



# The 1885 Bursary Fund

SUPPORTING YOUNG PEOPLE IN NEED

The Gordon Foundation and Gordon's School

General Charles George Gordon was killed on the steps of the Governor General's Palace in Khartoum in 1885. Within a year of his death, with the help of generous donations, the Gordon's Boys' Home was established in his memory. The school that it subsequently became continues as his National Memorial whose patron has been the reigning sovereign since Queen Victoria.

Throughout his life General Gordon chose to live modestly, supporting the young and poor. As his National Memorial we strive to continue this philanthropic legacy with the provision of residential boarding bursaries to the young and disadvantaged of today.

"If I had sons, I would certainly teach them a little of most trades, amongst others, bootmaking. You have no idea how feeble one feels not knowing these things... or a little carpentering, black-and-tin smithing, shoemaking and tailoring would be a real gift to a young man."

General Gordon to his sister, Augusta -Labori (South Africa) October 1875.



### **Modern Ideas, Traditional Values**

The Gordon Boys' Home was founded in 1885 for orphaned and disadvantaged boys.

Now a school built upon philanthropy; to this day we promote the values of Courtesy, Enthusiasm, Resilience, Integrity and Diligence.



## **Today**

Gordon's School now stands as one of the most successful state boarding schools and sought-after learning environments in the UK for boys and girls aged 11-18. With academy status and academically non-selective, it is one of the top 100 secondary schools within the UK. Ofsted rates Gordon's as Outstanding for both its teaching and learning as well as pastoral care.

# **1885: Our Story**

#### THE GORDON BOYS' HOME

**1885** Established temporarily by the War Office in Fort Wallington, near Fareham, Hampshire.

**1887** One hundred orphaned and necessitous lads march to West End from Brookwood Station led by their newly formed, 25 strong Military Band.

**1887 - 1942** Run strictly on military lines to instill discipline; boys are taught a range of practical trades, all with the purpose to set them up for a 'life of usefulness'.

### **GORDON BOYS' SCHOOL**

**1943 - 1989** The Home makes a natural transition into a school, gradually phasing out vocational trades in the late 60s giving way to a broader educational syllabus.

#### **GORDON'S SCHOOL**

**1990** The first Gordon's girls arrive.

### WHY IS THERE A NEED FOR A BURSARY CAMPAIGN?

Gordon's, unlike many other charitable institutions, does not have major endowed funds to call upon. Currently, Gordon's offers financial support through means-tested bursaries to only a small percentage of the school population. The demand however is growing each year and we need to help as many children as we can.

We now look to our wider community and ask you to help Gordon's School enable more disadvantaged children to benefit from the rich ceremonial, academic, pastoral and philanthropic tradition by supporting The 1885 Bursary Fund.

#### **CAMPAIGN TARGET**

The immediate goal is to raise £150,000 by September and £300,000 annually.

The 'Gift of Education', as provided by The 1885 Bursary Fund, aims to provide sustainable opportunities to transform lives and raise aspirations. Any donation we receive from you will go directly to help students at Gordon's.



# Help us provide more bursaries

Gordon's gave me the start in life I needed and it is a mortgage I can never fully repay. I have never forgotten the support the school gave me and I give monthly to The 1885 Bursary Fund to help the less fortunate children of today have a Gordon's life changing opportunity.

Gordonian, Michael Healey (1954-1958)

"



# **Changing Lives**

William and Peter were supported at Gordon's as Weekly Boarders by generous bursaries. Their father died unexpectedly leaving the family with nothing. Their mother, a sole breadwinner, converted her mortgaged house and started a small B&B business to preserve the house as the family home. This she could not have done without residential boarding places and the financial support through bursaries.

Harry's father died leaving his mother with only the family home in a small village where his family had lived for generations. His mother worked in a very stressful job as a classroom assistant in a special school for children with severe educational and behavioural difficulties. Harry was supported at Gordon's as a Weekly Boarder with a Gordon's bursary. This enabled his mother to keep the home together for him and his brother which would not have been possible if, by having the boys at a day school, she had to seek other employment further away from her village home.

George arrived at Gordon's with a Special Educational Needs Statement for emotional and behavioural difficulties and Attention Deficit Hyperactivity Disorder (ADHD). He had huge self-control and anger management problems coupled with extremely low self-esteem. Gordon's identified a latent musical ability; he had real talent for playing the flute. Over time, he became good enough to play solos in school concerts and went on to play in a concert at the Royal Albert Hall. The self-confidence he gained from music completely changed his outlook. He went on to achieve ten pass grades A\* to C at GCSE, gained a place in the Sixth Form. and went on to university.

Nicki and Adam were supported at Gordon's as Weekly Boarders by generous bursaries. Their mother was the sole breadwinner in the unreliable entertainment support industry. Their father abandoned them after years of violence and their step-father was wheelchair bound with MS and needed constant care. Weekly boarding was a family-saving salvation.

Of the current 900+ students just under 300 are Residential Boarders; Residential Boarding can provide the pastoral, academic and co-curricular opportunities and support a child's needs, especially for those from a troubled background, providing the stability which allows children to develop confidence and achieve.

Social mobility is one of the key challenges of our society today. Gordon's has a long history of preparing the young to meet the challenges and expectations they will face in life.

Please help us to enable more children from disadvantaged backgrounds to have a life-changing Gordon's education.



### **Main School Bursaries**

I have no doubt that Stuart is the young man that he is because of the stability, security, love and guidance that he was given by so many members of staff.

Stuart arrived at Gordon's, was Pipe Major for three years and after leaving, gained a 2:1 at Exeter University in History and Middle Eastern Studies.

Stuart Passed Out from Sandhurst and is now serving in Germany with the Royal Regiment of Scotland.

Mrs J A Shiell, Mother of Stuart (2001-2008)



### **Sixth Form Bursaries**

The bursaries that Gordon's provided for me and my brother throughout our time at the school have undoubtedly changed our lives for the better. We cannot thank the staff at Gordon's enough for all their care and support.

A Gordon's Bursary recipient

Gordon's is an inclusive school. We aim to allocate Residential Boarding places to boys and girls from families in need, giving them an outstanding education full of breadth and experience that will prepare them for university and their future career.

#### **GORDON'S SIXTH FORM:**

- Sixth Form results 2011-2014 judged to be in England's top 5% for value added (progress between GCSE and A2)
- An extensive range of academically rigorous A Levels
- Small-group study rooms for private study
- Leadership opportunities and training
- Co-Curricular programme described by Ofsted as 'Better than Excellent', including the Extended Project Qualification (EPQ)
- Dedicated UCAS and careers service, inclusive of Morrisby assessment and analysis

## The 1885 Bursary Fund

101

People giving £18.85 per month will provide a full residential bursary each year.

**78** 

People giving £25 per month will provide a full residential bursary each year.

**230** 

People giving a one off payment of £100 will provide a full residential bursary for one year.

12

People giving £1,885 will provide a full residential bursary for one year.

# Our Pledge:

Any donation we receive will go directly towards helping children at Gordon's School.



# By pulling together we can make a real difference

Please help us provide more bursaries. Support our campaign so that together, through the gift of education and outstanding pastoral care, we can transform young people's lives.





Gordon set a fine example for generosity and selflessness. With your assistance we can continue to educate those who need help.

Lieutenant General Richard Cripwell CB CBE Chairman of The Gordon Foundation

Support The 1885 Bursary Fund	
I [Full Name] would like to donate by:	
A REGULAR DONATION BY STANDING ORDER:      I would like to make regular payments by Standing Order.      Name and address of bank:	
Sort Code: Account Number:	
Please pay the sum of $f_{-}$ per month/quarter [delete as appropriate]	
with the date of first payment until further notice to	
'The Gordon Foundation' Account 00368170. Sort Code 12-01-03.	
I will set up a regular donation of £ per month/quarter [delete as appropriate] through online banking using 'The Gordon Foundation'.  Account 00368170. Sort Code 12-01-03. Please use '1885' followed by your Full Name as the payment reference.	
2. AN ONLINE DONATION:	
Donate securely online via <a href="https://donate.mydona.com/the-gordon-foundation">https://donate.mydona.com/the-gordon-foundation</a>	
3. A ONE-OFF DONATION:	
I would like to make a single donation by cheque of:  £18.85 £50 £100 £500 £1,885 Other £  Please make cheques payable to 'The Gordon Foundation' with your Full	
Name and '1885 Bursary Fund' written on the reverse.	
Signature: Date:	
Please turn over to make your Gift Aid Declaration Please return this form using the Freepost Envelope supplied. THANK YOU.	

#### The Gordon Foundation

Gift Aid Declaration, Charity No. 312092

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Please treat as Gift Aid donations all qualifying gifts of money made:

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I confirm that I have paid or will pay an amount of Income Tax and/or Capital Gains tax for each tax year (6 April to 5 April) that is at least equal to the amount of tax that all the charities or Community Amateur Sports Clubs (CASCs) that I donate to will reclaim on my gifts for that tax year. I understand that other taxes such as VAT and Council Tax do not qualify. I understand the charity will reclaim 28p of tax on every £1 that I gave up to 5 April 2025 and will reclaim 25p of tax on every £1 that I give on or after 6 April 2025.

Please notify the charity if you:

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