

# SUMMER WORK SPANISH

## Head of Department

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## Exam Board

AQA

## Specification

7692

## COURSE DETAILS

### Examination

The course is examined as a whole at the end of Year 13.

Students study the following topics using listening, reading, speaking and writing skills in relation to at least one Spanish speaking country, and using a range of sources, including material from online media.

#### Unit 1. Aspects of Hispanic Society (Year 1).

Students will study three sub topics within this unit: **Modern and traditional values, Cyberspace and Equal rights.**

#### Unit 2: Artistic Culture in the Hispanic World (Year 1).

Students will study 3 sub topics within this unit: **Modern day idols, Spanish regional identity, Cultural heritage.**

#### Unit 3: Multiculturalism in Hispanic Society (Year 2).

Students will study three sub topics of **Immigration, Racism, Integration.**

#### Unit 4: Aspects of Political Life in the Hispanic World (Year 2).

Students will study 3 sub topics of: **Today's youth, tomorrow's citizens, Monarchies and dictatorships, Popular movements.**

**Study of a book and film (Years 1 and 2).**

**Independent Research Project (IRP) (Year 2)**

## TRANSITION WORK FOR INTRODUCTION TO YEAR 12

| TASK | TOPIC                    |   |
|------|--------------------------|---|
| 1.   | Vocabulary, all topics   | Practise on Quizlet. Under my username j_quinlan, I have lots of sets of vocabulary from Y7 all the way to Y13! Or create your own! Get ahead of the game and start learning vocabulary from the first couple of units.   |
| 2.   | Culture, current affairs | Summarise, in Spanish, 2 articles (that were in Spanish!) that you have read from one of the websites/ papers and say why they interested you. If you cannot print the article, make a note of the website. Try and make these related to one of the topics we will study (listed above). |
| 3.   | Film Study               | Translate the blurb for <i>Volver</i> before watching it. Bring this along with you on paper to your first lesson. (Blurb is in Appendix 1)   |
| 4.   | Understanding grammar    | Complete the grammar review (Appendix 2) so that you can target any areas you feel are weaker and note the areas you feel confident on.   |
| 5.   | Application of grammar   | Complete the tense worksheet (Appendix 3) to practice your tenses. Revise any that you find more difficult.   |

### Suggested reading:

- Turk, P, Thacker, M. (2018) Palabra por palabra : Spanish Vocabulary for AQA A Level
- Turk, P, Zollo, M, Villatoro, F. (2018) ¡Acción Gramática!: Spanish Grammar for A Level

### Helpful websites:

[www.languagesonline.org.uk](http://www.languagesonline.org.uk)  
<https://www.elmundo.es/>  
<https://www.20minutos.es/>  
[www.conjuguemos.com](http://www.conjuguemos.com)  
[www.quizlet.com](http://www.quizlet.com)

A general site with an A level section.  
Spanish newspaper with online edition.  
An app with short up to date news stories.  
A great site for practising verb conjugations.  
Independent vocabulary learning platform.

## Appendix 1: Volver blurb

*Volver es la premiada película de 2006 sobre dos hermanas y su viaje para descubrir su pasado tras la muerte prematura de sus padres. La película era la obra cinematográfica número 16 del director español Pedro Almodóvar, y cuenta con un buen número de grandes actrices españolas como Penélope Cruz y Carmen Maura.*

*La película está ambientada en la región de La Mancha en España, donde nació Almodóvar, y trata temas como la muerte, la soledad y la tradición. Aunque menos desmesurada que algunas de las obras anteriores de Almodóvar, Volver contiene varios de sus marcas de estilo cinematográficas: farsa, comedia, tragedia, melodrama, y realismo mágico.*

## Appendix 2: Grammar self-assessment

|   | I DO NOT KNOW | NEED TO LEARN | QUITE CONFIDENT | FULLY CONFIDENT | My notes/comments |
|---|---------------|---------------|-----------------|-----------------|-------------------|
| <b>Nouns:</b> gender, singular and plural forms               |               |               |                 |                 |                   |
| <b>Articles:</b> definite (el, la...), indefinite (un, una)   |               |               |                 |                 |                   |
|   |               |               |                 |                 |                   |
| <b>Adjectives:</b> agreements (fem, pl...)                    |               |               |                 |                 |                   |
| Position/word order   |               |               |                 |                 |                   |
| comparative and superlative (más, menos, el más.)             |               |               |                 |                 |                   |
| comparative and superlative irregular (mejor...)              |               |               |                 |                 |                   |
| indefinite ( <i>cada, algunos, algunas</i> )                  |               |               |                 |                 |                   |
| possessive (mi ti...)   |               |               |                 |                 |                   |
| interrogative ( <i>¿qué?, ¿cuál?, ¿cuáles?...</i> )           |               |               |                 |                 |                   |
| <b>Adverbs:</b> comparative and superlative                   |               |               |                 |                 |                   |
| interrogative ( <i>¿cómo? ¿cuándo?</i> )                      |               |               |                 |                 |                   |
| <b>Quantifiers/intensifiers</b> ( <i>muy, bastante...</i> )   |               |               |                 |                 |                   |
| <b>Pronouns:</b> Subject (yo, tú...)                          |               |               |                 |                 |                   |
| object: direct and indirect (lo, las, les...)                 |               |               |                 |                 |                   |
| position and order (te veo)                                   |               |               |                 |                 |                   |
| reflexive (me, te...)   |               |               |                 |                 |                   |
| relative ( <i>que,</i> )                                      |               |               |                 |                 |                   |
| relative: <i>lo que, la que</i> (R)                           |               |               |                 |                 |                   |
| <b>object:</b> direct and indirect                            |               |               |                 |                 |                   |
| indefinite ( <i>alguien</i> )                                 |               |               |                 |                 |                   |
| possessive ( <i>el mío, la mía...</i> ) (R)                   |               |               |                 |                 |                   |
| interrogative ( <i>¿Quién? ¿quiénes?</i> )                    |               |               |                 |                 |                   |
| interrogative ( <i>¿qué?</i> ) (R)                            |               |               |                 |                 |                   |
| <b>Verbs:</b> modes of address ( <i>tú, vosotros, usted</i> ) |               |               |                 |                 |                   |
| verbs + infinitive  |               |               |                 |                 |                   |
| verbs + infinitive + preposition                              |               |               |                 |                 |                   |
| Verbs + - me gusta/me interesa etc                            |               |               |                 |                 |                   |
| Verbs + de ( <i>acabo de</i> )                                |               |               |                 |                 |                   |
| negatives (no, nunca, jamás...)                               |               |               |                 |                 |                   |
| Present (regular)   |               |               |                 |                 |                   |
| Present (irregular)   |               |               |                 |                 |                   |
| Perfect   |               |               |                 |                 |                   |
| Perfect with <b>reflexives</b>                                |               |               |                 |                 |                   |
| Imperfect   |               |               |                 |                 |                   |
| Near Future (voy a + infinitive)                              |               |               |                 |                 |                   |
| Future  |               |               |                 |                 |                   |
| Conditional   |               |               |                 |                 |                   |
| Future perfect ( <i>habrá hecho...</i> ) (R)                  |               |               |                 |                 |                   |
| Conditional perfect ( <i>habría salido...</i> ) (R)           |               |               |                 |                 |                   |
| Pluperfect ( <i>había llegado..</i> )                         |               |               |                 |                 |                   |
| Present participle ( <i>comiendo...</i> )                     |               |               |                 |                 |                   |
| Subjunctive mood (how to form it)                             |               |               |                 |                 |                   |
| Subjunctive mood (which expressions trigger it?)              |               |               |                 |                 |                   |

|                                    | I DO<br>NOT | NEED TO<br>LEARN | QUITE<br>CONFIDENT | FULLY<br>CONFIDENT | <b>My notes/comments</b> |
|------------------------------------|-------------|------------------|--------------------|--------------------|--------------------------|
| <b>Indirect speech</b>             |             |                  |                    |                    |                          |
| <b>Inversion after speech (R)</b>  |             |                  |                    |                    |                          |
| <b>Prepositions: a/al/ a la...</b> |             |                  |                    |                    |                          |
| with countries, towns, places      |             |                  |                    |                    |                          |
| with month, dates, time            |             |                  |                    |                    |                          |
| Desde hace, acabar de              |             |                  |                    |                    |                          |
| <b>Number, quantity and time</b>   |             |                  |                    |                    |                          |
| <b>Conjunctions</b>                |             |                  |                    |                    |                          |

# Appendix 3: Grammarworkout

## Ejercicio 1

1. Cuando llegué a casa, mi prima había \_\_\_\_\_.  
a) salir b) salido c) saliendo d) salía
2. ¡Qué tiempo maravilloso! ¡Está \_\_\_\_\_!  
a) nevar b) nevando c) nevado d) nevió
3. ¿Qué quiere \_\_\_\_\_ este niño?  
a) dice b) decir c) diciendo d) dicho
4. Álvaro, ¿cuándo vas a \_\_\_\_\_ el ruido?  
a) terminar b) terminando c) terminas d) terminado
5. No quiero \_\_\_\_\_ porque está lloviendo.  
a) salgo b) salir c) saliendo d) sale
6. ¿Quién ha \_\_\_\_\_ el premio?  
a) ganado b) ganando c) gana d) ganó
7. Este profesor me habla como si \_\_\_\_\_ un niño.  
a) soy b) fuera c) fui d) fue
8. Sí, sí. Yo he \_\_\_\_\_ con ella.  
a) hablando b) hablado c) hablo d) hablé
9. Yo se lo explicada a Juan para que lo \_\_\_\_\_.  
a) comprender b) comprende c) comprenderá d) comprendiera
10. ¡Ojalá que \_\_\_\_\_ los niños mañana!  
a) vienen b) vendrán c) vengán d) vendrían

## Ejercicio 2: Change the following Present tense verbs into the Preterit.

1. (Yo) hablo = \_\_\_\_\_
2. (Yo) voy a casa = \_\_\_\_\_
3. María y José comen = \_\_\_\_\_
4. (Yo) oigo la música = \_\_\_\_\_
5. El perro muerde = \_\_\_\_\_
6. Juana juega = \_\_\_\_\_
7. (Ellos) piensan = \_\_\_\_\_
8. (Yo) estoy en casa = \_\_\_\_\_
9. Cristiana viene = \_\_\_\_\_
10. (Tú) tocas el piano = \_\_\_\_\_

## Ejercicio 3

Find the meanings of the following verbs.

1. pedir = \_\_\_\_\_
2. gozar de algo = \_\_\_\_\_
3. difundir = \_\_\_\_\_
4. quejarse de = \_\_\_\_\_
5. tropezar con = \_\_\_\_\_
6. carecer de = \_\_\_\_\_
7. rebajar = \_\_\_\_\_
8. merecer = \_\_\_\_\_
9. profundizar = \_\_\_\_\_
10. concebir = \_\_\_\_\_

#### Ejercicio 4

Change the verbs from the Future Tense into the Conditional Tense.

1. (Tú) beberás = \_\_\_\_\_
2. (Yo) me lavaré = \_\_\_\_\_
3. (Ellos) pondrán = \_\_\_\_\_
4. (Ud.) tendrá = \_\_\_\_\_
5. María querrá = \_\_\_\_\_
6. (Yo) estudiaré = \_\_\_\_\_
7. Los chicos comerán = \_\_\_\_\_
8. (Nosotros) seremos = \_\_\_\_\_
9. Alfonso leerá = \_\_\_\_\_
10. (Ella) cantará = \_\_\_\_\_

#### Ejercicio 5:

Change the verbs in the following sentences to the Present Continuous.

1. El hombre vende manzanas en el parque.

\_\_\_\_\_

2. Corremos a la parada de autobuses.

\_\_\_\_\_

3. Yo leo el libro de inglés.

\_\_\_\_\_

4. ¿Regresas a casa?

\_\_\_\_\_

5. ¿Quién bebe gaseosa en el jardín?

\_\_\_\_\_

#### Ejercicio: 6

Make the adjectives in the following agree with the noun...

1. La hermana de Enrique es muy \_\_\_\_\_. (simpático)
2. Hay un estanque \_\_\_\_\_ en el Retiro. (famoso)
3. El profesor tiene muchos amigos \_\_\_\_\_. (inglés)
4. Compramos manzanas en un puesto \_\_\_\_\_. (azul)
5. Estamos estudiando unos libros muy \_\_\_\_\_. (fácil)
6. El padre de Manuel tiene árboles \_\_\_\_\_ en el jardín. (espléndido)
7. Hay \_\_\_\_\_ botella de gaseosa en la sala. (otro)
8. La madre de Mercedes compra flores \_\_\_\_\_ en la calle. (bonito)

#### What I need to revise

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