to develop their skills.

The first type of puzzle they have decided to move on to screen is a cryptogram. A cryptogram requires the puzzler to solve a simple letter substitution cipher.

Each time a cryptogram is created a different set of random numbers are allocated to the letters of the alphabet. The person setting the puzzle then uses the cipher to write a sentence using the numbers rather than the letters. To help the puzzler the setter chooses two letters that will be given away as clues, as in the diagram below

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
																			1	7					

$\frac{T}{7 \quad 13 \quad 11}$ $\frac{S}{2 \quad 10 \quad 5 \quad 1}$ $\frac{T}{15 \quad 20 \quad 2}$ $\frac{T}{7 \quad 13 \quad 11}$ $\frac{T \quad S}{3 \quad 15 \quad 16 \quad 16 \quad 9 \quad 7 \quad 1}$ $\frac{S}{15 \quad 3 \quad 11}$
 $\frac{S}{15 \quad 20 \quad 19 \quad 9 \quad 1 \quad 15 \quad 20 \quad 26 \quad 11}$

You have been asked to create an application for the puzzle club that will allow the user to:

- Enter a title for the puzzle
- Enter the phrase to be encoded
- Enter the give-away letters
- Allocate random numbers to each of the letters of the alphabet
- Generate an alphabet grid with the random numbers for the give-away letters displayed (as above)
- Generate the puzzle with give-away letters showing letters displayed (as above)
- Allow the puzzler to guess one letter at a time by entering the number and letter
- Add the number to the grid if correct and display the letter in the sentence
- Store the puzzler's results in a text file that records the Puzzlers name, date, title of the puzzle and the number of guesses it took them to solve the puzzle

Code this in Python, Paste your code/link to a REPLIT.com REPL below and email this sheet to jsumsion1@gordons.school before the start of Y12

Help for coding can be found at: <http://computing.outwood.com/NEA/python/index.html> or <https://www.w3schools.com/python/default.asp>