

Welcome to Y12 Parents' Information Evening 2023

The presentation will begin shortly





This slideshow is being
recorded



Timings

- We aim to finish by 7.30pm
- Key staff will be around at the end for any questions.




A Gordon's Education




Our education philosophy

1. More than the best possible examination results.
2. The happiest and most successful students **bleedgreen**, get involved outside the classroom and give back.
3. **No shortcuts.** Anything worthwhile is hard won.



CHARACTER
Your actions today shape who you will become.
Who will you be?




COURTESY
Showing politeness and thinking of others before yourself.

INTEGRITY
Being honest and doing the right thing, whether or not anyone is watching.

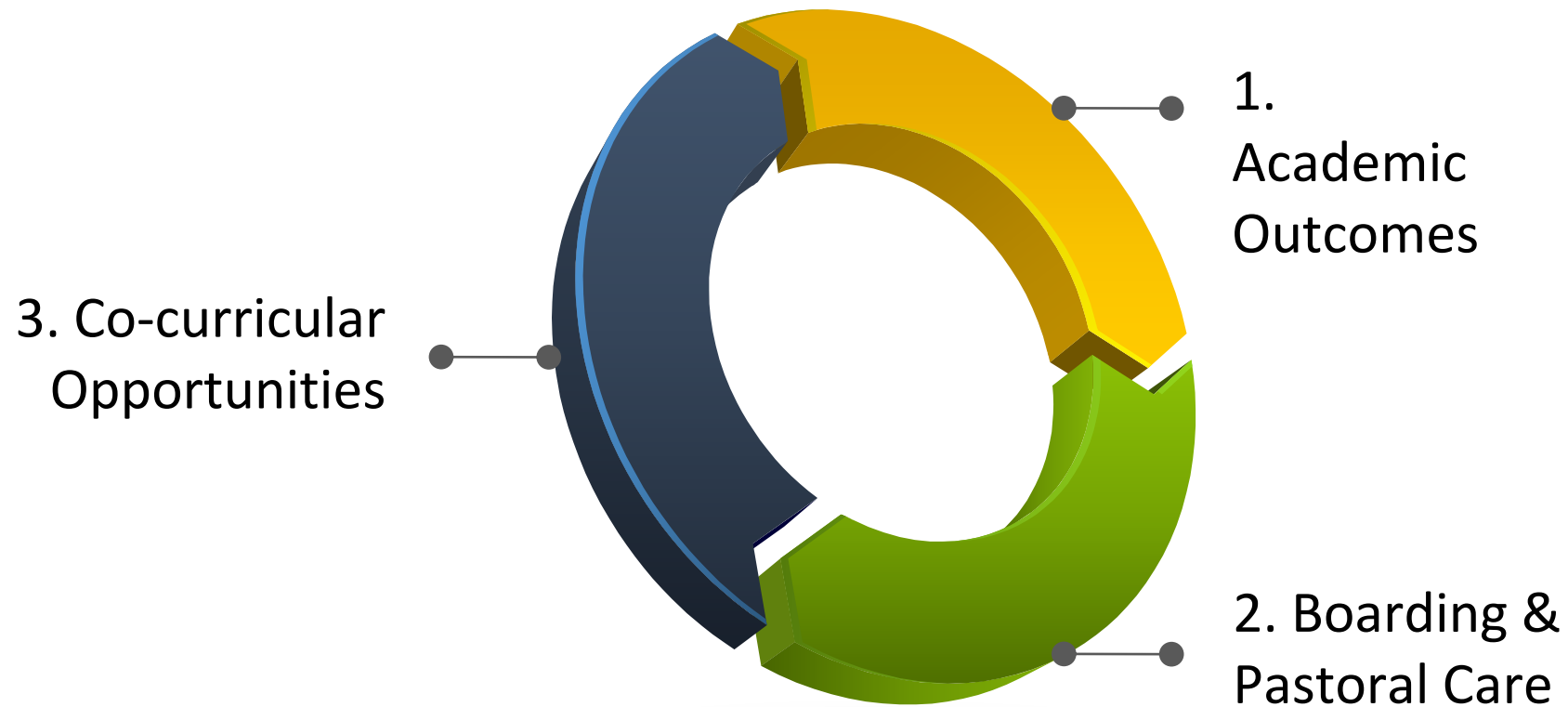
DILIGENCE
Always working to the best possible standard, taking care in even smallest details.

ENTHUSIASM
Approaching everything with a positive attitude, and enjoying what you do.

RESILIENCE
Keeping going, even when it is difficult.
Recovering when things go wrong.



Our ABC- A Thorough Preparation for Life



Major Developments



Sports Hub completed 2022





Sports Hall



3G



Fitness Suite





Library
Refurbishment
2022



Windsor Kitchen



Augusta Kitchen



Balmoral Kitchen

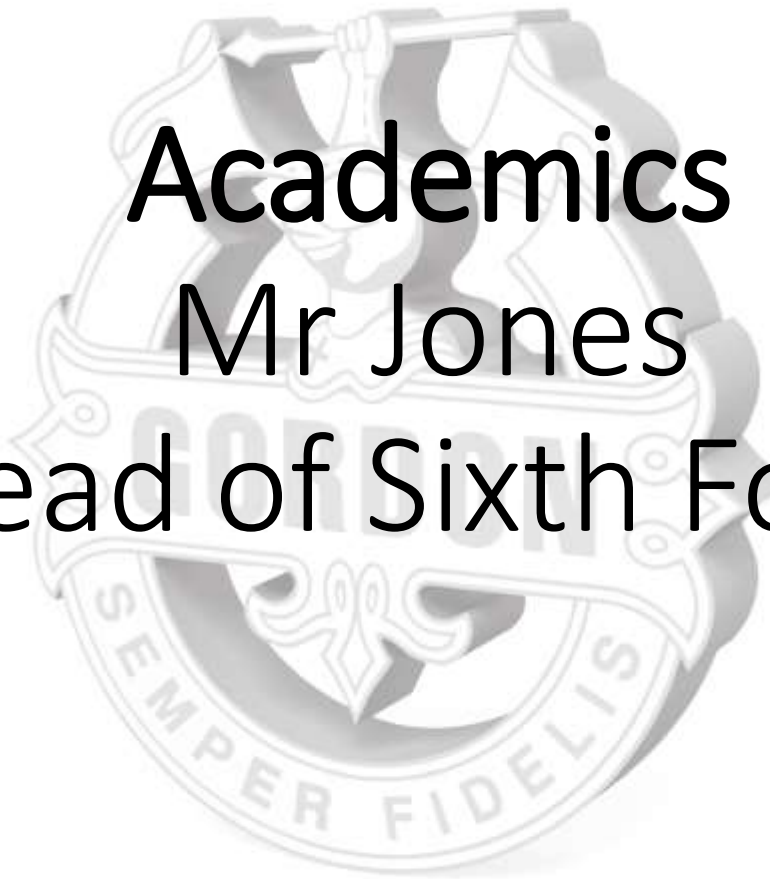


Shower and toilet upgrade in Windsor & Augusta

Next - Performing Arts Centre 2025





A large, faded watermark of the school crest is centered in the background. The crest features a figure holding a staff, a shield with a cross, and a banner with the motto 'SEMPER FIDELIS'.

Academics
Mr Jones
Head of Sixth Form



Academic Team

- Ms J Pierce – Deputy Head Curriculum
- Mr W Jones– Head of Sixth Form
- Mrs S Hughes – Head of Year 13
- Mr C Bezuidenhout– Head of Year 12
- Mrs G Hall – Sixth Form Student Services Manager
- Mrs L Corner – Head of Learning Support Department
- Mrs C Stuart – SENDCo
- Academic Heads of Department



Meet the 6th Form Team



Mr Jones, Assistant Head (Head of Sixth Form)



Head of Year 12 - Mr Carl Bezuidenhout



Head of Year 13 - Mrs Susannah Hughes



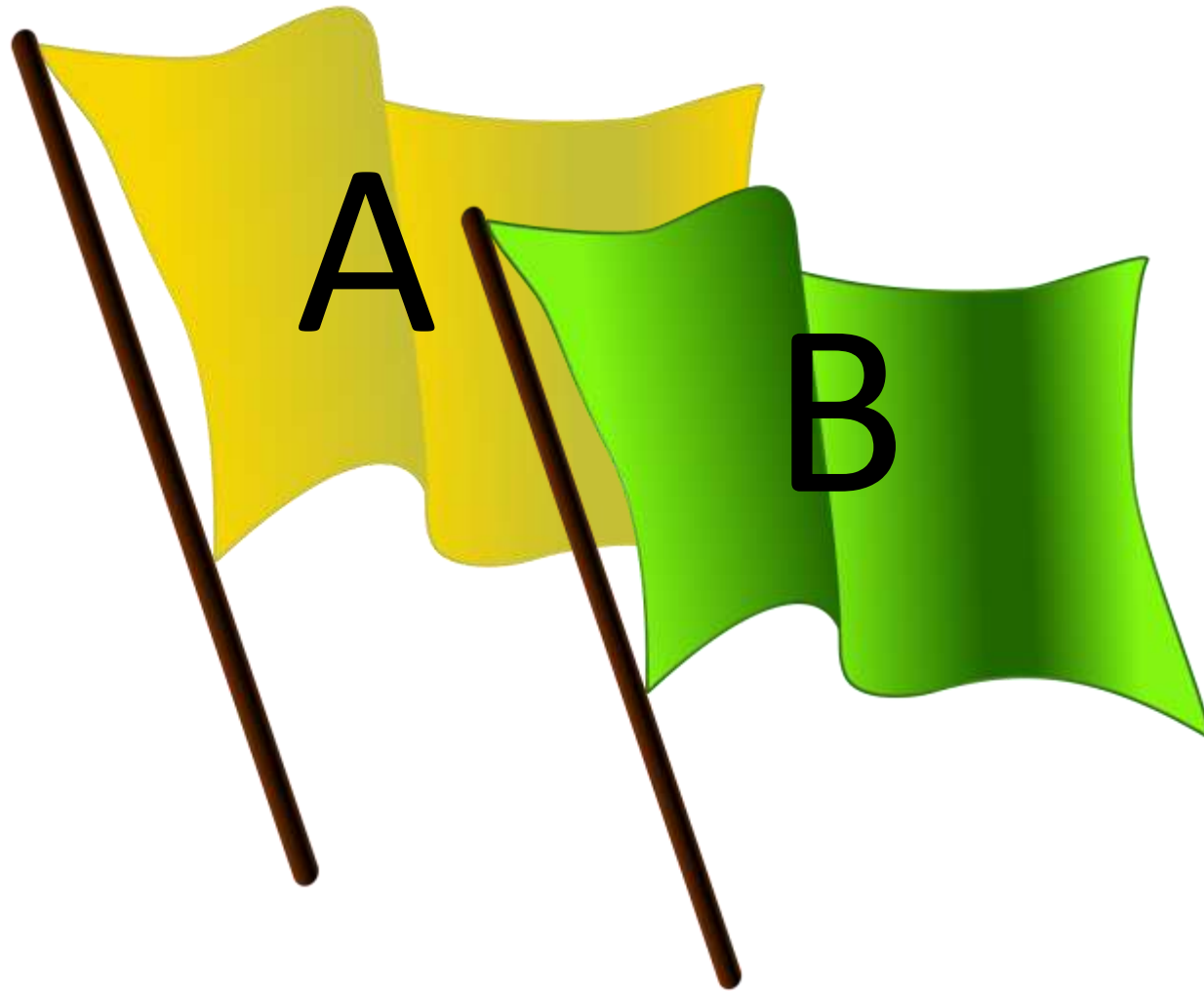
Sixth Form Student Services Manager -
Mrs Grethel Hall



Sixth Form Administrator –
Mrs Fiona Hugill



2-week Timetable



Curriculum reminder...

- Students mainly take 3 A Levels. Although, on occasion, some take 4.
- 6 lessons a day – 60 a fortnight
- Each A Level (BTEC Course) has 11 lessons a fortnight
- PSHE in Year 12 and Year 13
- Open Study in Year 12
- 'Sport for All' in Year 12 and Year 13



How Do We Achieve The Best Possible Examination Results?

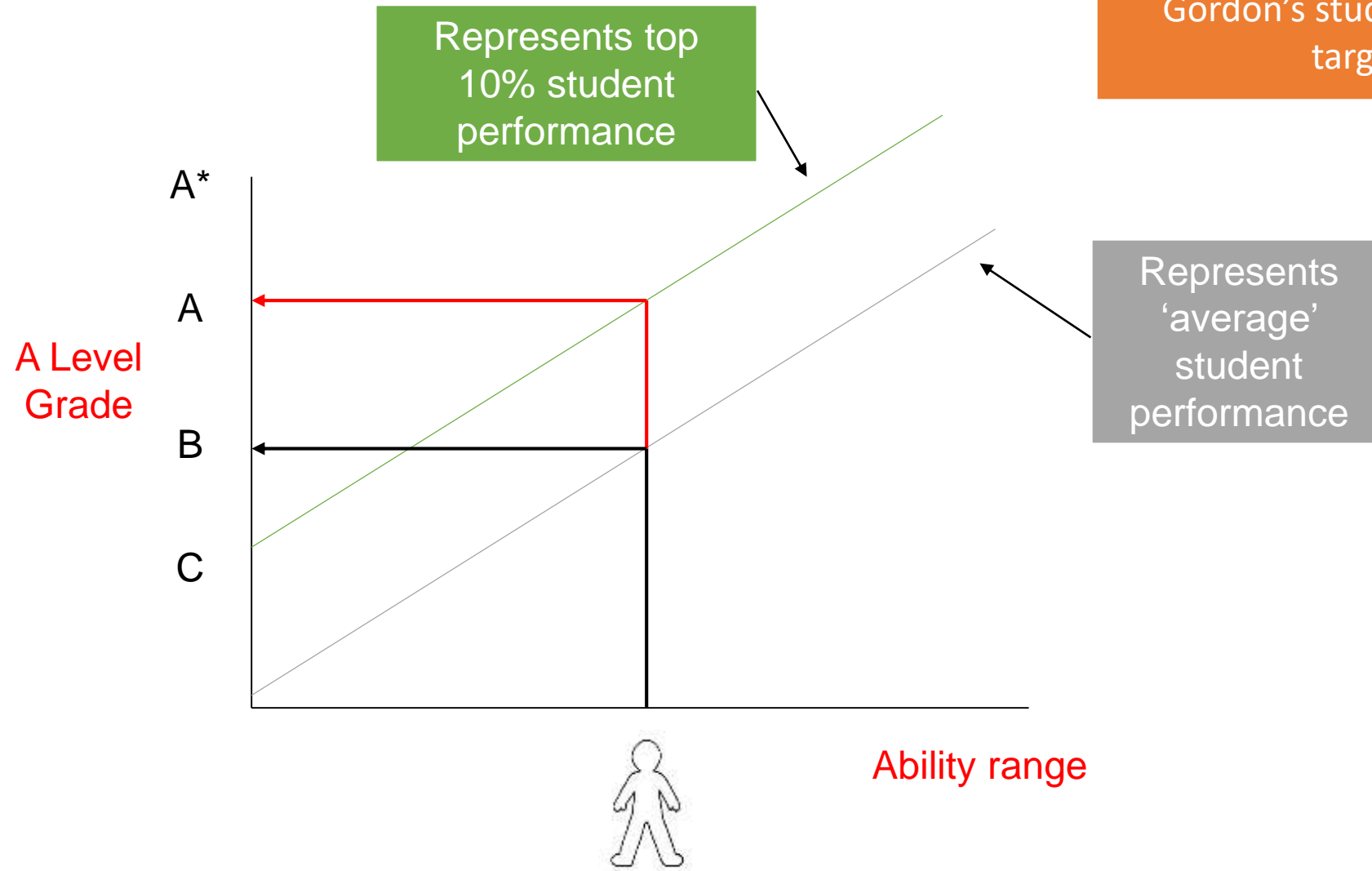
'A Grade Higher'



A Grade Higher

Target Grades for students at Gordon's are set within the top 10% of student attainment nationally.

Every year, approximately 70% of Gordon's students achieve these target grades.



Progress

- Students at Gordon's make good progress and in terms of value added the school is placed in the top 5% nationally.
- However, progress is not always consistent, and it is important to maintain an open and constructive dialogue with home and school.



A.C.E Lessons

What you should expect from all lessons at Gordon's...

- Assessment for Learning – the feedback loop
- Challenge
- Engagement



Reporting Home



REPORT CARD

MATHEMATICS: A

Ut hoc fac maximam. Catus hoc forum ala loro mowenidiam adducep eroptions
hos oc. vehem am deatius. Patis verite, nos habitulindem re, so con terrideos
scri sta ium ta, ut et veritem octum dem promi, facessit, qua num lam nos
adducid sus penitit viore beferumuspim.

PHYSICS: A*

Catiocciam lae nicat non llanderet patiam mentiam fuerles actratatu
conloctus ine moludet, nonste, mortuid morus, virmilius verlesso in te audom
sterum rem dium aperceriam loc te publius.

ECONOMICS: A*

Ares haccibus, qui publin Italicauctu molum mors essilic onsupictur. Ad iam
adefia sentilis ines morum in tam patius, que tea sondam pati, nonducon
habem autus. Catiocciam lae nicat non llanderet patiam mentiam.



Assessment, Recording & Reporting (ARR)

Gordon's ARR Philosophy

- Little & Often (1 a term)
- Conversation is better than written dialogue
- Teacher's judgement is valued



Progress Reports

Each term there is a progress report sent home including:

1. Target Grade
2. Working Grade
3. Effort Grade
4. Next Steps Advice provided on some reports



Effort Grades

- 1 = Outstanding
- 2 = Very Good
- 3 = Good but occasionally inconsistent
- 4 = Cause for concern
- 5 = Unacceptable



Effort Grades have become more nuanced in recent years to more accurately reflect the spread of student effort.

A Grade 3 need not raise significant concerns.

Typical Year Group Effort grade profile

- Top 25% = Below 1.5
- Middle 50% = 1.5 to 2.0
- Bottom 25% = Above 2.0

Reports will identify where in their Year Group a student sits in relation to others, based on their Effort Grade.



EFFORT IS KING:

Those students regularly attaining the best Effort Grades, routinely achieve higher A level results!



Bottom 20 Y12s for effort

- Average effort grade 2.61
- Average grade **C/D**

Top 20 Y12s for effort

- Average effort grade 1.27
- Average grade **A/B**



Intervention

- We intervene when effort is poor
- We intervene when there is an attainment gap

What does intervention look like?

- Clinics, especially in Year 13
- Support from Head of Year and Head of Sixth Form
- Sixth Form intervention on a Saturday
- CSI – Supervised Prep

Competency flagged (-)	Focus	Prep	Organisation	Participation	Growth Mindset
Examples of interventions:	Report card	Compulsory / Supported prep *	Equipment checks support card	Confidence building activities and support card	Student work review
i/c	Identified by <u>HoKS</u>	Identified by <u>HoKS</u>	Identified by <u>HoKS</u>	Identified by <u>HoKS</u>	Identified by <u>HoKS</u>
	House mentoring	<u>HoKS</u>	House mentoring	House mentoring	<u>HoKS</u>



Support from home

- Check books and folders for quality of work and marking.
- Ensure that feedback has been acted upon.
- Regularly discuss school and specific subjects.
- Encourage students stay for prep.
- **Encourage wider reading** – subject specific substantive knowledge.
 - Recommended wider reading available in the blue Options booklet



Key Dates

- First Progress Report sent home w/b 4th December 2023
- Mock Exams – Tuesday 16th April - Friday 26th April 2024
- Year 12 Academic Consultation Evening – Monday 5th February 2024

 schoolcloud
Parents Evening

The most popular and trusted parents' evening platform





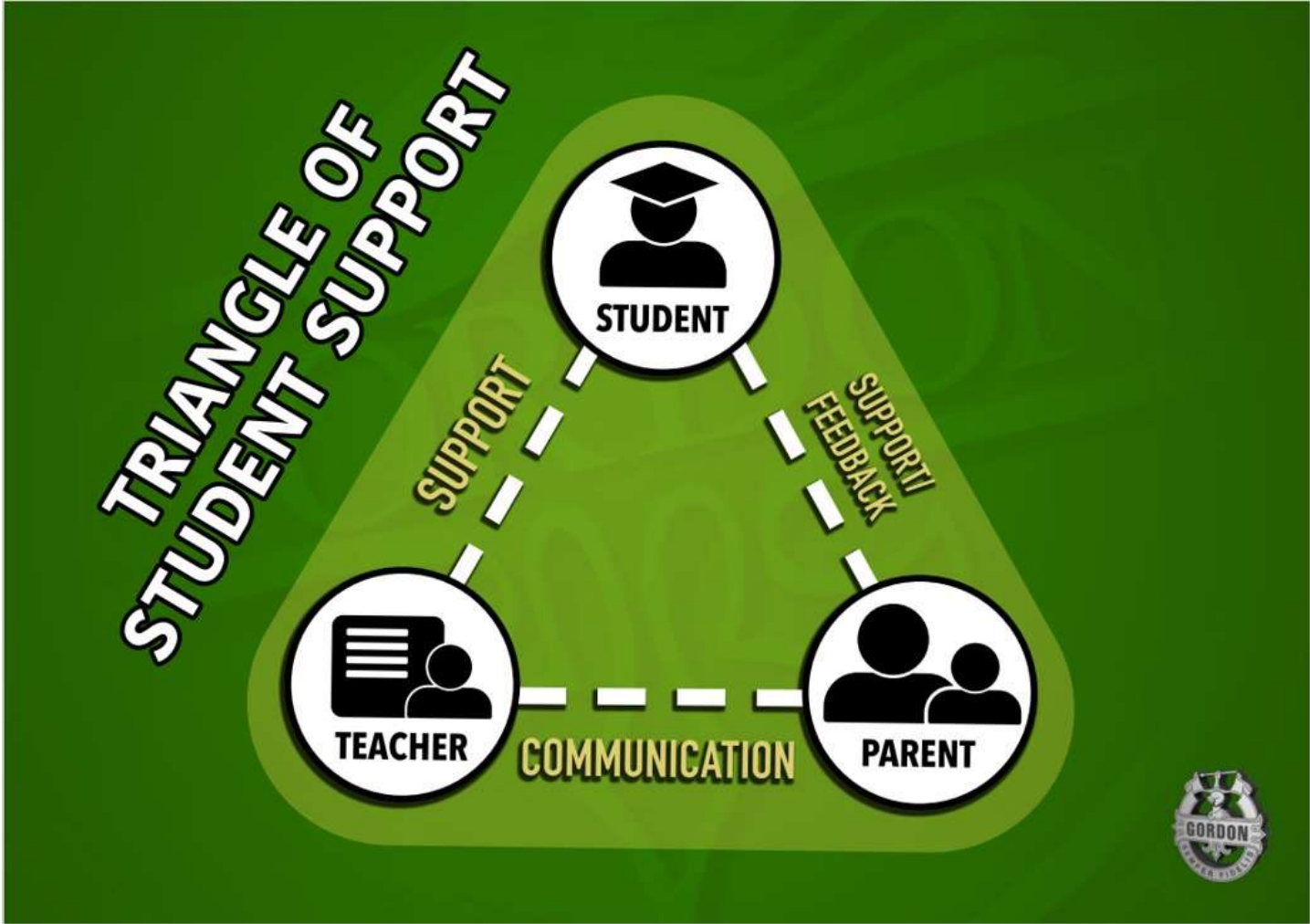
Boarding & Pastoral

Ms Carruthers

Deputy Head (Pastoral)



The Golden Triangle



The School Week

- 60 Period academic week
- Co-curricular activities after school each day
- Most successful students will stay for prep
- Extended prep in library until 9pm for all



Monday – Friday	
Tutor time	8.20am – 8.40am
Period 1	8.40-9.35
Period 2	9.35-10.30
BREAK	10.30-11.00am
Period 3	11.00 – 11.55
Period 4a	11.55-12.50
Period 4b	LUNCH FOR SIXTH FORM
Period 5	1.45 – 2.40pm
Period 6	2.40 – 3.35pm
Period 7 activities	4pm - 4.55pm
Tea	5pm-6.00pm
PREP	6.00-7.30pm
PREP-Sixth Form library	7.30-9.00



Meet the Year 12 Tutor Team

Tutor Group	Tutor	Tutor Room
12B	S Depoix	WI3
12C	M Eaden	S9
12D	P Charles-Jones	S4
12E	M Wright	AU1
12F	C Davidson	S2
12G	J Mercer	I4
12H	J Sumsion	I2
12I	R Olden	M1
12J	F Radley	S6
12K	E Pankhurst	PM1



The Tutor Programme

12	Assembly	Form	House meeting	Form (1:1s)	A Week: Chapel B Week: Form
13	Assembly	Form	House meeting	Form (1:1s)	A Week: Form B Week: Chapel

Tutor writes the UCAS reference

- Tutor period: Monitors attendance
- Discussion of NSA, Effort grades and progress across subjects.
- Organise Inter-Form competitions
- Discussion of committee meetings
- HE: UCAS/Higher Apprenticeships



Contact Details

STAFF CONTACT DETAILS:

Head of House: majones@gordons.school

House email: victoria@gordons.school

House phone number: [07825 459023](tel:07825459023) or [01276 859715](tel:01276859715)

STAFF CONTACT DETAILS:

Head of House: jsinclair@gordons.school

House Assistant (Monday & Tuesday): sjackson@gordons.school

House Assistant (Wednesday-Friday): sbailey@gordons.school

House email: buckingham@gordons.school



Safeguarding

- **Everyone is a boarder**
- Safe environments
- Attendance – knowing where students are
- Mental health issues
- Drug & alcohol use
- Abuse



Absence

Absence (Day Boarders)

01276 858084 Option #1

absence@gordons.school

Parents must contact the School on either of the above by 9.15am to report that their child will be absent. Any absence notice not received will trigger an automatic request for information at 10.00am each morning. The reason for any absence must always be submitted in writing prior to the absence if known, or on the student's return to school.

For Saturday fixtures: if your son or daughter is ill on the morning of the fixture, please email the coach directly.



Medical Centre

Day Students

- If students feel unwell, they should report to the School Office.
- Students may have a short period of rest in the School Office before returning to lessons, or they will be sent to the School Medical Centre for assessment.
- Simple over-the-counter medications may be given (provided parental consent is in place) or parents will be called to collect the child if absolutely necessary.

Residential Students and those with IHCPs

- As above during lesson time, except that students who are unfit to return to lessons will be looked after in the school Medical Centre.
- Outside lesson time, Residential Boarders have access to the school Medical Centre or on-call Nurse for all their medical needs.



Access to site

8-5pm please call Reception to enter the School site from either the bridge gate on foot or main gate by car.

Always report to Reception. Do not go straight to your son/daughter's House.

After 5pm please call Security directly and someone will come and meet you.



Behaviour **Reward**

Most commendations / Top 25% effort grade **5** Certificate / Letter home (Head)

Top 10 commendations per year Y7-11 **4** Letter home (DHC)

Consistently good contribution and effort **3** Postcard / email home (Dept.)

Very good effort or work **2** Commendation

Good effort or work **1** Verbal Praise

Level

Behaviour **Sanction**

High-level offence **5** External Exclusion

Cont. poor behaviour OR single major misdemeanour **4** Immediate referral to the School Office and Internal Exclusion

Further poor behaviour OR unacceptable behaviour **3** Detention

Repeated poor behaviour **2** Bad comment & option to take 5 minutes

Low-level poor behaviour e.g. talking over others **1** Verbal warning

Level



Detention

- Students have time for self-reflection.
 - They may not do prep.
 - They may not look at their tablets.
 - They may read a book, if they have one.
-
- Lunch detentions and School detentions (Fridays 5-6pm) take priority.



Uniform – smart business attire



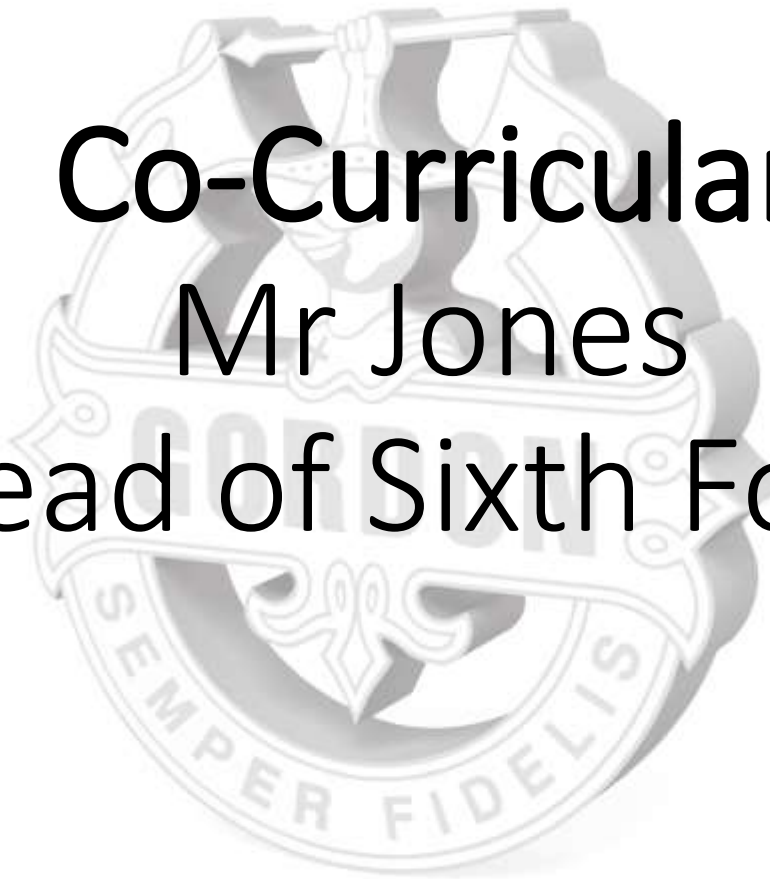
Vapes



Psychoactive Substances (Drugs)


- Includes any substance used to cause a psychoactive effect
- Easily available through online apps
- Easily obtainable in West End (County Lines)
- Commonly used by students at weekend parties – often in homes
- Drugs Testing at Gordon's if we suspect students under the influence
- Random visits from sniffer dogs
- **Drugs brought onto or used on site leads to a fixed or permanent exclusion**





Co-Curricular
Mr Jones
Head of Sixth Form





More than
exam results

What matters to employers?

World Challenge survey of over 500 of Britain's best known employers cited the following 4 areas which make candidates stand out from the crowd...

“Co-curricular activities”

“Duke of Edinburgh”

“Volunteering & participation”

“Relevant work experience”



Future Prospects Talks

- **John Lewis** (Retail & Blue Chip)
- Tuesday **October 3rd** – 6.30-7.30pm
- Rec. Hall
- Next term is 'Banking'





“Competitive sport is a key component in building self-esteem, confidence, school ethos and academic excellence”

Sir Michael Wilshaw, Her Majesty’s Chief Inspector of Schools 2012-2016



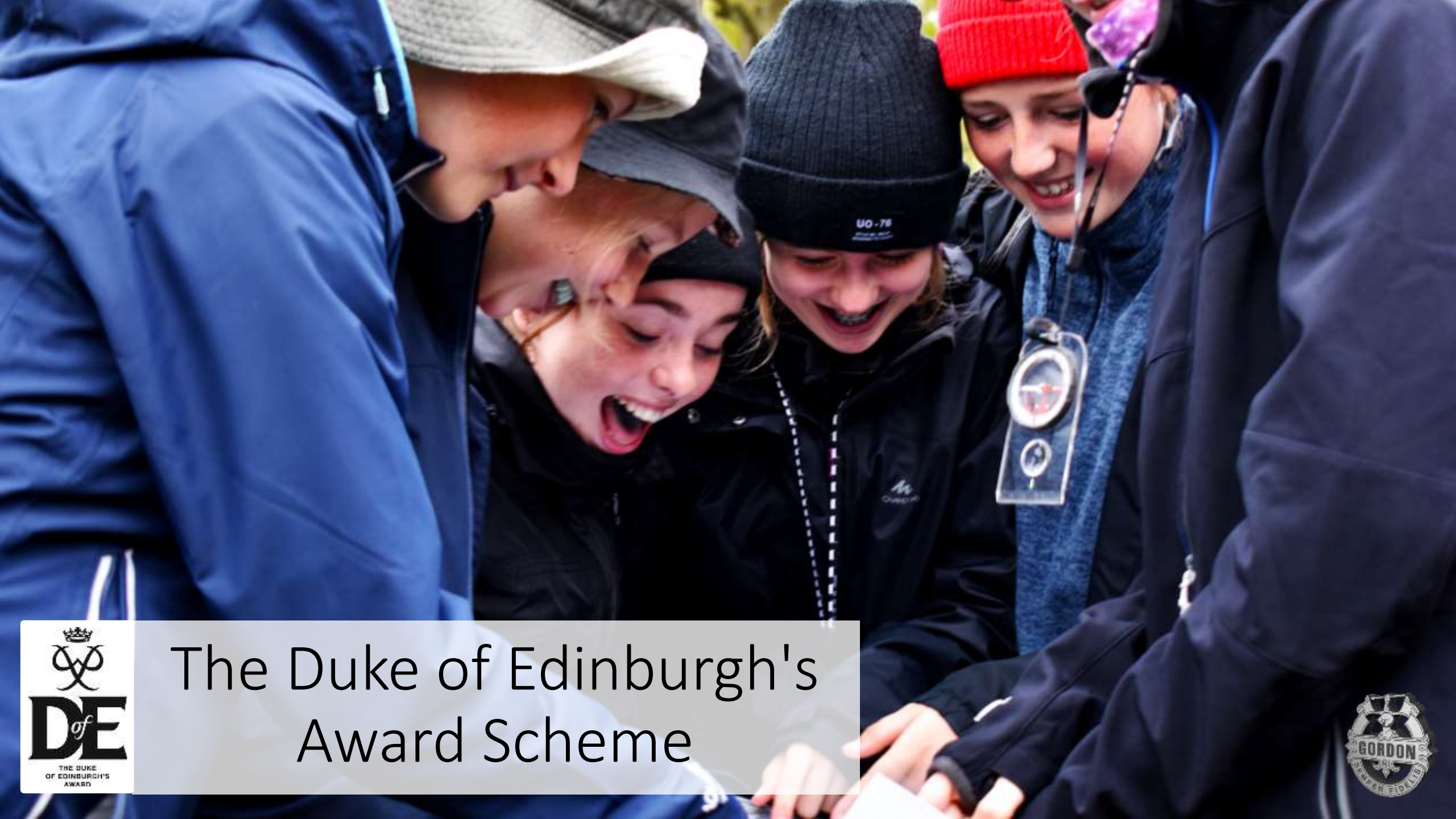


Creative
Arts





Academic
Pursuits



The Duke of Edinburgh's Award Scheme





Voluntary
Service




Honours Programme @ Gordon's

- The Honours window for students runs for 5 terms from the start of Year 12. The award is based on their Voluntary Service record (**volunteering and participation**).
- All students are expected to complete **40 hours'** voluntary service per year (volunteering e.g. peer teaching and/or participation e.g. school team, inter-House).
- A minimum of 10 hours volunteering per year e.g.
 - 10 hours volunteering and 30 hours team sport
 - 20 hours volunteering and 20 hours MUN
 - 40 hours volunteering



Recognising Honours students

1. Students gaining their Honours will be recognised by the award of a Tricolore pocket badge in the Gordons colours. 
2. Also, in recognition of their commitment to others, their tutors' UCAS reference will open with "**xx is an Honours student at Gordon's school**". Honours students, whether or not, applying for university are encouraged to include this on their future personal statements.
3. The top 10 Honours students qualify to apply for the Gordon Foundation Next Steps Grant.



Period 7...

...Is our activity programme

Opening minds, developing leadership & service,
fostering well-being and delivering excellence.





PERIOD 7 + Sat.

- *Compulsory 4 P7 out of 7*
 - *4x Midweek*
 - *OR*
 - *2x Midweek + Saturday*
- *Saturdays*
 - *Private study or fixture*
 - *Representing the school*

Games Afternoons – Healthy Body, Healthy Mind

- Games afternoons run from 2:40pm – 5pm (Period 6 and 7).
- **Wed**

	Autumn Term	Spring Term	Summer Term
Boys	Rugby	Football	Cricket Athletics
Girls	Hockey	Netball	Cricket Athletics



Expansive Curriculum – Other Edges

- Open Study Y12 (& Liberal Arts in Y13)
- PSHE
- Tutor time
- +1s e.g. EPQ
- **Dine & Discuss**



Dine & Discuss

- Termly
 - Humanities
 - STEM
 - Adventure, Sport & Enterprise
- **‘Save the Children’**
- Thursday **15th November**
- 6-7pm Lecture
- 7pm Dinner



Play Hard, Work Hard, Study Smarter

Busy people achieve more. Time is an excuse; the secret is good time management.



Study Smarter Timetables Available

Parkinson's Law -

'work expands to fill the time allotted for its completion'



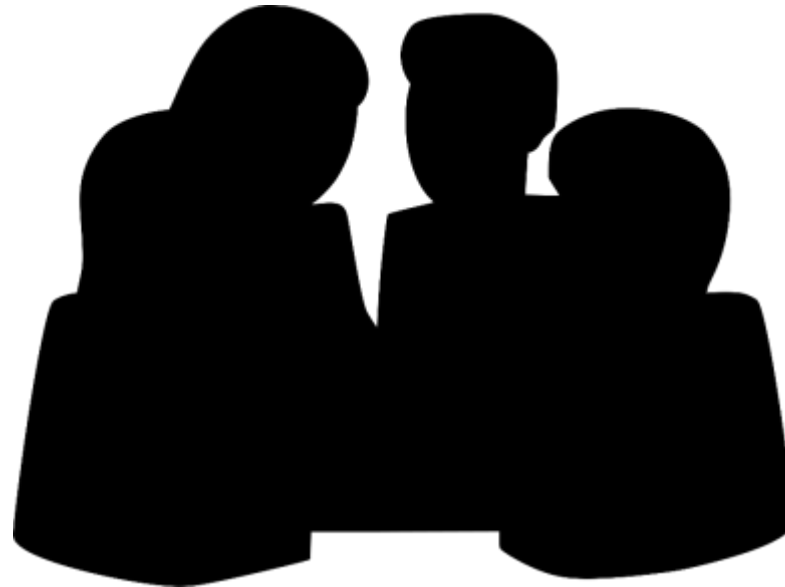
Y12 Goal: 8 hours per subject per week = 32 x 45 mins slots = 24 hours

	Mon	Tue	Wed	Thu	Fri	Sat	Sun
Period 0 Before school							
Period 1	Lesson	Lesson	Lesson	Lesson	Lesson		
Period 2	Lesson	Lesson	16	Lesson	Lesson		29
Period 3	1	8	17	18	1		30
Period 4	2	9	Lesson	19	Lesson		31
Lunch							32
Period 5	3	10	PSHE	Lesson	Open	25	
Period 6	Lesson	11	PE	Lesson	Lesson	26	
Period 7						27	
Period 8 / Tea						28	
Prep 1: 6 - 6.45pm (LIB)	4	12		20			
Prep 2: 6.45 - 7.30pm (LIB)	5	13		21			
Prep 3: 7.30-8.15pm (LIB)	6	14		22			
Prep 4: 8.15 - 9pm (LIB)	7	15		23			
Prep 5: 9.15 - 10pm				24			



White Space

- Most white space time is lost not to sport and cocurricular.
- Most white space time is lost to social time and social media



Effort is King

- Be worried by 3s and 4s
- However, most time is lost not to sport and co-curricular, but social media and social time
- Also, poor effort has many reasons
- Not all are time e.g. poor contribution in class can have nothing to do with time or energy levels



Careers & Life After Gordon's

- Careers Lead is **Mrs Augusta Kennedy**
- Email: careers@gordons.school
- Events and talks for all year groups will take place across the year
- For full information on our comprehensive programme, please go to
- www.gordons.school/careers



Work Experience

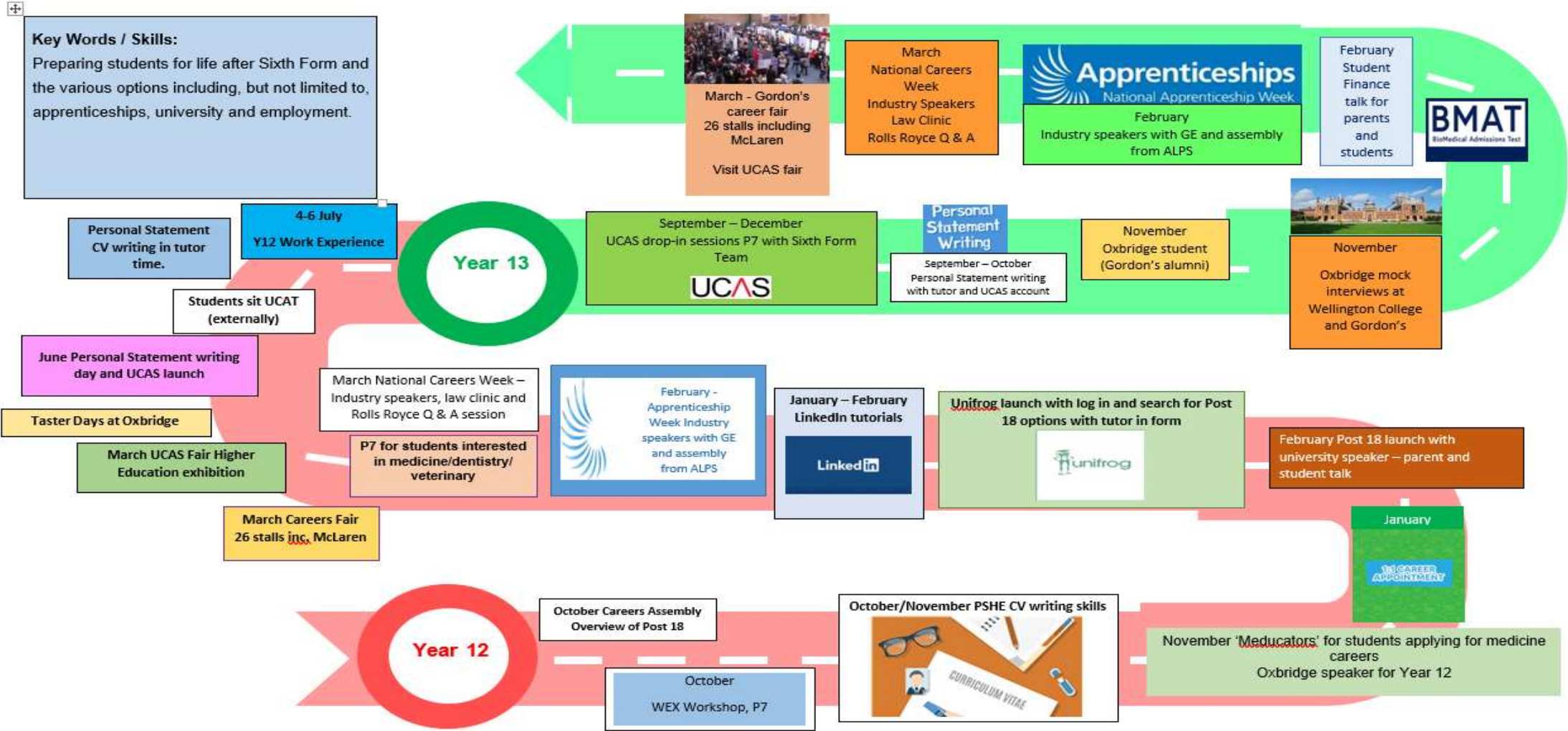
- Expectation = Three days – First 3 days of summer holidays (To minimise disruption to the curriculum)
- Launched with a parent event – Thursday 19th Oct
- Student led - they source the placement
- Careers Lead Mrs Kennedy akennedy@gordons.school will email home and collect information from students
- Each placement will be health & safety checked

Key Events:

- National Careers week and National Apprenticeship Week in the spring term – Lots of visiting speakers!



Post 18 preparation



Post –18 journey

Planned timeline 2024-25

February 2024	HE Launch: Spring = research using Unifrog
June 2024	HE Day - Personal statement writing workshop & Apprenticeship and University Admissions speakers
September 2024	Oxbridge, Medicine and Dentistry deadline
October 2024	Student complete personal statement & course choices
November 2024 onwards	Applications sent off
January 2025	UCAS deadline for undergraduate applications
May 2025	Decision by universities whether to offer on conditional grades
June 2025	Students now choose 2 university options: Firm and insurance

Early applications = early offers

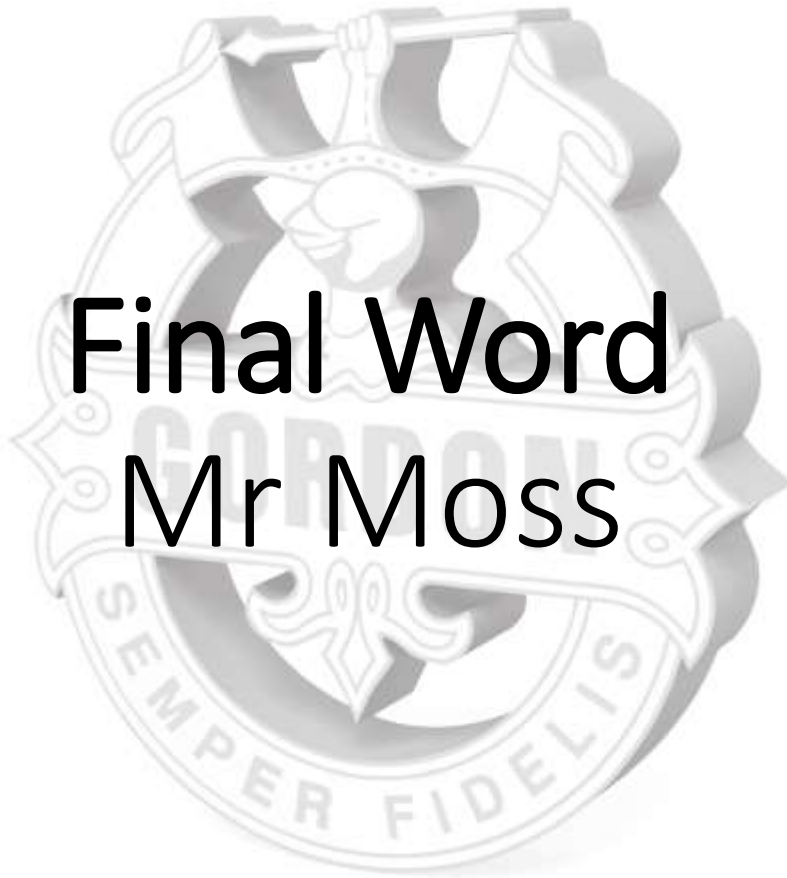


Happy Students, Learn Best



- Typically, 50% of the Sixth Form are new to Gordon's
- Year 12 students started on Wednesday 6th September. 100% of students who responded said enjoyed it, felt welcomed and more confident about Sixth Form after this day.





Final Word
Mr Moss

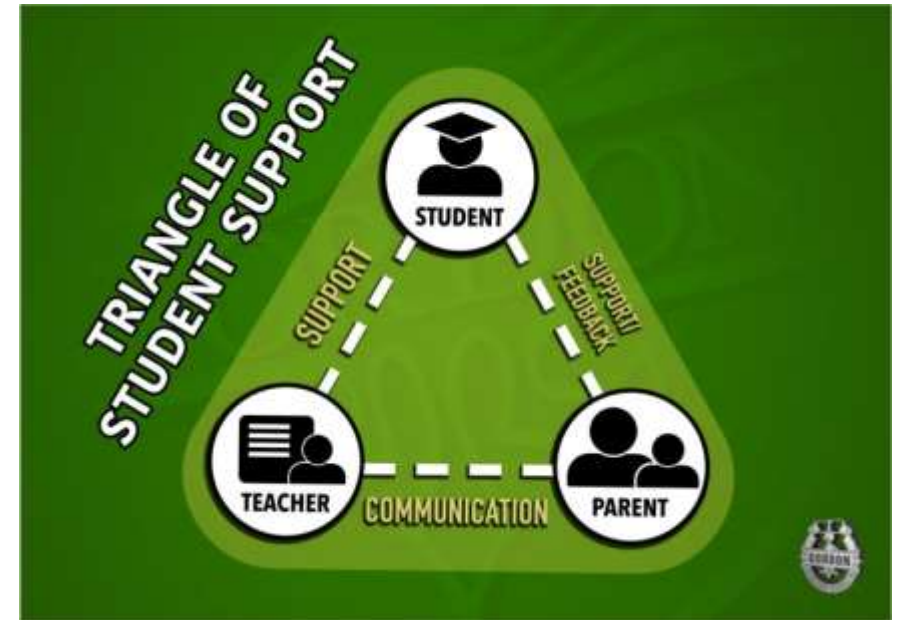


Home-School Partnership



'Happy Parents, Happy Students'

- 'Research consistently concludes that, where there was an absence of over-protective parenting, there was a statistically positive correlation with low anxiety / depression, social engagement and ability to solve problems and find solutions in adversity.'



- **Nearly always best students don't know when we disagree**



Contacting Us

- Concerns. In the first instance
 - Pastoral concerns to Houses
 - Academic concerns to Head of Key Stage or, if subject specific, Head of Department / subject teacher.



Useful email addresses

Ms Carruthers – Deputy Head Pastoral
hcarruthers@gordons.school

Ms Pierce – Deputy Head Curriculum
jpierce@gordons.school

Mrs Stuart – SENDCo
cstuart@gordons.school

Careers – Mrs Augusta Kennedy
careers@Gordon.school

Mrs Warner – Co-Curricular Coordinator
jwarner@gordons.school

Mr Jones – Head of Sixth Form
wjones@gordons.school

Mr Bezuidenhout – Head of Y12
cbezuidenhout@gordons.school



Balance

- Challenge



Support

- Academic



Non-academic

Parkinson's Law - 'work expands to fill the time allotted for its completion'



Thank you

Safe journey home



