

## Gordon's School Psychology Department



## **A-Level - Curriculum Map**

## **Key Words / Skills:**

AO1 - Demonstrate knowledge of terms, concepts & theories.

AO2 - Apply knowledge and understanding to various scenarios.

AO3 – Analyse and Evaluate concepts and studies learned.



Teacher 2: Paper 2
Research Method

Correlations, Case Studies, reliability validity Statistical Tests,

Psychological investigations, features of science



Year 13

Coding, Capacity, Duration, MSM, LTM, WMM, Explanations, Factors affecting, Eye witness Testimony

Year 12

Teacher 1: Revision and Exams

Teacher 2: Revision and Exams

Teacher 1, Paper 3: Schizophrenia

Biological Explanations, Psychological explanations, Therapies, Interactionist approach





eacher 1, Paper 3: Issues and Debates

Gender Bias, Culture bias. Freewill determinism Nature vs Nurture Idiographic nomothetic ethics

Teacher 2, Paper 2: Biopsychology

Nervous System, Localisation, Plasticity, Split-brain, Investigating the brain, Biological Rhythms, Endogenous and Exogenous zeitgebers





Teacher 1: Paper 1: Social Influence

Conformity, Obedience, Resistance to SI, Minority influence, Social influence and change

Teacher 2: Paper 1: Psychopathology

Psychodynamic, Humanistic, Comparison
Teacher 2: Paper2: Research Methods 1

Abnormality, Phobias, Depression, OCD, Behavioural, Cognitive, Biological



## Teacher 1, Paper 3: Relationships

Sexual behaviour, Factors affecting attraction, Theories of romantic relationships, virtual relationships, Para

social

Teacher 2, Paper 3: Forensics

Defining Crime, Offender Profiling, Biological explanations.
Psychological explanations, dealing with offending behaviour





Stages of Attachment, Animal Studies, Explanations of Attachment, Ainsworth Strange



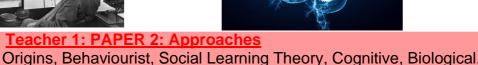
Situation, Cultural Variations, Maternal Deprivation, Later relationships











Experiments, Variables, Sampling, Ethics, Pilot Studies, Observations, Self-report, Correlations, Data analysis,

Introduction to statistical testing.





