



Gordon's School Spanish Department

GCSE - Curriculum Map



Key Words / Skills:

Listening: Respond effectively to spoken language extracting information, identifying opinions and drawing conclusions
Reading: Respond effectively to written language, identifying opinions and inferring meaning
Speaking: Initiate and sustain conversations expressing ideas and justifying opinions and responding effectively to unpredictable questions. Use mostly accurate pronunciation and intonation.
Writing: Communicate effectively in writing using past, present and future tenses as well as more complex structures and vocabulary. Express and justify opinions and ideas.



Revision and Examinations

Module 8. Future Plans.

Work and educational plans for the future; applying for jobs; importance of learning languages; comparing past and present ideas within a work context; the future of AI.
Grammar: present continuous with seguir and continuar. Modal verbs, para que + subjunctive.



Module 6. My Area.

Describing cities and areas; comparing to past and present.
Talking about going shopping and preferences about where to live.
Grammar: perfect tense; present subjunctive; combining tenses.

Module 7. A Better World

Talking about how to help in a community; climate change and how to protect the planet; discussing potential solutions and future possibilities.
Grammar: imperative; pluperfect tenses. Use of the passive voice.



Year 11

Module 5. Talking about School.

Describing typical day in school; school subjects; changes in school; students and teachers and talking about a past trip.
Grammar: superlatives; relative pronouns; conditional tense; adjectives and adverbs.

Module 4. Lifestyle and Well Being.

Describing healthy daily routines; mealtimes and food trends; comparing lifestyles; illnesses and injuries and seeking advice.
Grammar: reflexive verbs; simple future tense; past imperfect tense.

Module 3. Technology, Family and Friendships.

Describing people and family; idols, self-identity and giving or receiving advice.
Grammar: use of personal 'a', para + infinitive, estar and podrías/deberías + infinitive.



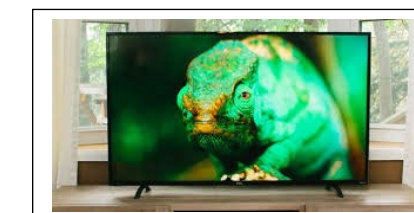
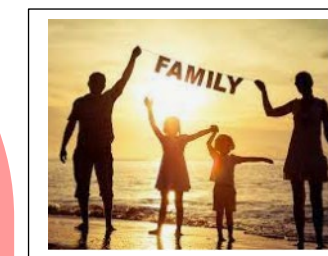
Module 1. My Personal World.

Use of technology; sports and free time; arranging to go out; talking about something that went wrong.
Grammar: Use of past preterite; present and future tenses and direct object pronouns.



Module 2. Travel and Tourism.

Making and discussing travel plans; Spanish festivals; describing past holidays.
Grammar: past imperfect tense and the verb soler.



Year 10

Exam Specification:



Should this QR code not work, please click [here](#) to view the relevant specification.

