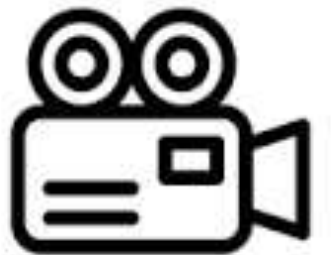


# Welcome to Y11 Parents' Information Evening 2024



This slideshow is being recorded




# Timings

- We aim to finish at 7.30pm
- Opportunity for Q&A at the end.




# Our education philosophy

1. More than the best possible examination results.
2. The happiest students **bleedgreen**, get involved outside the classroom and give back.
3. **No shortcuts.** Anything worthwhile is hard won.



**CHARACTER**  
Your actions today shape who you will become.  
Who will you be?




**COURTESY**  
Showing politeness and thinking of others before yourself.

**INTEGRITY**  
Being honest and doing the right thing, whether or not anyone is watching.

**DILIGENCE**  
Always working to the best possible standard, taking care in even smallest details.

**ENTHUSIASM**  
Approaching everything with a positive attitude, and enjoying what you do.

**RESILIENCE**  
Keeping going, even when it is difficult.  
Recovering when things go wrong.



# Student Journey



# BETTER ME, BETTER WORLD

## #BLEEDGREEN



EXCELLENCE  
THROUGH  
EFFORT



WE  
BEFORE  
ME



1. **BOUNCE DON'T BREAK**  
PHYSICALLY AND MENTALLY  
ROBUST

2. **A GRADE HIGHER**  
BEST POSSIBLE  
ACADEMIC  
OUTCOMES

3. **GORDON'S  
EDGE**  
WIDER SKILLS,  
KNOWLEDGE AND  
EXPERIENCE

4. **GET MORE  
GIVING**  
BETTERING  
ONESELF  
TO BETTER  
HELP OTHERS

**COURTESY  
INTEGRITY  
DILIGENCE  
ENTHUSIASM  
RESILIENCE**

# Major Developments





Library  
Refurbishment  
2022



Sports Hall 2022



3G 2022



Fitness Suite 2023



# Coming soon in 2024 – Pitch 1 renovation





Coming soon...





Performing Arts Centre  
November 2024

# The 'sPACe' Performing Arts Centre 2025



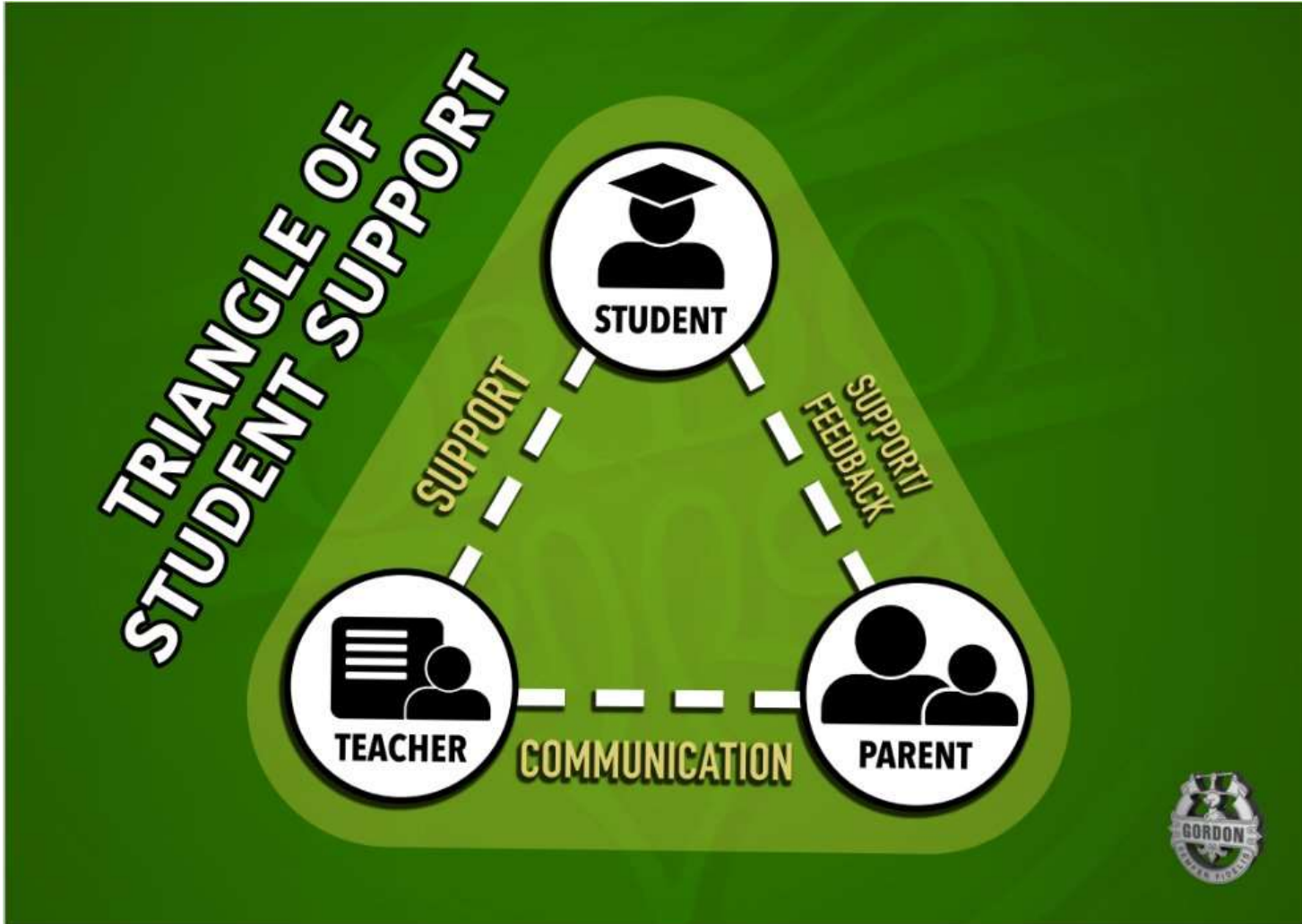


# Boarding & Pastoral

Ms Carruthers  
Deputy Head (Pastoral)



# The Golden Triangle



# Parent section of the website



## SCHOOL CALENDAR





## Gordon's Online Shop – Coming soon!

### Gordon's Merchandise

Travel cups

Suit carriers

Boot polish kit

Umbrella's

Boot bags

Stationary

Delivered to School Houses or picked up from Reception

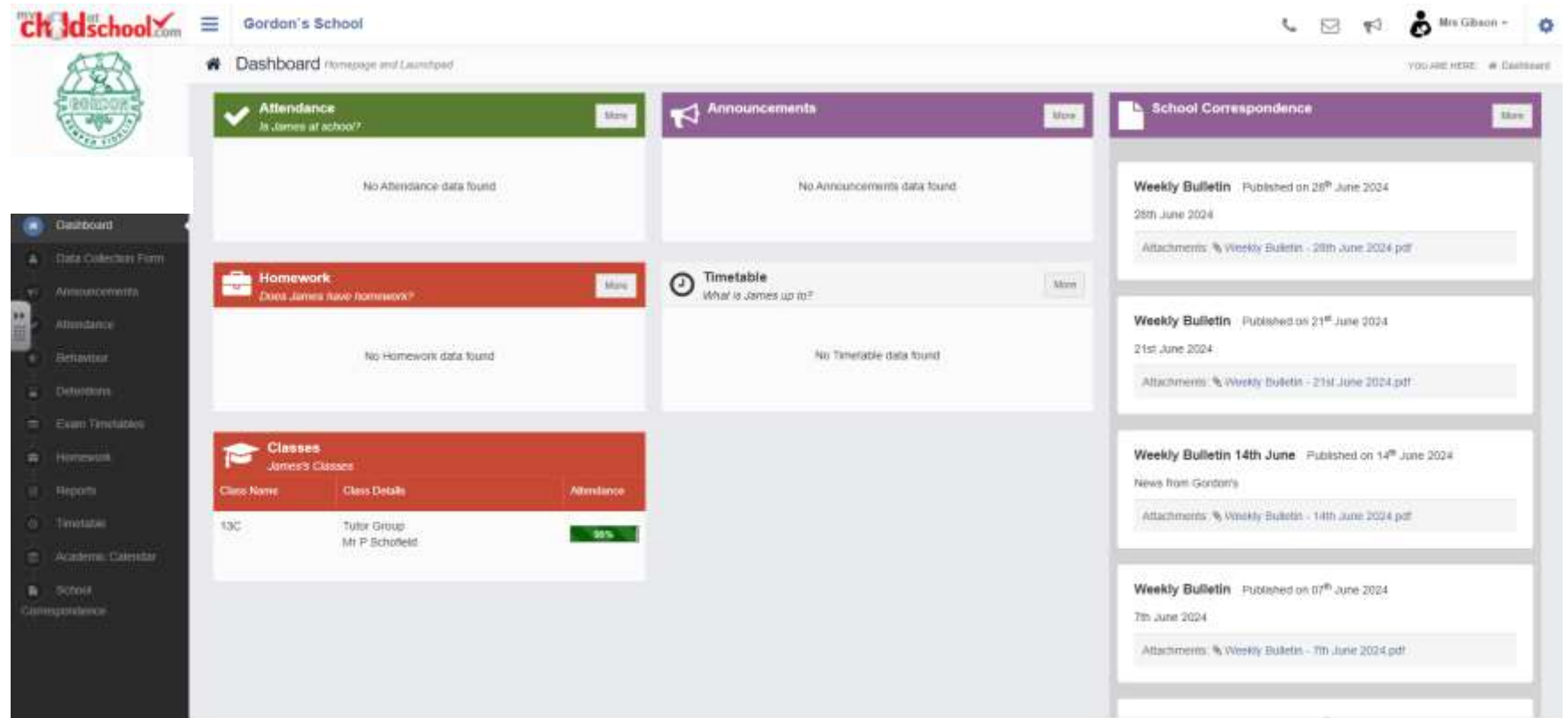
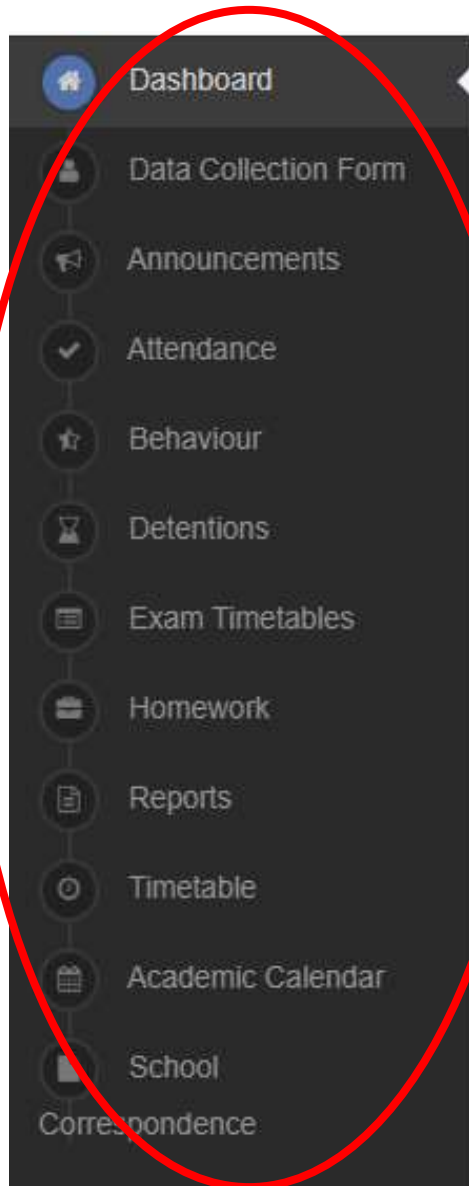


# Communication





# My Child at School - MCAS



# School Day

- 7.45-8.15: Arrival to houses
- 8.20-8.40: Chapel, Assembly, Form, House Meeting
- 8.40-9.35: Period 1
- 9.35-10.30: Period 2
- 10.30-11.00: BREAK
- 11.00-11.55: Period 3
- 11.55-12.50: Period 4a / LUNCH (Y7-10)
- 12.50-13.45: Period 4b / LUNCH (Y11-13)
- 13.45-14.40: Period 5
- 14.40-15.35: Period 6
- 16.00-17.00: Period 7



# New end of day timings reminder

15:35 – 15.55	<b>House Time &amp; Snack</b>
16:00 - 17:00	<b>Period 7</b>
17:00 - 18:15	<b>Period 8 / Tea</b>
17.00 – 17.10	Early Tea
17.10 – 17.50	Houses Tea
17.55 – 18.10	Late Tea
18:15 - 19:30 *	<b>Prep Y7-13</b> - Half Prep at 7pm. No break for those staying until 7.30pm. Woolwich will leave at 7pm. * Friday 6-7pm
19.30 - 21:00	<b>Library remains open for Sixth Form</b>



# Prep Attendance

- Keep checking your child's timetable on MCAS.
- **Inform the House before 6pm if your child will be absent or if they will need to leave at 7pm**
- Absence from prep will be followed up daily with an email by 6.30pm.

Prep 1	Prep 1	Prep 1	Prep 1	Prep 1
Gordon's School	Gordon's School	Gordon's School	Gordon's School	Gordon's School
Prep	Prep	Prep	Prep	Prep
10M2I/Pr	10M2K/Pr	10M2M/Pr	10M2O/Pr	FP2A2/Pr
Mr S Depoix	Mr M Boote	Mrs A Sinclair Ju...	Mrs J Warner	Mrs N Webb



# Evening Pick-Ups

Buckingham  
Khartoum  
Gravesend  
Sandringham  
Victoria



Augusta  
Balmoral  
China  
Kensington  
Windsor



# Access to site

8-5pm please call Reception to enter the School site from either the bridge gate on foot or main gate by car.

Always report to Reception. Do not go straight to your son/daughter's House.

After 5pm and at weekends please call Security [07717 814154]



# Gate Timings & Safeguarding

	Open	Close	Open	Close
<b>Monday - Thursday</b>	07.45	08.15	17.35	17.55
<i>Prep pick-up</i>			19.20	19.40
<b>Friday</b>	07.45	08.15	17.00	17.30
<i>Prep pick-up</i>			18.50	19.10
<b>Saturday</b>	Opening times vary *			
<b>Sunday</b>			19.00	21.00



# Safeguarding

- Safe environments
- Attendance – knowing where students are
- Mental health issues
- Drug & alcohol abuse
- Abuse





# Absence (Day Boarders)

01276 858084

[Absence@gordons.school](mailto:Absence@gordons.school)

- Parents must contact the school on either of the above **by 08:15** to report that their child will be absent.
- Any absence notice not received will trigger an automatic request for information by 10.00 each morning.
- The reason for any absence must always be submitted so that we can code our registers according to DfE requirements.

For Saturday fixtures: if your son or daughter is ill on the morning of the fixture, please email [absence@gordons.school](mailto:absence@gordons.school)



# Medical Centre

## Day Students

- If students feel unwell, they should report to the School Office.
- Students may have a short period of rest in the School Office before returning to lessons, or they will be sent to the School Medical Centre for assessment.
- Simple over-the-counter medications may be given (provided parental consent is in place) or parents will be called to collect the child if absolutely necessary.

## Residential Students and those with IHCPs

- As above during lesson time, except that students who are unfit to return to lessons will be looked after in the school Medical Centre.
- Outside lesson time, Residential Boarders have access to the school Medical Centre or on-call Nurse for all their medical needs.



# Rewards & Sanctions

Behaviour		Reward
Most commendations / Top 25% effort grade	5	Certificate / Letter home (Head)
Top 10 commendations per year Y7-11	4	Letter home (DHC)
Consistently good contribution and effort	3	Postcard / email home (Dept.)
Very good effort or work	2	Commendation
Good effort or work Good effort	1	Verbal Praise Good Comment
Level		

Behaviour		Sanction
High-level offence	5	External Exclusion
Cont. poor behaviour OR single major misdemeanour	4	Immediate referral to the School Office and Internal Exclusion
Further poor behaviour OR unacceptable behaviour	3	Detention
Repeated poor behaviour	2	Bad comment & <u>option</u> to take 5 minutes
Low-level poor behaviour e.g. talking over others	1	Verbal warning
Level		



# Uniform & Appearance

“If you can’t do the little things right, you’ll never be able to do the big things right”

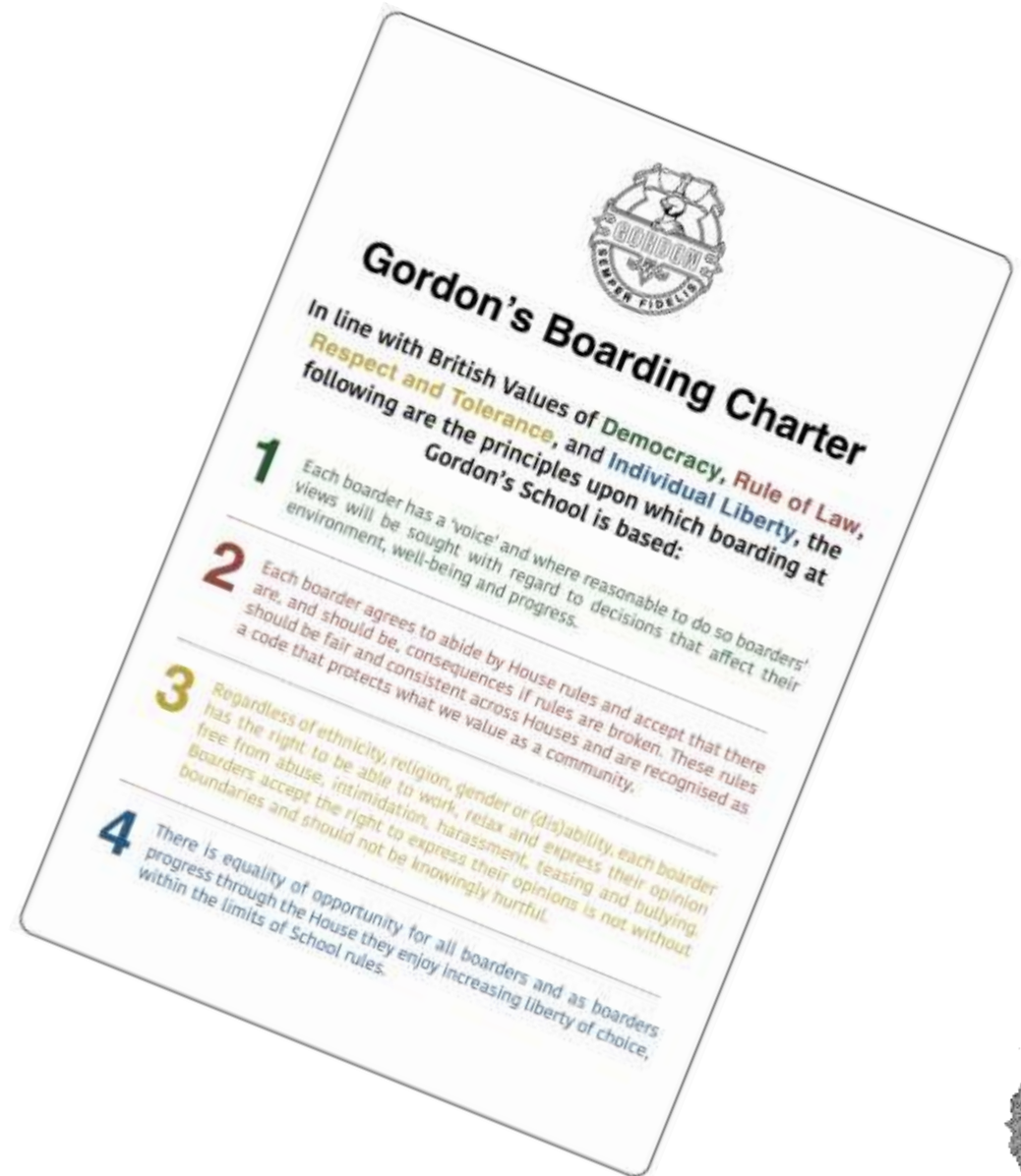
## **Admiral McRaven**

- Ties, shirts and blazers
- Skirts & Trousers
- Polishable shoes
  
- Use of PE tops
- Hair and piercings

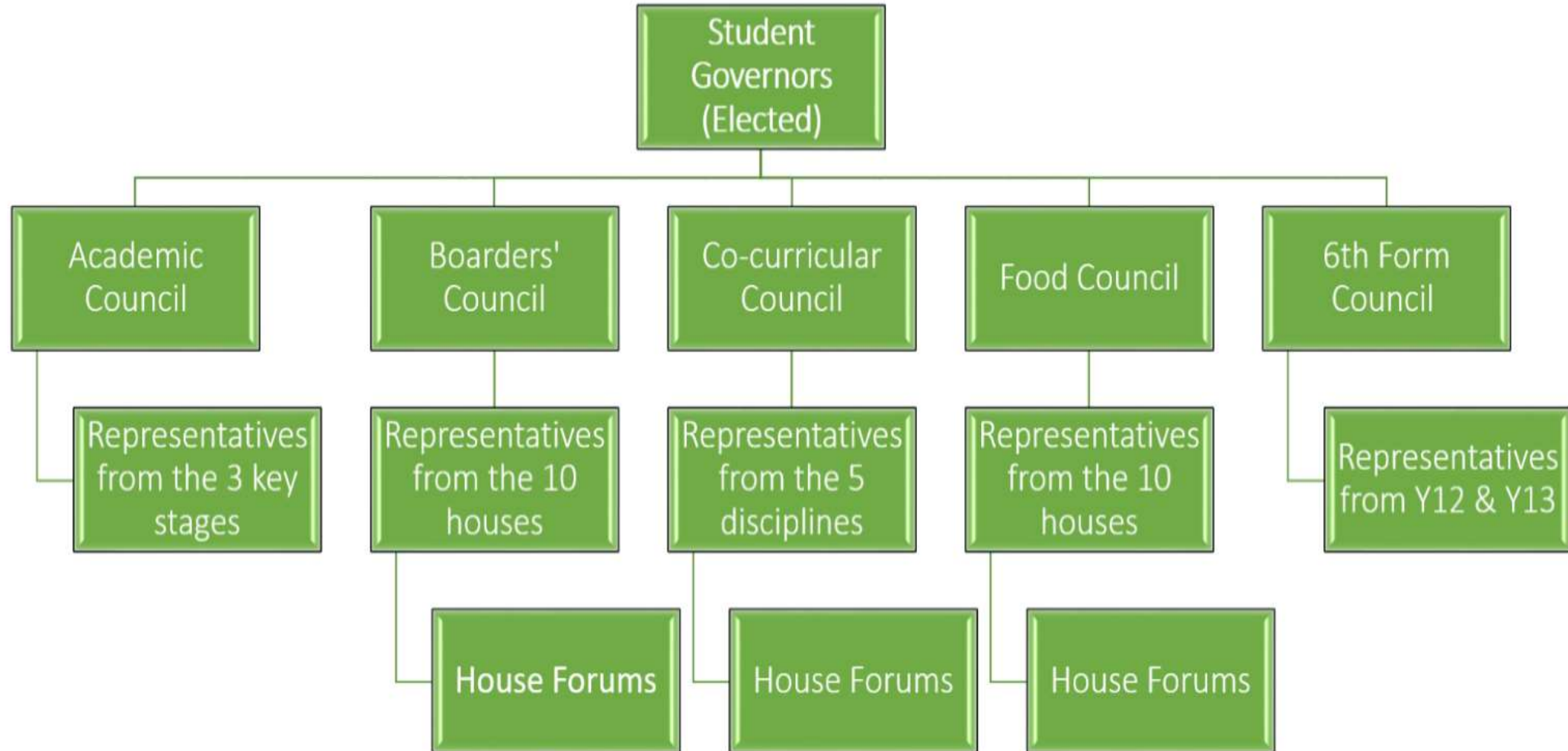


# Promoting British Values

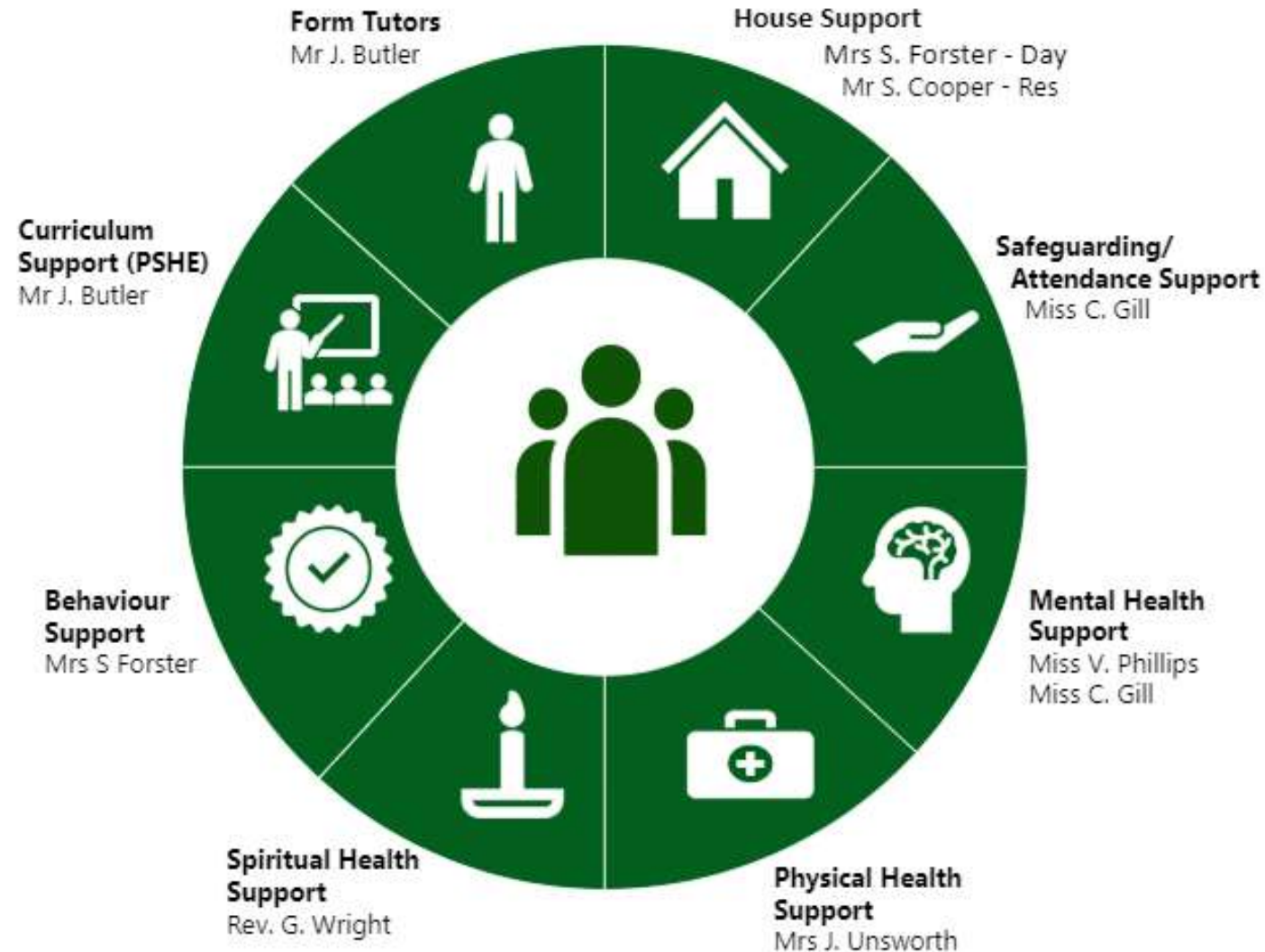
The Boarding Charter defines how students and staff show **good character** and promote a kinder and more giving community.



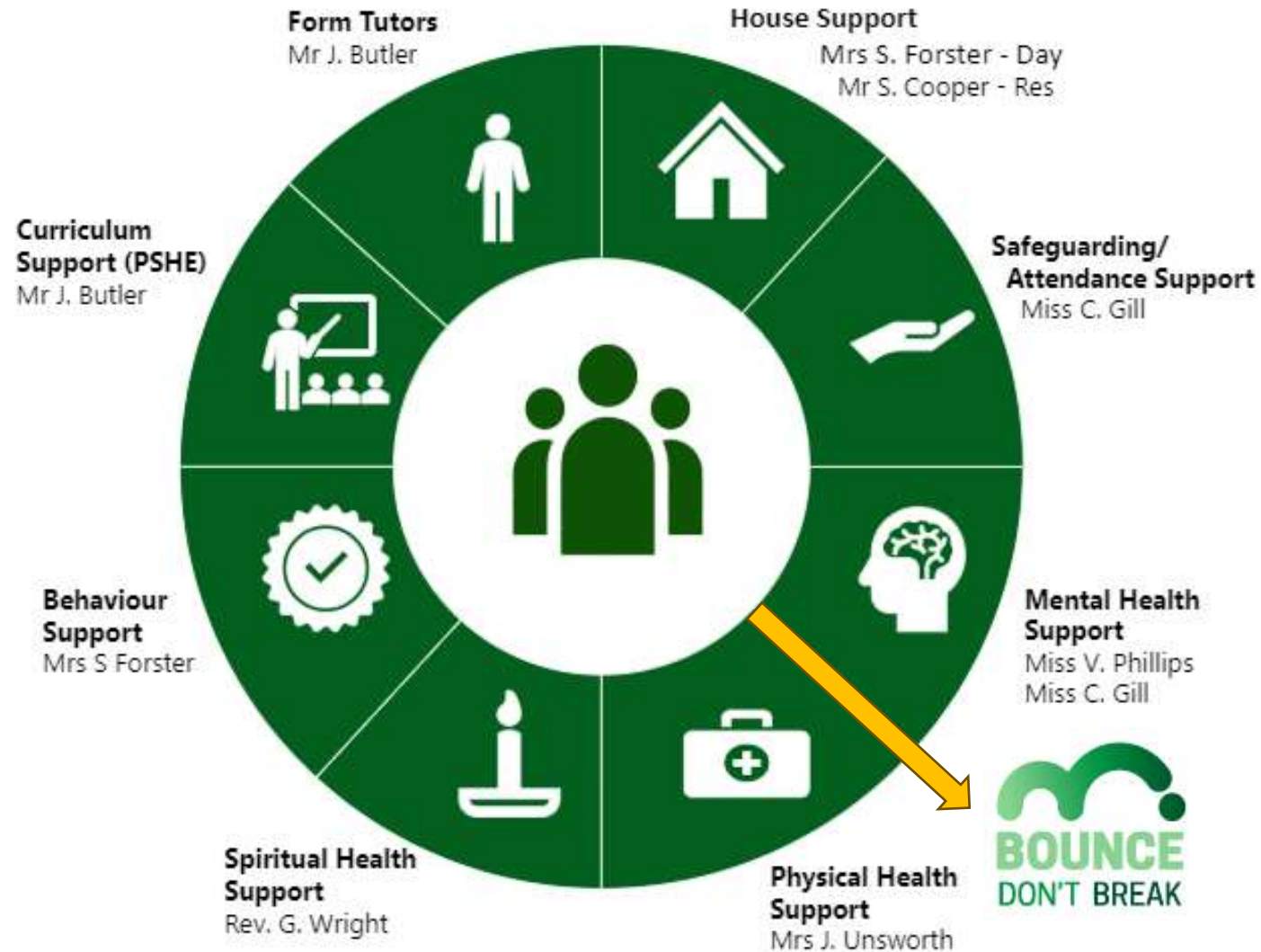
# Student Voice



# Overview of Pastoral Support

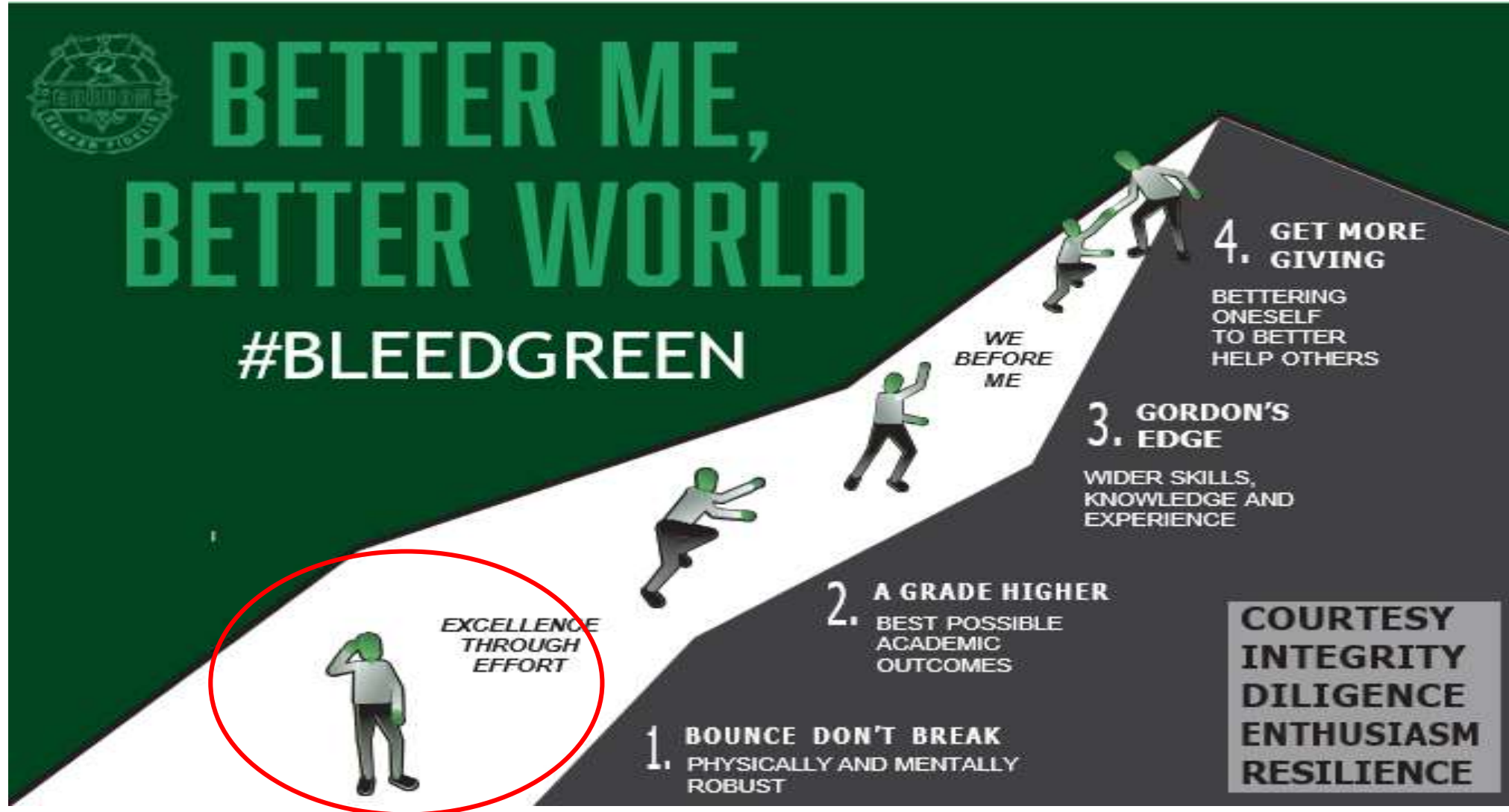


# Overview of Pastoral Support





# Student journey



# Happiness definition according to BdB

- Lasting happiness comes from the fulfilment of job well done and a life well lived



# Mobile devices for Y7-11 students



No students in Years 7-11 are allowed mobile phones in school. It is therefore helpful for students not to bring them into school at all. If they are brought in, they should be handed in to House offices each morning. All communications between school and home should be through the Houses using either the landline or the House mobile numbers.



Any phones that are handed in in the morning will be returned before prep but must be switched off and silent during prep. Students are allowed to listen to music through their tablets during prep (Y8+).



# Online Safety – The 4 Cs

	<b>Content Receiving mass produced content</b>	<b>Contact Participating in (adult initiated) online activity</b>	<b>Conduct (Perpetrator or victim in peer-to- peer exchange</b>	<b>Commercialism (Child as a consumer)</b>
Aggressive	Violent/ gory content	Harassment, stalking	Bullying, hostile peer activity	Identity theft, fraud, phishing scams, gambling
Sexual	Pornographic content	Grooming, sexual abuse or exploitation	Sexual harassment, 'sexting'	Sextortion, sexual exploitation
Values	Racism/ pornography/ hateful content/ disinformation	Ideological persuasion	Potentially harmful user-generated content	Embedded marketing, bias, persuasive design



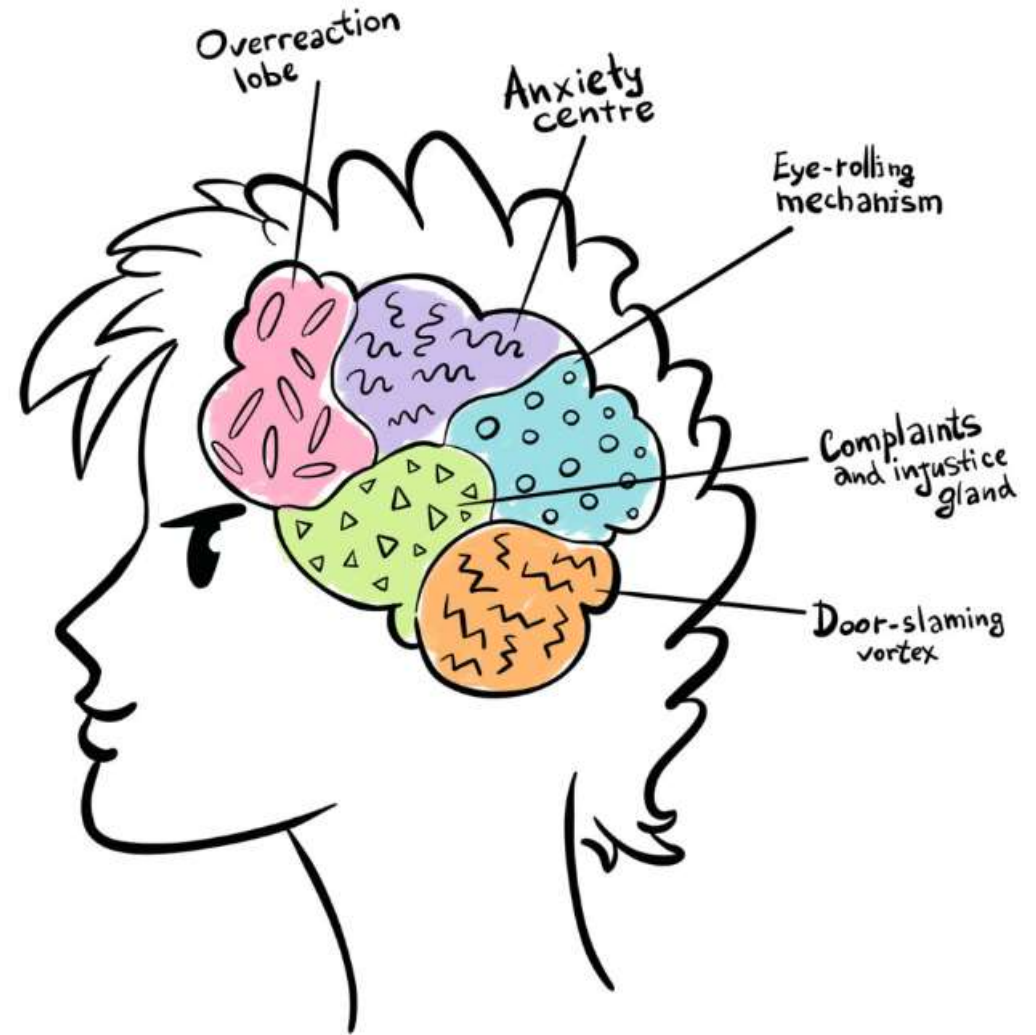
# Psychoactive Substances (Drugs / Vapes)

- Includes any substance used to cause a psychoactive effect
- Easily available through online apps
- Easily obtainable in West End (County Lines)
- Commonly used by Y8-11 students at weekend parties – often in homes
- Drugs Testing at Gordon's if we suspect students under the influence
- Drugs brought onto or used on site leads to a fixed or permanent exclusion
- Random visits from sniffer dogs



# Teenage Brain

- Revolutionary overhaul, which happens in Y8, 9 & 10
- Teenagers become engaged in new skills
  - Group planning
  - Identity within the group
  - Compromise
  - Negotiation



# Friendship Issues

- Single incidents and conflict or fights between equals, whether in person or online, are not defined as bullying.



# Bullying





# Anti-Bullying at Gordon's



## Recent Inclusion Survey with comparison to other Surrey schools:

- Feel a sense of belonging to the school and in school
  - **80%** v 62%
- Feel confident to report inappropriate language or behaviour?
  - **79%** v 58%
- Believe EDI is appropriately covered by the school?
  - **92%** v 79%
- Believe school is an increasingly inclusive place to be?
  - **77%** v 63%



# Families



<p><b>The Explorers</b> &amp; Boots the monkey</p> 	<p><b>The Muppet Family</b> &amp; Kermit the Frog</p> 
<p><b>The Melmans</b> &amp; Gerald the Giraffe</p> 	<p><b>The Circus Act</b> &amp; Dumbo the Elephant</p> 
<p><b>The Frosties</b> &amp; Tony the Tiger</p> 	<p><b>The Big Reds</b> &amp; Clifford the Dog</p> 
<p><b>The Glorious Gloria's</b> &amp; Hugo the Hippo</p> 	<p><b>The ...</b> &amp; the duck</p> 



# Families

## Buckingham intra-house families' competition

**DON'T  
BE LATE!**



The winning family  
will receive the  
reward at the end  
of term.

Total so far - summer term



# Wellbeing Hub



The Wellbeing Hub  
from Teen Tips

Courses ▾


Resources ▾

Events ▾

Q&As ▾

Support ▾



 Switch Account

 Welcome back **Helen Carruthers**

Parents ▾

[Reset](#)

[Account Details](#) [Membership](#) [My Favourites](#) [My Courses](#)

PARENT HOMEPAGE

## Welcome

We hope you are all having a wonderful summer break. The holidays can bring their own challenges as we all anticipate the new academic year and the changes ahead. Some will be preparing for a transition to preparatory or senior schools, others may be getting ready to fly the nest as universities open their doors to undergraduates. The Wellbeing Hub is here to support you throughout your journey with expert support, advice, and answers.

[Register for the live Q&A here](#)

### Live Q&A

Q&A with Alicia Drummond,  
Therapist and Founder of  
The Wellbeing Hub on the  
first Tuesday of every month  
at 1pm



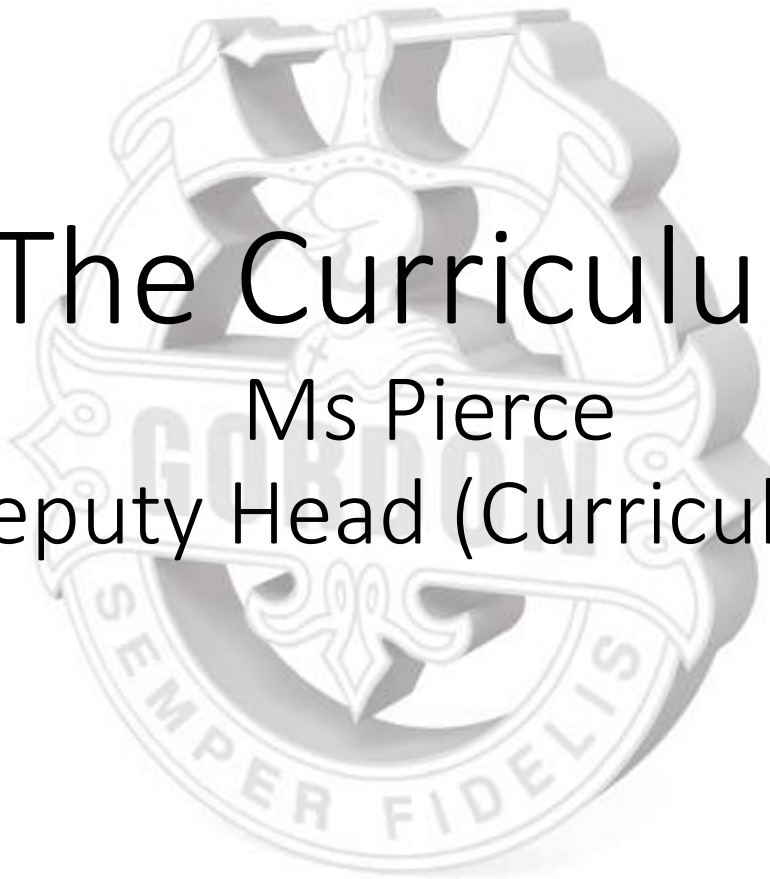
> [Summer Term  
Content Line-up](#)

> [Autumn Term Content  
Line-up](#)

> [Monthly Themes 2023](#)

> [Autumn Term Webinar  
Programme](#)





# The Curriculum

Ms Pierce  
Deputy Head (Curriculum)



# Academic Team

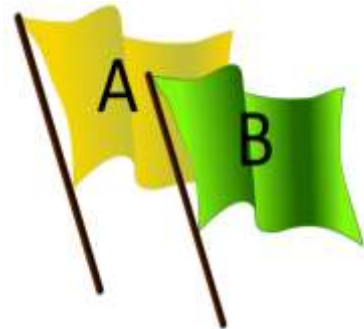
- Miss J Pierce–Deputy Head (Curriculum)
- Mr J Greggor – Head of Lower School (Y7-9)
- Mr B Gallagher – Head of Upper School (Y10-11)
- Mr W Jones – Head of Sixth Form (Y12-13)
- Miss V Phillips – Head of Inclusion
  - Mrs L Mernagh – Head of Learning Support Department
  - Mrs C Stuart – SENDCo
- Academic Heads of Department



# Curriculum Allocations

- Students take core subjects and 3 options
- 6 lessons a day – 60 a fortnight
- PSHE continues in Y11
- PE Games

KEY STAGE 4		
	LESSONS	%
English	8	13.33
Maths	8	13.33
Science	12	20
Languages	7	11.67
Option 1	7	11.67
Option 2	7	11.67
Option 3	7	11.67
PSHE	2	3.33
Games	2	3.33
<b>Total</b>	<b>60 (per fortnight)</b>	<b>100%</b>



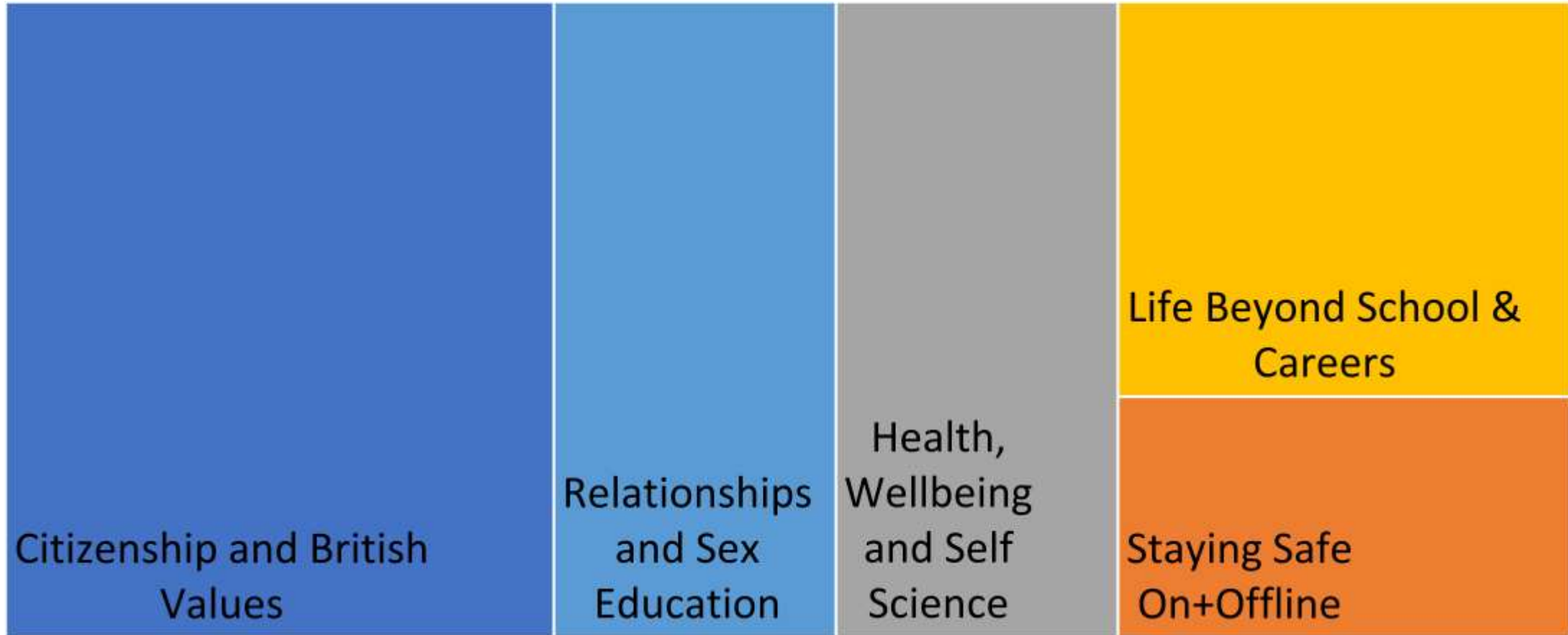
# Science setting

- Set 1 = Triple Science
- Sets 2 – 6 = Combined Science
- Decisions about higher or Foundation papers are made in the Spring

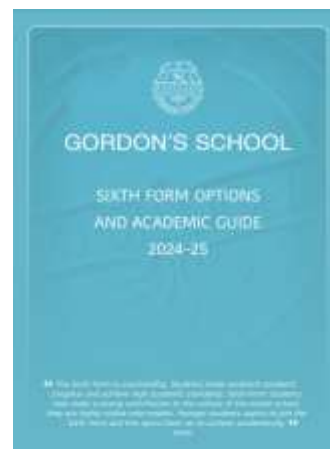
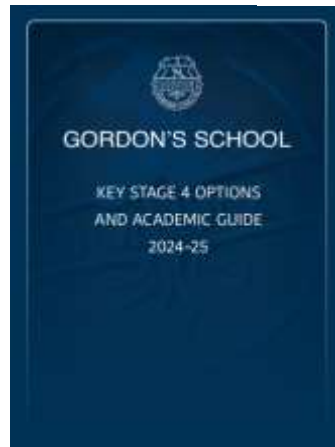
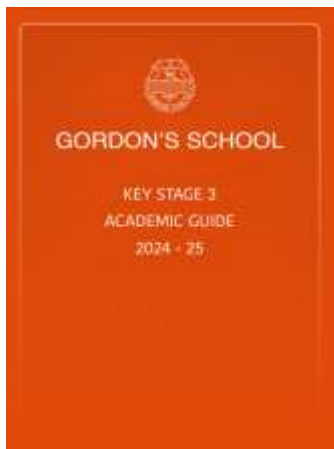
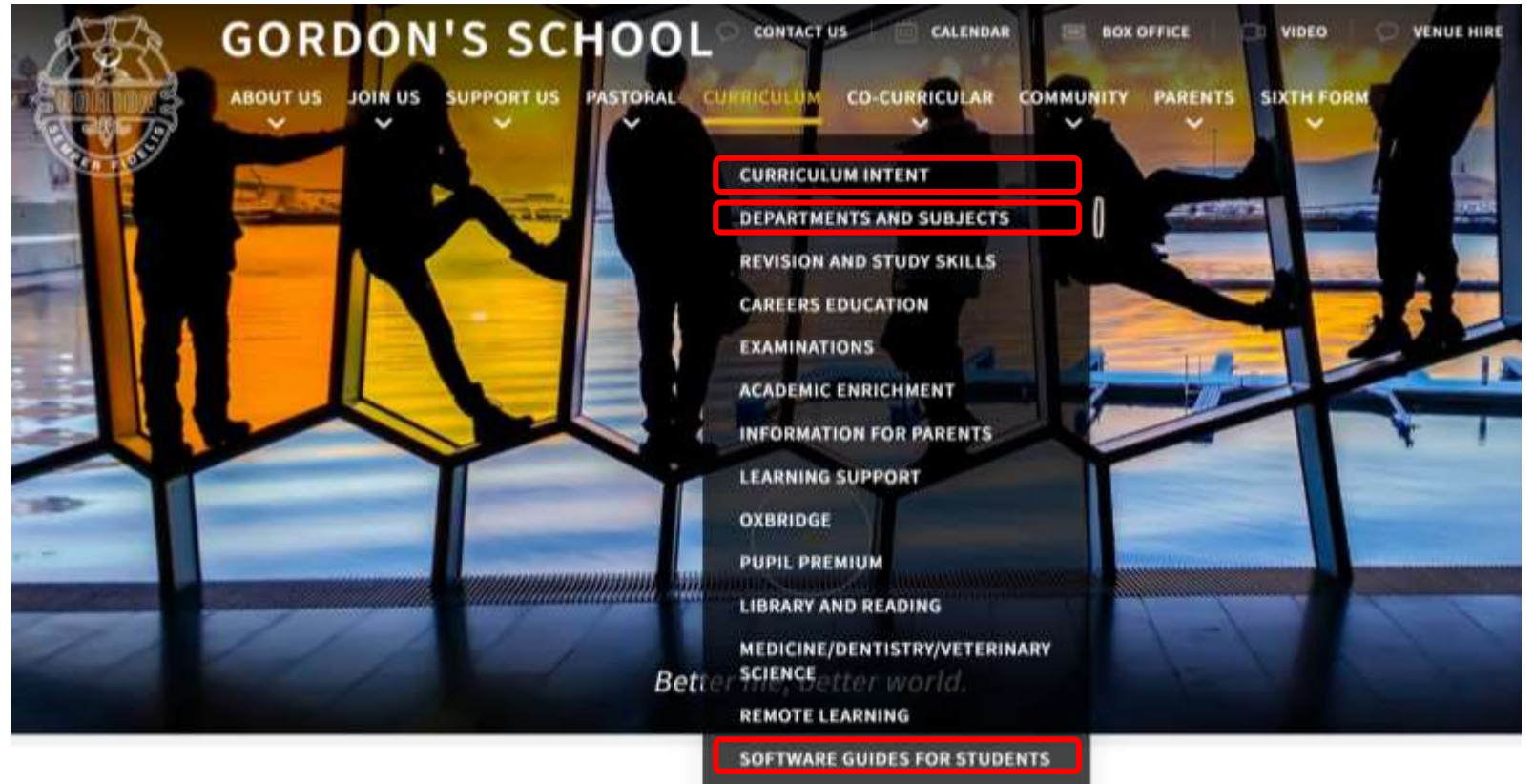




# KS4 PSHE Content

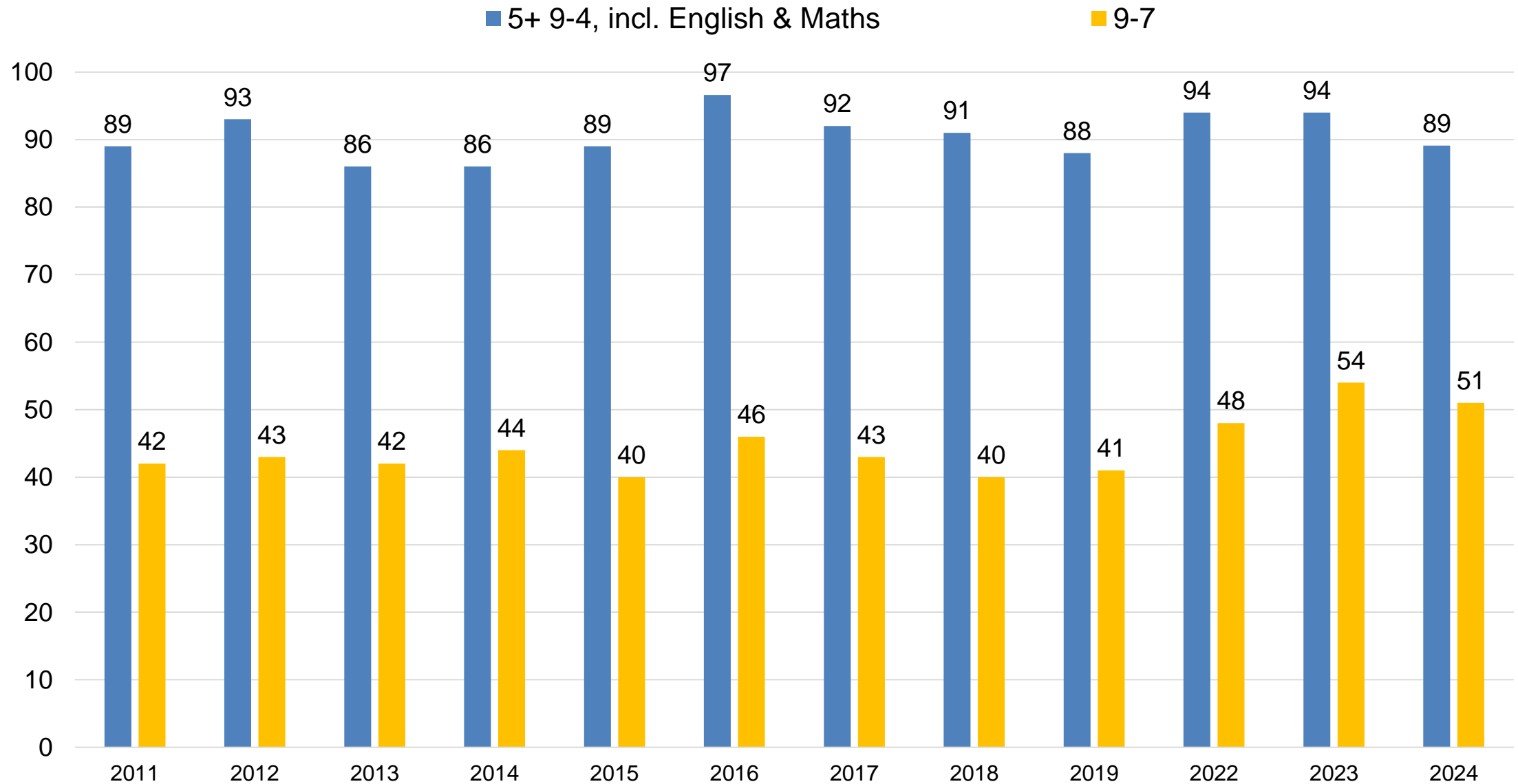


# Key Information





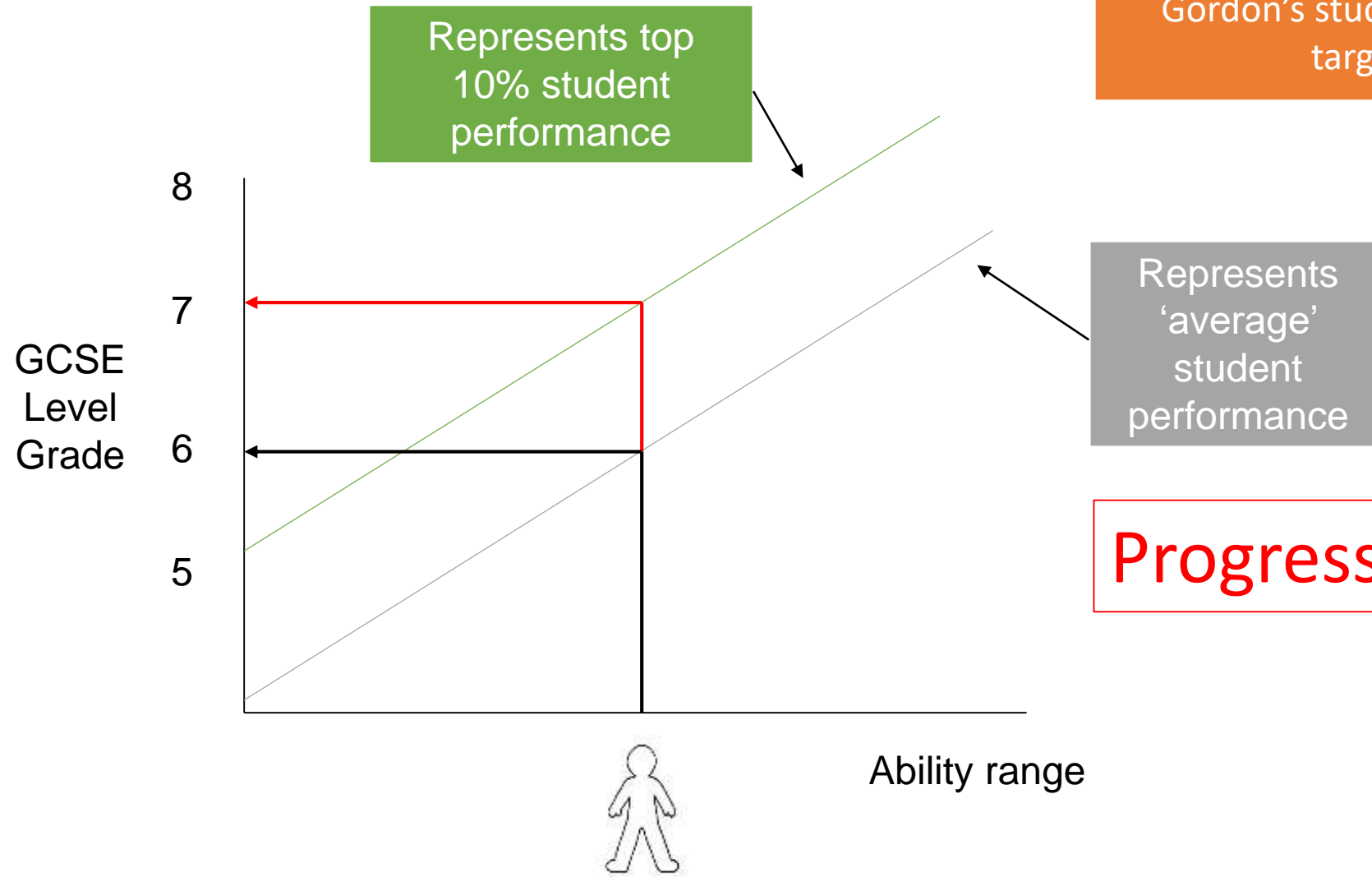
# GCSE Results strong over time



# A Grade Higher

Target Grades for students at Gordon's are set within the top 10% of student attainment nationally.

Every year, approximately 70% of Gordon's students achieve these target grades.



Reminder: how do we get the best  
possible examination results

There is no magic dust!



# 1. Good teaching and A.C.E Lessons

What you should expect from all lessons at Gordon's...

- Assessment for Learning – the feedback loop
- Challenge - pitch high and scaffold
- Engagement



## 2. Prioritising Good Literacy

**SPAG** is 20% of the marks in GCSE English Language [5% in Lit., Hist., Geog. and RE]

### Reading

- The research stresses the importance of reading
- Boys particularly – for their future success (in exams/ in life), must read for pleasure ‘at home’, from as early as possible.
- Prep opportunity – stay longer!

### SPAG Marking

When marking, teachers should use the following codes:

Focus	Symbol	Explanation
Spelling	<u>      </u> SP	Incorrect spelling is underlined straight, with SP next to it to prompt.
Punctuation	○ P	Missing or incorrect punctuation is circled, with P next to it to prompt.
Expression	~~~~~ ?	Expression is unclear and needs rephrasing, marked with a squiggly line and a question mark.
Paragraphing	//	Two forward slashes placed where a new paragraph is needed.



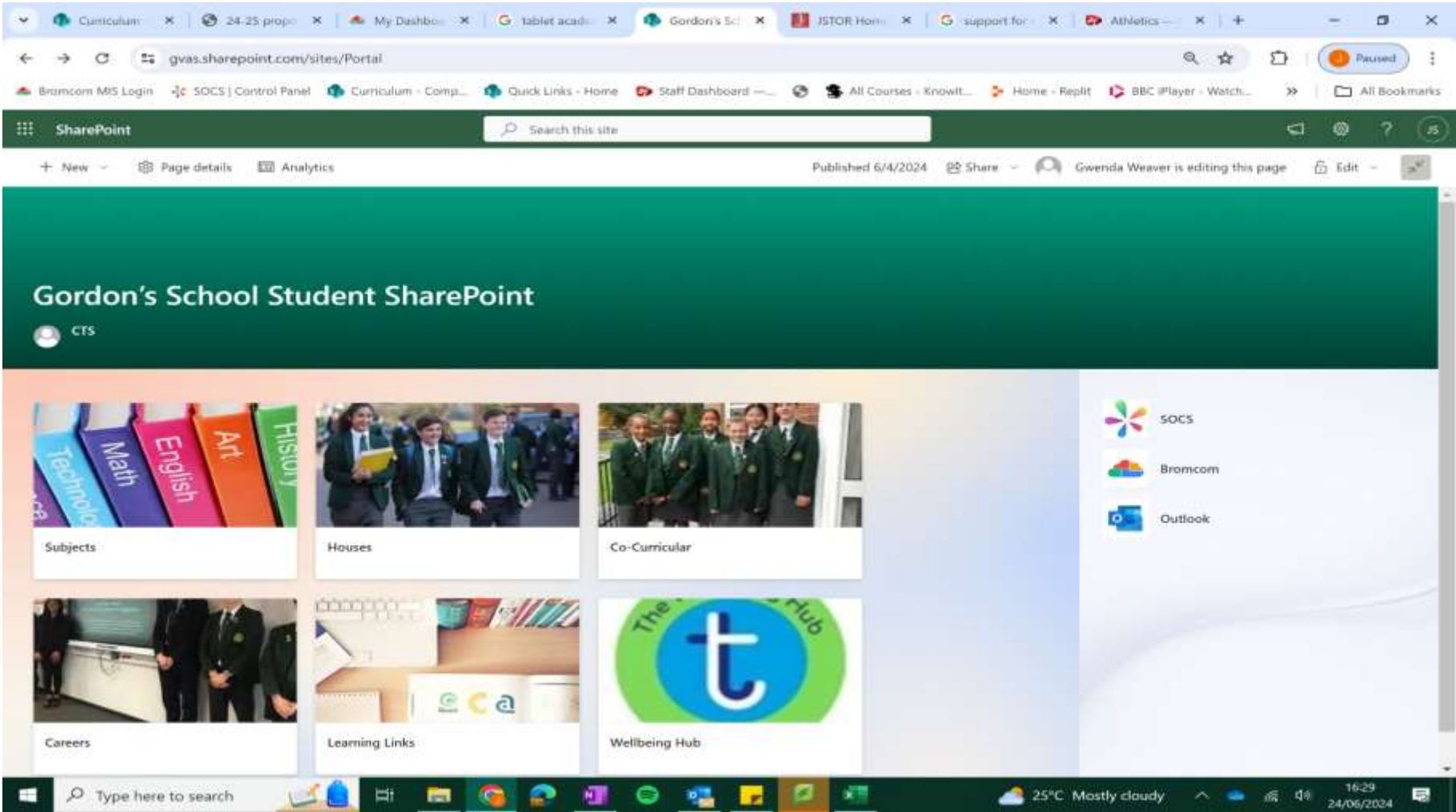


# 3. Homework and Prep

- Supervised Prep runs 6.15pm to 7.30pm (Mon – Thurs)
  - Y11 can also use the Library 7.30-9pm
- Prep runs on Friday 6pm – 7pm
- Students generally have at least a week to do their prep
- Prep is set on Bromcom
- KS4: 45 minutes per subject
  - Looking ahead...KS5: 8 hours per subject
- Strong correlation between those who regularly attend prep and academic outcomes at GCSE and A Level.



# Student SharePoint and Plentiful Resources



# 4. Finally, hard work

- **Effort is king**
- Those students regularly attaining the achieve higher GCSE and A level results
- Bottom 20 for effort last year
  - Average effort grade 2.47
  - Mostly 6s with some 5s
- Top 20
  - Average effort grade 1.3
  - Mostly 9s,8s and 7s



# Effort Grades

- 1 = Outstanding
- 2 = Very Good
- **3 = Good but occasionally inconsistent**
- 4 = Cause for concern
- 5 = Unacceptable

Reports will also identify how students compare to the rest of their Year Group for Effort. This is reported in 'quartiles' e.g. The Year Group average Effort Grade is X, Student Y is in the 1<sup>st</sup> Quartile, meaning they are in the top 25% of students in their Year Group for Effort.

## Please note:

1. A Grade 3 is not necessarily a sign of concern, a Grade 4 is.
2. Students with poor Effort Grades are likely not trying hard enough
3. Heads of Key Stage do intervene when they have concerns.



# Intervention

- We intervene when effort is poor
- We intervene when there is an attainment gap

## What does intervention look like?

- Clinics and targeted drop-in sessions begin in earnest in Year 11
- Support from Head of Key Stage
- CSI – Supervised Prep
- Spring Term revision

Competency flagged (-)	Focus	Prep	Organisation	Participation	Growth Mindset
Examples of interventions:	Report card	Supervised OR Supported prep	Equipment checks support card	Confidence building activities and support card	Student work review
i/c	Identified by HoKS	Identified by HoKS	Identified by HoKS	Identified by HoKS	Identified by HoKS
	House mentoring	HoKS	House mentoring	House mentoring	HoKS



# Interventions this term

- Following the last report cycle, Mr Gallagher was in touch with parents of students of concern.
- Some students will start **supervised prep** in the coming few weeks (Monday for Y11 and Tuesday for Y10) with Mr Gallagher.
- There will also be a small number students being invited to **supported prep** in the coming weeks. Places are limited and must be based on school-assessed need not parental request.
- Academic support takes numerous forms, including report cards for 'focus' and numeracy and literacy support. Following each reporting cycle, student progress is reviewed and support will be offered as needed.



# What can you do - support from home

1. Encourage well-presented work and orderly books and check **feedback loop** has been closed.
2. Take an interest in **work covered**.
3. Ensure students stay for the **whole of Prep**.
4. Encourage **wider reading** at home (30 minutes).
5. Support **balance** of inside and outside the classroom – ‘busy people achieve more’.
6. Ensure good **attendance**.
7. Promote bouncing and not breaking – **grow from failure**.



# Reporting Home



## REPORT CARD

### MATHEMATICS: A

Ut hoc fac maximam. Catus hoc forum ala loro mowenidiam adducep eroptions  
hos oc. vehem am deatius. Patis verite, nos habitulindem re, so con terrideos  
scri sta lum ta, ut et veritem octum dem promi, facessit, qua num lam nos  
adducid sus penitit viore beferumuspim.

### PHYSICS: A\*

Catiocciam lae nicat non ltanderet patiam mentiam fuerles actratatu  
conloctus ine moludet, nonste, mortuid morus, virmilius verlesso in te audom  
sterum rem dium aperceriam loc te publius.

### ECONOMICS: A\*

Ares haccibus, qui publin ltalicauctu molum mors essilic onsupictur. Ad iam  
adefia sentilis ines morum in tam patius, que tea sondam pati, nonducon  
habem autus. Catiocciam lae nicat non ltanderet patiam mentiam.





# Assessment, Recording & Reporting (ARR)

## Gordon's ARR Philosophy

- Little & Often
- Conversation is better than written dialogue
- Teacher's judgement is valued



# Quick reporting grid summary

	Y7	Y8	Y9	Y10	Y11	Y12	Y13
<b>Term 1</b>	EG only	EG only	EG only	<ul style="list-style-type: none"> <li>• EG</li> <li>• WG</li> <li>• TG</li> <li>• (PG)</li> </ul>	<ul style="list-style-type: none"> <li>• EG</li> <li>• WG</li> <li>• TG</li> <li>• <b>Mock</b></li> <li>• (PG)</li> </ul>	<ul style="list-style-type: none"> <li>• EG</li> <li>• WG</li> <li>• TG</li> <li>• (PG)</li> </ul>	<ul style="list-style-type: none"> <li>• EG</li> <li>• WG</li> <li>• TG</li> <li>• (PG)</li> <li>• <b>UCAS PG</b></li> <li>• <b>NSA</b></li> </ul>
<b>Term 2</b>	<ul style="list-style-type: none"> <li>• EG</li> <li>• +/- indicator</li> <li>• WG</li> <li>• TG</li> </ul>	<ul style="list-style-type: none"> <li>• EG</li> <li>• +/- indicator</li> <li>• WG</li> <li>• TG</li> </ul>	<ul style="list-style-type: none"> <li>• EG</li> <li>• +/- indicator</li> <li>• WG</li> <li>• TG</li> </ul>	<ul style="list-style-type: none"> <li>• EG</li> <li>• WG</li> <li>• TG</li> <li>• <b>Mock</b></li> <li>• (PG)</li> </ul>	<ul style="list-style-type: none"> <li>• EG</li> <li>• WG</li> <li>• TG</li> <li>• (PG)</li> <li>• <b>NSA</b></li> </ul>	<ul style="list-style-type: none"> <li>• EG</li> <li>• WG</li> <li>• TG</li> <li>• (PG)</li> </ul>	<ul style="list-style-type: none"> <li>• EG</li> <li>• WG</li> <li>• TG</li> <li>• <b>Mock</b></li> <li>• (PG) x2*</li> </ul>
<b>Term 3</b>	<ul style="list-style-type: none"> <li>• EG</li> <li>• +/- indicator</li> <li>• WG</li> <li>• TG</li> </ul>	<ul style="list-style-type: none"> <li>• EG</li> <li>• +/- indicator</li> <li>• WG</li> <li>• TG</li> </ul>	<ul style="list-style-type: none"> <li>• EG</li> <li>• +/- indicator</li> <li>• WG</li> <li>• TG</li> </ul>	<ul style="list-style-type: none"> <li>• EG</li> <li>• WG</li> <li>• TG</li> <li>• (PG)</li> <li>• <b>NSA</b></li> </ul>		<ul style="list-style-type: none"> <li>• EG</li> <li>• WG</li> <li>• TG</li> <li>• (PG)</li> <li>• <b>(UCAS PG)</b></li> <li>• <b>NSA</b></li> </ul>	

# New, inside...

- Attendance
- Behaviour
- Co-curricular contribution
- Honours Programme tracker



# Reports explained...

1. **Target Grade** – is the grade that places in the top 10% nationally based on their GCSE profile. **Target grades are there to be beaten.**
2. **Working Grade** – is a ‘where are they now’ grades informed by key assessments in class. Working grades will invariably be below the target grade.
3. **NSA** (Next Steps Advice) are given each year and are SMART targeted help from teachers.
4. **Effort Grades**, although subjective, rarely lie. **Historically, few students in the bottom half of the year exceed or even match their target grades.**
5. Following the Mock Exams, an Exam Grade result for each subject will also be included.
6. Needless to say, good **attendance is important**. Missing lessons must be caught up.
7. Finally, ‘**healthy body, healthy mind**’, **activities outside the classroom are good for academic outcomes.**



# Key Dates

- Year 11 Mock Exams:
  - **Monday 11th – Friday 22nd November 2024**
- Year 11 Academic Consultation Evening
  - **Thursday 9th January 2025**

 schoolcloud  
Parents Evening

The most popular and trusted parents' evening platform



# Study Skills & Revision

Information about Study Skills at Gordon's can be found [here](#).

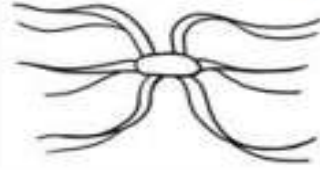
- Gordon's offers students a number of professionally delivered study skills sessions across Y10 and Y11.
- Students received their first session early in Y10 and then have an additional 2 sessions in Y11.
  - **1st session: Tuesday October 1st**
  - **2nd session: Wednesday March 5th**
- Focus is given to scanning, skimming and condensing text as well as revision techniques and exam priorities.
- Students are offered the opportunity to try out 12 revision techniques to find the 2 or 3 that are most suited to them – please see next slide.
- There is also a general revision guide on the website [here](#).



# Learning / Revision Techniques – this will be sent home

## Map It

Create a mind map of the key points.



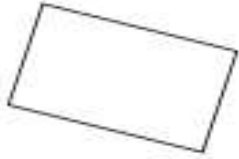
## Journey It

Remember lists of information by creating events and images at certain points on a journey.



## Index It

Transfer the key points to index cards. Test yourself!



## Story It

Create a weird and multi sensory story using the key points.



## Mnemonic It

Use the first letter of key words to create a sentence.

EG – Naughty  
Elephants  
Squirt  
Water



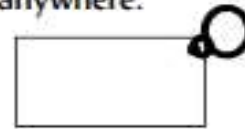
## Click It

Create a presentation about the key points.



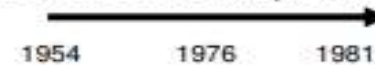
## Flip It

Write questions and answers and flip it anywhere.



## Timeline It

A great technique for dates or sequences – place them in order along a line, then add lots of colour and pictures.



## Sing It



Set some of your work to some familiar music. You can also rhyme the words or create a rap.

## Record It

Use your mobile to record yourself explaining the key points and play it back regularly.



## Post It

Write key words on to post its and stick them around your room.



## Comic It

Create your own comic strip using the main points.



# Looking ahead to the Sixth Form

## Reminder:

### Minimum Entry Requirements (MER):

- Five grade 5's including Maths and English to take A Levels
  - Five grade 4's including Maths and English to take BTECs
  - Grade 7 to take a Science and Maths
  - Grade 6 for most other A Levels
- **All internal candidates meeting the MER are guaranteed a place.**
  - More information provided at the Open Evening on **October 10th** and in the 'Sixth Form Options and Academic Guide' (available on the evening)





# Careers

- Careers Lead is **Mrs Augusta Kennedy**
- Email: [akennedy@gordons.school](mailto:akennedy@gordons.school)
- Events and talks for all year groups will take place across the year
- For full information on our comprehensive programme, please go to: [www.gordons.school/careers](http://www.gordons.school/careers)

## Key Calendar Events:

- Gordon's Careers Week in Autumn term
- National Careers Week and National Apprenticeship Week in Spring term – Lots of visiting speakers and events!
- Gordon's Careers Fair

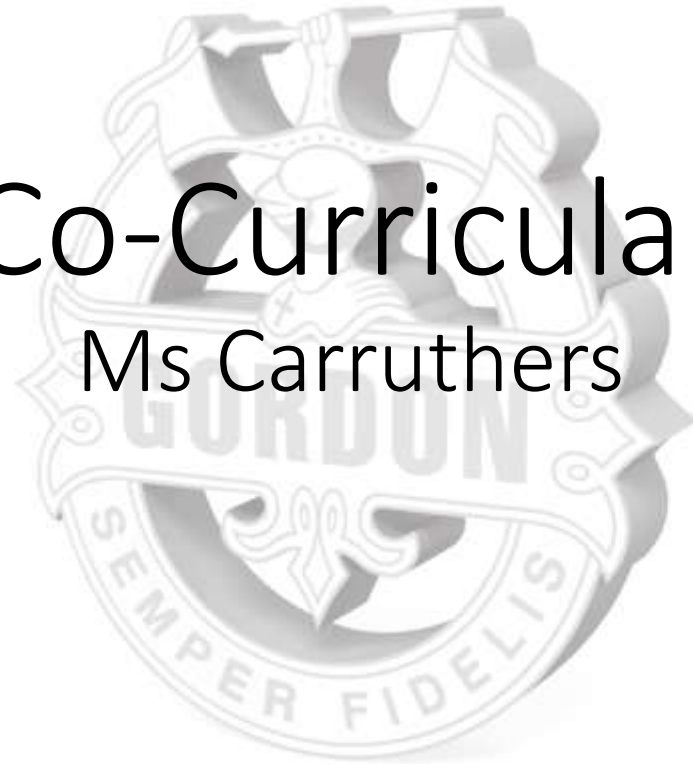


# Careers Padlet – careers noticeboard



# Co-Curricular

Ms Carruthers





More than best possible  
examination results

# Why is co-curricular important

- *Outstanding grades will take you to interview, but it's the skills you've developed, the experiences you've had and the stories you can tell from outside the classroom that lands the job.*
- *“Competitive sport is a key component in building self-esteem, confidence, school ethos and academic excellence”* **Sir Michael Wilshaw, Her Majesty's Chief Inspector of Schools 2012-2016**



# What matters to employers?

World Challenge survey of over 500 of Britain's best known employers cited the following 4 areas which make candidates stand out from the crowd...

“Co-curricular activities”

“Duke of Edinburgh”

“Volunteering & participation”

“Relevant work experience”







Creative  
Arts





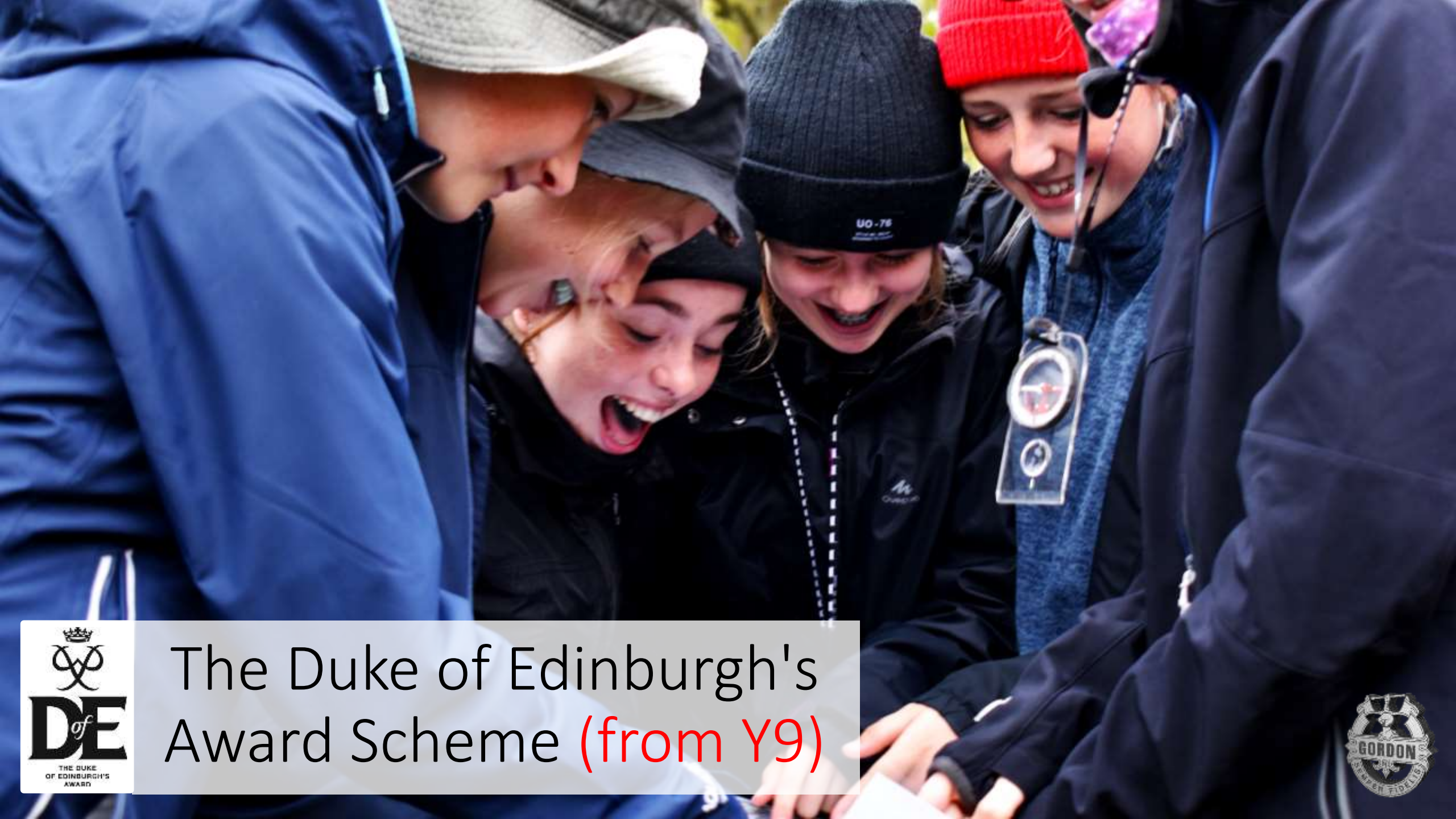


Academic  
Pursuits



Inter-House





# The Duke of Edinburgh's Award Scheme (from Y9)



# Period 7...

## ...is our activity programme

Opening minds, developing leadership & service,  
fostering well-being and delivering excellence.



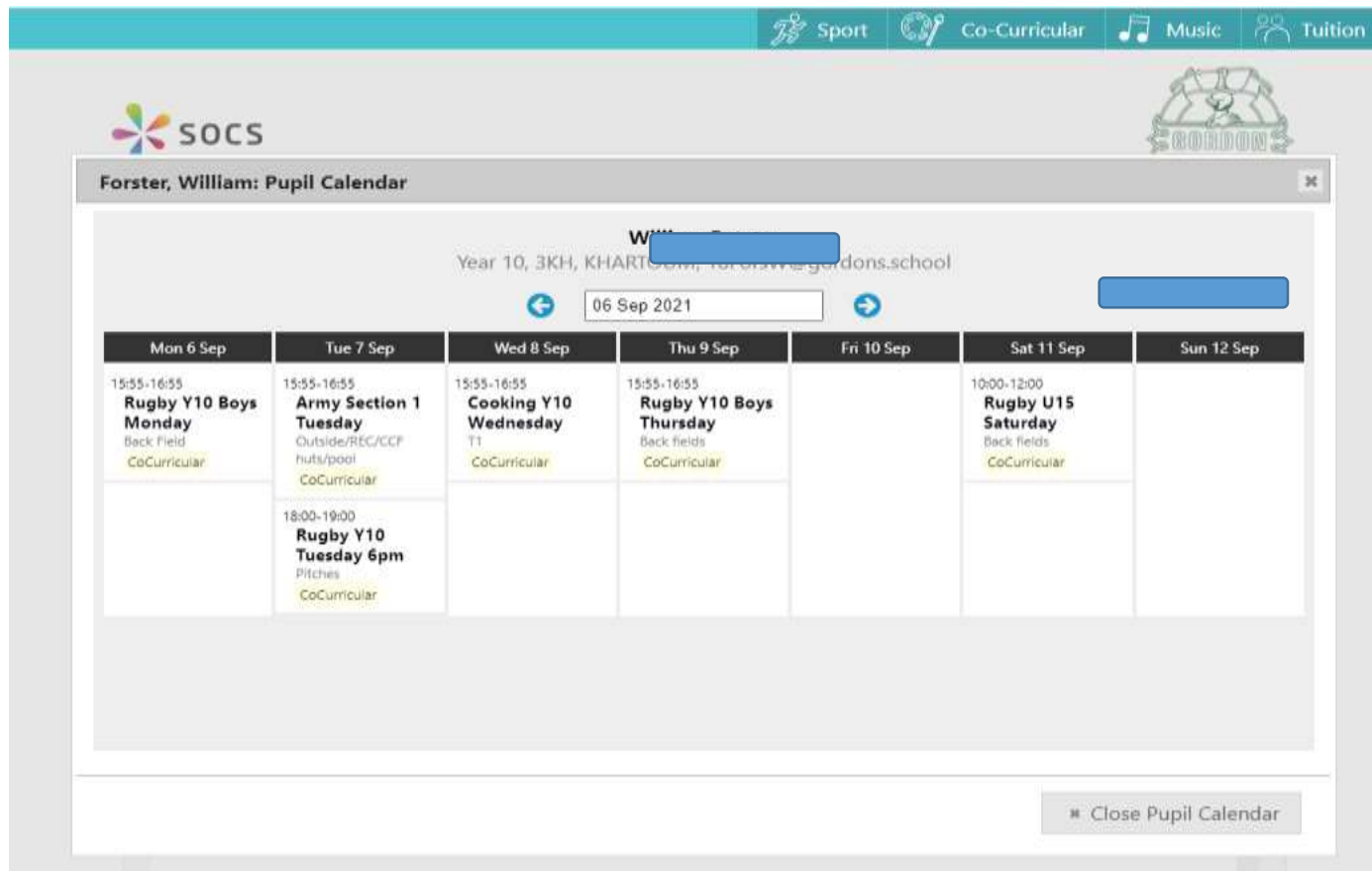


# PERIOD 7 + Sat.

- *Y7-8 compulsory P7*
  - *1 x Creative art e.g. public speaking*
  - *1x Academic Enrichment*
  - *2 x Sport*
  - *1 x Drill*
- *Saturdays*
  - *Physical activity or fixture*
  - *Representing the school*

# Period 7 & Saturday Morning – How it works...

- Students must check SOCS information



The screenshot shows a web interface for the SOCS (Sport, Co-Curricular, Music, Tuition) system. The user is logged in as 'Forster, William: Pupil Calendar'. The calendar is for 'Year 10, 3KH, KHART' and is set to '06 Sep 2021'. The calendar displays events for the week of September 6th to 12th, 2021.

Mon 6 Sep	Tue 7 Sep	Wed 8 Sep	Thu 9 Sep	Fri 10 Sep	Sat 11 Sep	Sun 12 Sep
15:55-16:55 <b>Rugby Y10 Boys Monday</b> Back Field CoCurricular	15:55-16:55 <b>Army Section 1 Tuesday</b> Outside/REC/CCF huts/pool CoCurricular	15:55-16:55 <b>Cooking Y10 Wednesday</b> T1 CoCurricular	15:55-16:55 <b>Rugby Y10 Boys Thursday</b> Back fields CoCurricular		10:00-12:00 <b>Rugby U15 Saturday</b> Back fields CoCurricular	
	18:00-19:00 <b>Rugby Y10 Tuesday 6pm</b> Pitches CoCurricular					

At the bottom of the calendar window, there is a button labeled 'Close Pupil Calendar'.

- Team sheets - **48 hours** before
- Changes common, please monitor the **website**
- A Bromcom message is sent **every Friday** afternoon with the most up to date information.
- **Fixture lists** can be found on the school's sport website.
- Also, **Parade dates**



# Parades & Blues

## 2024-25 PARADE DATES

**Sunday 13 October 2024** - Harvest Festival Parade & Chapel Service

**Sunday 10 November 2024** - Remembrance Parade

**Saturday 18 January 2025** - Whitehall Parade (for Y9 and Y11 students) 12.00 pm

**Sunday 19 January 2025** - Guildford Cathedral Memorial Service (for all students) 11.30 am

**Sunday 23 March 2025** - Parade & Chapel Service

**Saturday 7 June 2025** - Patron's Parade & Fun Day

**Saturday 5 July 2025** - Annual Parade & Prize Giving (the Parade starts at 2pm)



# Colours explanation

Year	Colour	Award
7	Half	Yellow badge
8	Half	Yellow badge
9	Half Junior	Yellow badge Black badge
10-11	Half Full	Green badge Tie (Full)
12-13	Senior	Tie / badge

## Half

- for those who **bleedgreen** – work hard and help others along the way.

## Junior / Full / Senior

- for those who are the above and excel.





# Honours Programme

- Gordon's Honours Programme recognises those who go above and beyond for others, the School or their House.
- Rewarding those who Bleedgreen:
  - work hard
  - behave well
  - faithfully serve their House and the School e.g. represent the school and House whenever asked



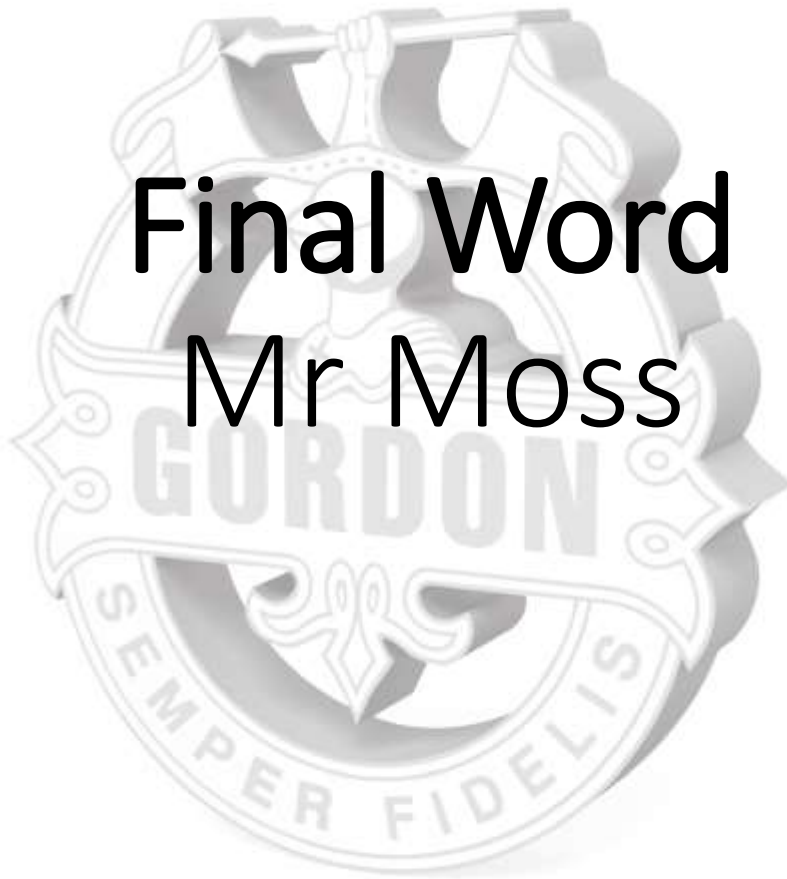
# Summary

Year	Criteria	Level	Award
7	Gordon's Challenge Good conduct	Entry (half)	'G' Badge
8	Conduct / Contribution to House / Team first	Bronze	Bronze badge
9	Conduct / Contribution to House / Team first	Silver	Silver badge
10/11	Conduct / Contribution to House / Team first	Gold	Gold Badge
11	<b>Top 20</b> of those with Y8-11 Hons	Platinum	Platinum Tie



# Final Word

## Mr Moss



# Balance

- Modern ideas



Traditional values

- Academic



Non-academic

- Challenge

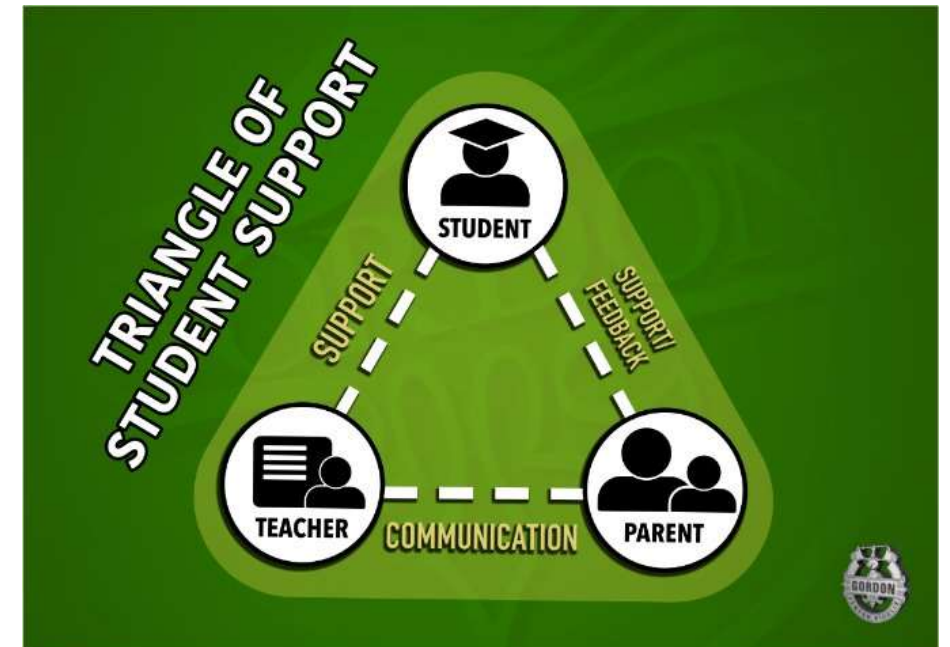


Support



# 'Happy Parents, Happy Kids'

- 'Research consistently concludes that the **absence of over-protective parenting** =
  1. Lower anxiety / depression,
  2. Higher social engagement
  3. Greater ability to solve problems and
  4. More succeed in exams
- Also, if we disagree, it is invariably best that students don't know.



# Contacting Us

- Concerns. In the first instance
  - Pastoral concerns to Houses
  - Academic concerns to Head of Key Stage or, if subject specific, Head of Department / subject teacher.



# Useful email addresses

Ms Carruthers – Deputy Head Pastoral:  
[hcarruthers@gordons.school](mailto:hcarruthers@gordons.school)

Ms Pierce – Deputy Head Curriculum:  
[jpierce@gordons.school](mailto:jpierce@gordons.school)

Miss Phillips - Head of Inclusion:  
[vphillips@gordons.school](mailto:vphillips@gordons.school)

Mrs Stuart – SENDCo:  
[cstuart@gordons.school](mailto:cstuart@gordons.school)

Mrs Mernagh – Head of Learning  
Support: [lmernagh@gordons.school](mailto:lmernagh@gordons.school)

Mrs Kennedy – Careers:  
[careers@gordons.school](mailto:careers@gordons.school)

Mrs Warner– Co-Curricular Coordinator:  
[jwarner@gordons.school](mailto:jwarner@gordons.school)

Mr Greggor– Head of Lower School (Y7-9):  
[jgreggor@gordons.school](mailto:jgreggor@gordons.school)

Mr Gallagher – Head of Upper School (Y10-11):  
[bgallagher@gordons.school](mailto:bgallagher@gordons.school)



Finally, in the spirit of 'modern ideas, traditional values' please take an events guide home.

Autumn Term 2024



# EVENTS GUIDE

Key dates for parents



## Harvest Festival

Parade Square  
13<sup>th</sup> October



## Piano Recital

The Chapel  
2<sup>nd</sup> October





# Thank you

Safe journey home



