









NATIONAL CURRICULUM PILLARS OF D&T

TECHNICAL KNOWLEDGE

HEALTH& SAFETY

CAREERS AND

DESIGN

MAKE

EVALUATE

User led design project which mimicks the GCSE coursework. Choosing either homelessness or climate change to research and generate creative solutions for. Develop the ideas and use prototyping and modelling to communicate and evaluate them.

NEA

Build on existing skills, which lead into new ones. Produce an acrylic ruler from scratch on Techsoft. Learn 3D CAD skills to use Fusion to make a 3D printed LED lamp. Practice traditional methods including finishing skills and metalwork.

Further Skills

Year

Focussed practical making project to produce a

about polymers and their properties.

wood and polymer game using hand tools safely and

CROSS accurately. **Continuing CAD CURRICULAR** skills gained in Y7. Learning

LINKS SCIENCE

MATHEMATICS PRODUCT DESIGN BUSINESS **ENGINEERING** PROJECT MANAGEMENT MARKETING RESEARCH COMPUTING ARCHITECTURE



























Core **D&T Vocab** to create a base of understanding. **Primary product** analysis. **Modelling of** ergonomic grips



Smart Materials and their stimuli and uses D&T.



*M*cLareń

User led design project for a 'dream den'! Interviewing a client to understand needs and wants. Producing sketches to propose design ideas. Getting feedback and producing an architectural maquette of your clients den.

















Core Vocabulary, Properties of Woods, Introduction to CAD (Techsoft) and CAM (Laser Cutting) to produce a laser cut key ring. Introduction to the 6Rs and Sustainability to produce a recycled polymer magnet.

Intro to D&T

Health & Safety, Working safely in a workshop environment and establishing routines.

Year







in the real world. Starting to look at **Careers linked to**