

Gordon's School Geography Department



A-Level - Curriculum Map



Year 13

Year 12

Mock

Term 3.1

Superpowers

What spheres of influence are contested by superpowers and what are the implications of this?

Revision

Preparation for Exams

Term 2.2

Superpowers

- What are the impacts of superpowers on the global economy, political systems and the physical environment?
- What spheres of influence are contested by superpowers and what are the implications of this?

The Water cycle and Water Insecurity

How does water insecurity occur and why is it becoming such a global issue for the 21st century?

Synoptic Paper

✓ Unit 3 practise and preparation

Term 2.1

The Carbon Cycle and Energy Security

- ✓ What are the consequences for people and the environment of our increasing demand for energy?
- How are the carbon and water cycles linked to the global climate system?

Superpowers

What are superpowers and how have they changed over

The Water Cycle and Water Insecurity

- What factors influence the hydrological system over shortand long-term timescales?
- How does water insecurity occur and why is it becoming such a global issue for the 21st century?

Health, Human Rights and

Intervention Why do human rights

vary from place to

Term 1.1

- Purpose, identification of a suitable m/hypothesis and developing a focus
- Designing the fieldwork methodologies, research and selection of appropriate equipment Information collation and data representation and

Health, Human Rights and Intervention

- Why do human rights vary from place to place?
- How are human rights used as arguments for political and military intervention?

Fieldwork

NFA data collection

collation Location

NEA **Term 1.2**

- ✓ Analysis and explanation of information
- Conclusions and critical reflection on methods and results The Carbon Cycle and Energy Security

- How does the carbon cycle operate to r health? (partly set as summer work)
- What are the consequences for people and the environment of our increasing demand for energy?

Health, Human Rights and Intervention

What are the outcomes of geopolitical interventions in terms of human development and human rights?



✓ What are the processes operating within the hydrological cycle from global

Health, Human Rights Exam and Intervention

What is human development and why do levels vary from place to place?



Tectonic processes and hazards

- Why do some tectonic hazards develop into
- How successful is the management of tectonic hazards and disasters?

Globalisation

- What are the impacts of globalisation for countries, different groups of people and cultures and the physical environment?
- What are the consequences of globalisation for global development and the physical environment and how should different players respond to its challenges?

Term 2.1

Tectonic processes and hazards

- Why are some locations more at risk from tectonic hazards?
- Why do some tectonic hazards develop into

Globalisation

- What are the causes of globalisation and why has it accelerated in recent decades?
- What are the impacts of globalisation for countries, different groups of people and cultures and the physical environment?

Term 1.2 Coastal landscapes and change

- How do coastal erosion and sea level change alter the physical characteristics of coastlines and increase risks?
- How can coastlines be managed to meet the needs of all players?

Regenerating places

- managed? How successful is
- regeneration?

Term 1.1 Coastal landscapes and change

- Why are coastal landscapes different and what processes cause these differences?
- How do characteristic coastal landforms contribute to coastal landscapes?

Regenerating places

- How and why do places vary? An in-depth study of the local place in which you live or study and one contrasting place
- Why might regeneration be needed?

Fieldwork trip **NEA** practise skills teaching Location TBC

and fieldwork

Key Words / Skills:

AO1 Demonstrate knowledge and understanding of places, environments, concepts, processes, interactions and change, at a variety of scales

AO2 Apply knowledge and **understanding** in different contexts to interpret, analyse and evaluate geographical information and issues

AO3 Use a variety of relevant quantitative, qualitative and fieldwork skills to investigate geographical questions and issues; interpret, analyse and evaluate data and evidence; construct arguments and draw conclusions.

