

SUMMER WORK HISTORY

Head of Department

Mr Chris Coles

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Exam Board

Edexcel

Specification

Route C: "Revolutions in earlymodernand modern Europe" and Paper 37.

COURSE DETAILS

Examination

The course is examined as a whole at end of Year 13.

Unit 1: Britain, 1625-1701: Conflict, revolution and settlement (Year 12)

Students will study important political, religious, social and economic developments in the seventeenth century, from the reign of Charles I through to 1688, the so-called "Glorious Revolution". They will then focus on how historians have interpreted the Glorious Revolution, evaluating key contributions to the historiographical debate.

Unit 2: Russia in Revolution 1894-1924 (Year 12)

Students will study the political, economic and social challenges faced by Nicholas II, the last Tsar of imperial Russia. They will focus on how over 300 years of Romanov rule were brought to an end in 1917, in addition to the Bolshevik Revolution and its impact up until 1924. Students will hone their skills of source analysis through the evaluation of primary materials.

Unit 3: Germany 1871-1990: united, divided and reunited (Year 13)

Students will study significant changes in Germany and West Germany between the last quarter of the nineteenth century through to the end of the Cold War. This will include the unification of the new German state, the impact of defeat in the First World War, the rise of Nazism, the establishment of the new federal republic and finally, reunification.

Unit 4: Coursework: an individual investigation (Year 13)

For the coursework component, students will develop their skills of analysis and evaluation in their own independently researched assignment, which will be 4000 words in length. They will focus upon the contributions of three historians to their chosen debate and use their wider reading to critique these, in the process of coming to their own personal judgement on the issue.

SUMMER WORK FOR INTRODUCTION TO YEAR 12

TASK	UNIT	
1.	Britain, 1625-1701	<ol style="list-style-type: none">1. Read chapters 1 and 2 of Graham Seel's book on James I. The chapters are scanned.2. Watch: https://www.youtube.com/watch?v=JXypzccSG8E - a lecture on Elizabeth's legacy during the Stuart Era and make notes.3. Listen to this podcast: https://www.bbc.co.uk/programmes/b0080xph -exploring the concept of the divine right of kings in the Stuart Age and make notes.4. Create a biography of James I and Charles I. Focus on their political and religious beliefs and their attitude towards parliament as part of your research.5. Optional: You might like to purchase "Stuart Britain: A very short introduction" by John Morrill. This is a short book which gives you an overview of the themes and events of the era. It is published by Oxford University Press.

2.	Russia, 1894-1924	<ol style="list-style-type: none"> 1. Create a detailed biography of Tsar Nicholas II. Focus on key developments during his reign (1894-1917) and his attitude/ response to these. 2. Watch: Pershing Lecture Series: The Russian Revolution - Sean N. Kalic and Gates Brown (youtube.com) – a lecture on the background to the Russian Revolution of 1917 and make notes. 3. Listen to this podcast: BBC Radio 4 - In Our Time, Lenin and make notes about Lenin and his role in the Russian Revolution of 1917. 4. Optional: You might like to purchase “Reaction and Revolution: Russia, 1894-1924” by Michael Lynch. This is a short book which covers the key developments and events during the period. It is published by Hodder Education.
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WIDER READING TO PREPARE FOR THE COURSE

- Barry Coward, *The Stuart Age: England, 1603-1714*
- Edward Vallance, *The Glorious Revolution: 1688 – the fight for Britain’s liberty*
- Mark Kishlansky, *A Monarchy Transformed: Britain, 1603-1714*
- Michael Lynch, *Reaction and Revolution: Russia, 1894-1924*
- Orlando Figes, *A People’s Tragedy: The Russian Revolution, 1891-1924*
- Chris Corin and Terry Fiehn, *Russia under Tsarism and communism, 1881-1953*