

# Welcome to Y11 Parents' Information Evening 2022

The presentation will begin shortly





Mr Moss  
(Head)



This slideshow is being  
recorded



# Timings



# Our education philosophy

1. More than the best possible examination results. **A.B.C.**
2. **No shortcuts.** Earn their success through hard work
3. Continue to **bleedgreen**: work hard for themselves and other i.e. Participate and give back.
4. How we achieve matters...Character matters...



## CHARACTER

Your actions today shape who you will become.  
Who will you be?



## COURTESY

Showing politeness and thinking of others before yourself.

## INTEGRITY

Being honest and doing the right thing, whether or not anyone is watching.

## DILIGENCE

Always working to the best possible standard, taking care in even smallest details.

## ENTHUSIASM

Approaching everything with a positive attitude, and enjoying what you do.

## RESILIENCE

Keeping going, even when it is difficult.  
Recovering when things go wrong.

# Better Me, Better World



# What matters to employers?

World Challenge survey of over 500 of Britain's best known employers cited the following 4 areas which make candidates stand out from the crowd...



“Volunteering & Giving Back”

“Relevant work experience”

“Co-curricular activities”

“Duke of Edinburgh Award”



# Future Prospects Talks for Parents





# Careers

- Careers Lead is **Mrs Radford** (Head of Sixth Form)
- Careers Administrator is **Mrs Augusta Kennedy**
- Email: [careers@gordons.school](mailto:careers@gordons.school)
- Events and talks for all year groups will take place across the year
- For full information on our comprehensive programme, please go to [www.gordons.school/careers](http://www.gordons.school/careers)



# Major Development



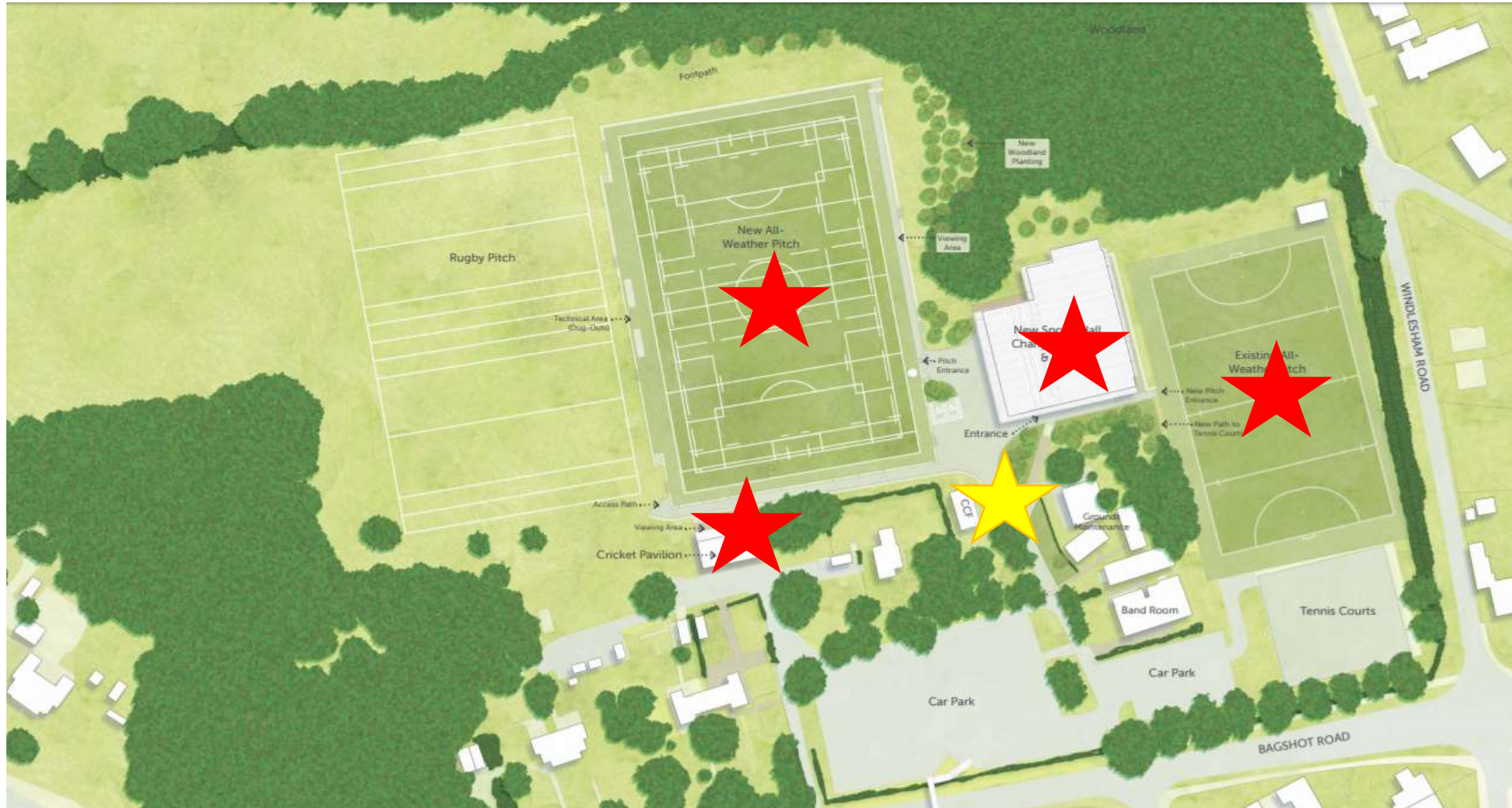
# New Sports Hall + 3G 2020-21



# Sports Hall 2020



# Sports Hub completion 2022



# Next - Performing Arts Centre 2025













# School Chaplain – Reverend Graham Wright

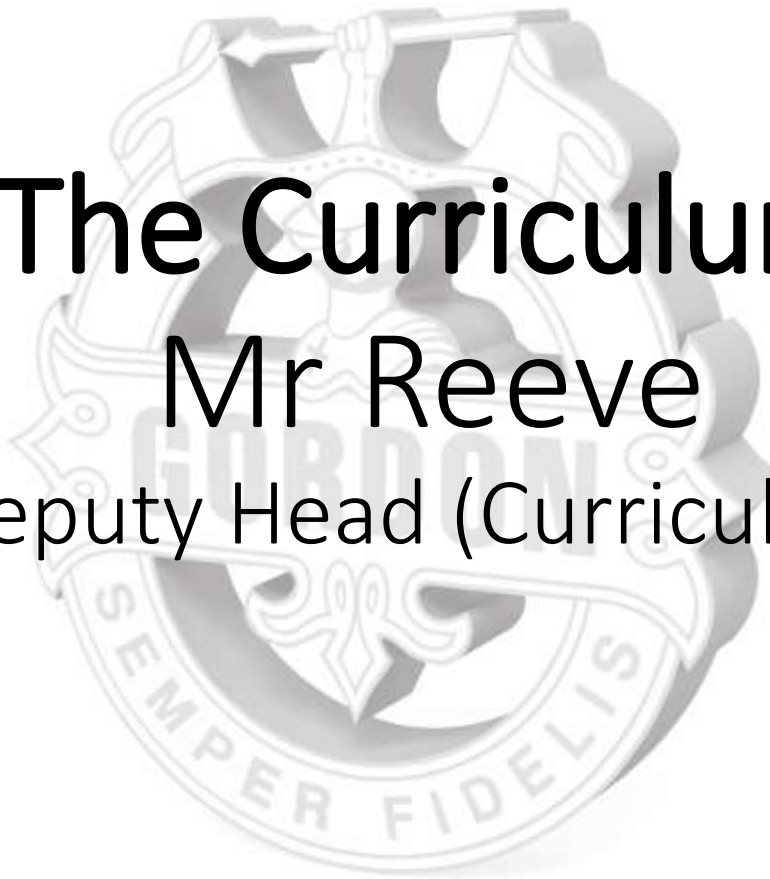
- Married to a Headmistress, Rev Wright has considerable experience working in school chaplaincy.
- He joined us from Queen Mary's School in Thirsk, having completed his theological training at Moorlands College then Wycliffe Hall (Oxford)
- Graham has worked in parish ministry and for The Leprosy Mission.
- Graham is our Charity Coordinator.





First Parade – Sunday September 18th





# The Curriculum

## Mr Reeve

Deputy Head (Curriculum)

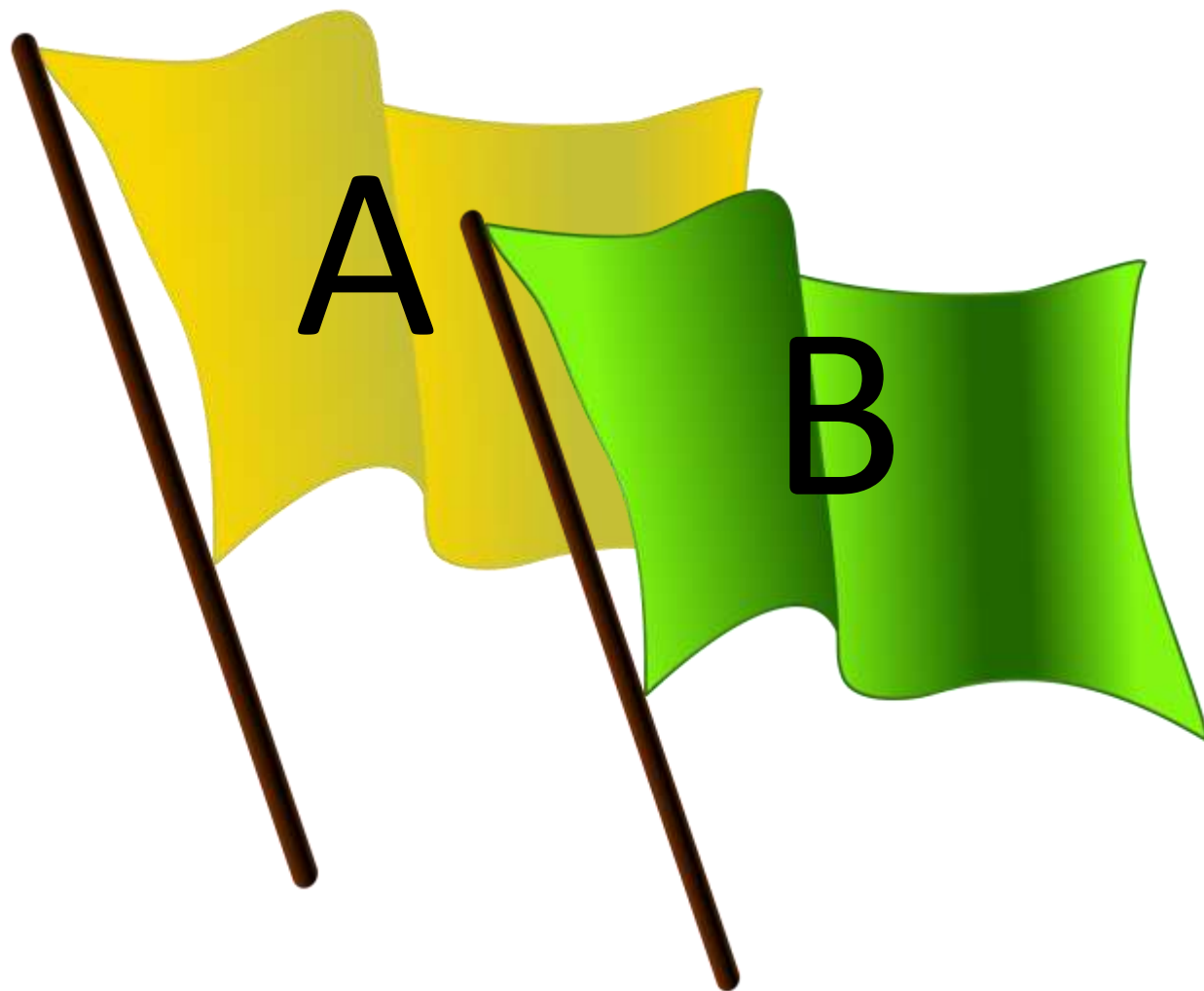


# Academic Team

- Mr A Grace – Head of Upper School
- Ms J Pierce – Assistant Head (Curriculum)
- Mr A Reeve – Deputy Head (Curriculum)
- Miss V Phillips – Head of Learning Support
- Heads of Department



# 2 week Timetable - weeks



# Curriculum Allocation at KS4 reminder

KEY STAGE 4		
	LESSONS	%
English	8	13.33
Maths	8	13.33
Science	12	20
Languages	7	11.67
Option 1	7	11.67
Option 2	7	11.67
Option 3	7	11.67
PSHE	2	3.33
Games	2	3.33
<b>Total</b>	<b>60 (per fortnight)</b>	<b>100%</b>





# Homework and Prep

- Supervised Prep runs 6pm to 7.30pm (Mon – Thurs)
- **Y11 can also use the Library 7.30-9pm**
- Prep runs on Friday 6pm – 7pm
- Students generally have a week to do their prep
- Prep is set on Firefly
- KS4: 45 minutes per subject
- KS5: 8 hours per subject
- **Strong correlation between those who regularly attend prep and academic outcomes at GCSE and A Level.**



# Prep Allocation

	KS3	KS4
English	2 preps per week	2 preps per week
Maths	2 preps per week	2 preps per week
Science	1 prep per week, per subject	1 prep per week, per subject
MFL	2 preps per week	2 preps per week
History	1 prep per week	1 prep per week
Geography	1 prep per week	1 prep per week
Technology	1 prep per week (none in Y7)	1 prep per week
Food	1 prep per week (none in Y7)	1 prep per week
Computing	1 prep per fortnight	1 prep per week
RE	1 prep per fortnight	1 prep per week
Art	1 prep per fortnight (none in Y7)	1 prep per week
PE	None	1 prep per week
Music	None	1 prep per week
Drama	None	1 prep per week
Business Studies		1 prep per week
Photography		1 prep per week



# GCSE – 9 to 1 reminder

- Grade 9 is beyond an A\*
- Grade 5 is a **strong** pass
- Grade 4 is a **standard** pass



# Setting Philosophy

- Changes less likely in Y11
- Occasionally made at times, both during and at the end of the year.
- The outcome of the Mock exams, coupled with other student information and teacher judgement, may inform some set changes towards the end of the year.
- For all set changes, parents will be informed via a letter home.



# Science setting reminder

## **Year 10 and Y11**

- Set 1      Triple Science
- Sets 2 – 6   Combined Science



# Progress

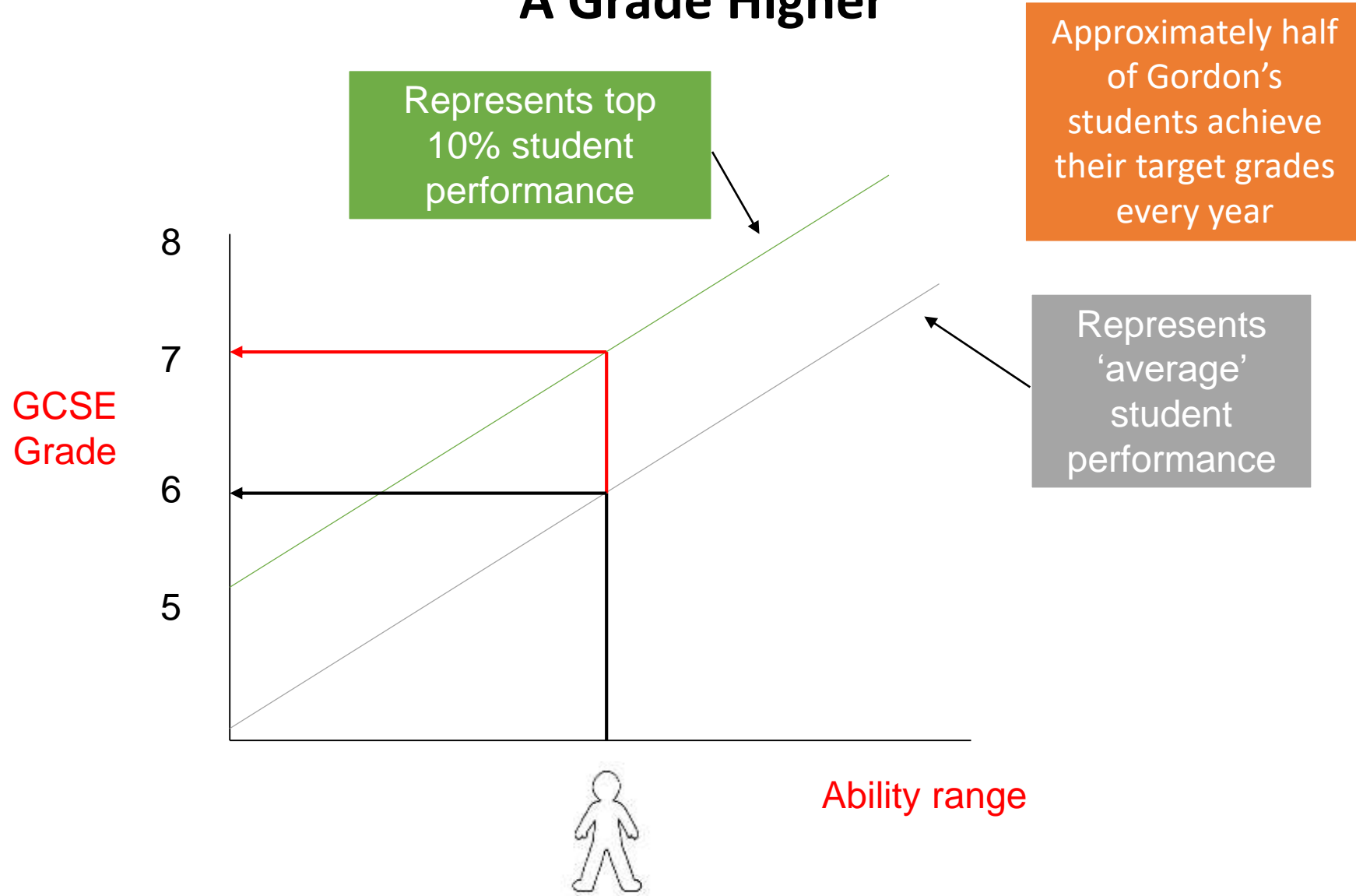
- Students at Gordon's make good progress and in terms of value added the school is placed in the top 5% nationally.
- But progress is not always consistent and it is important to maintain an open and constructive dialogue with home and school.



# Target Grades



# A Grade Higher





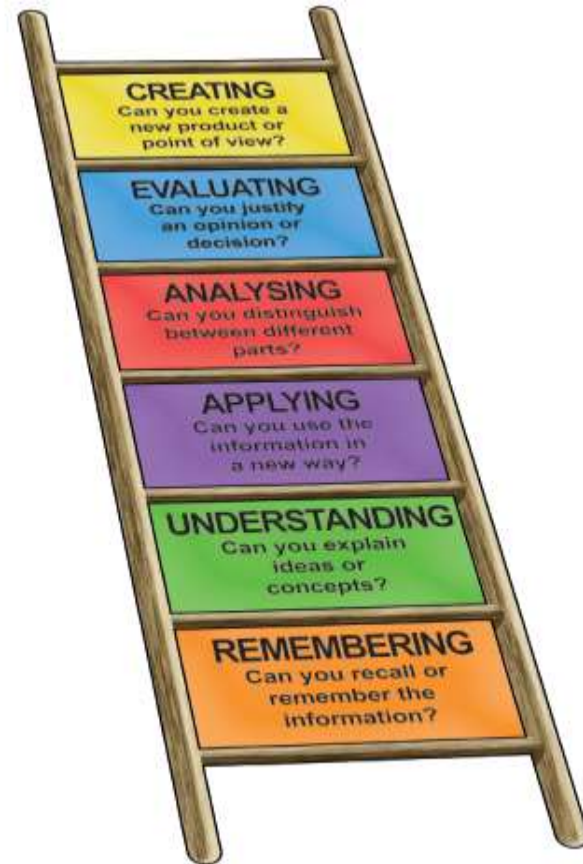
# A.C.E Lessons

What you should expect from all lessons at Gordon's...

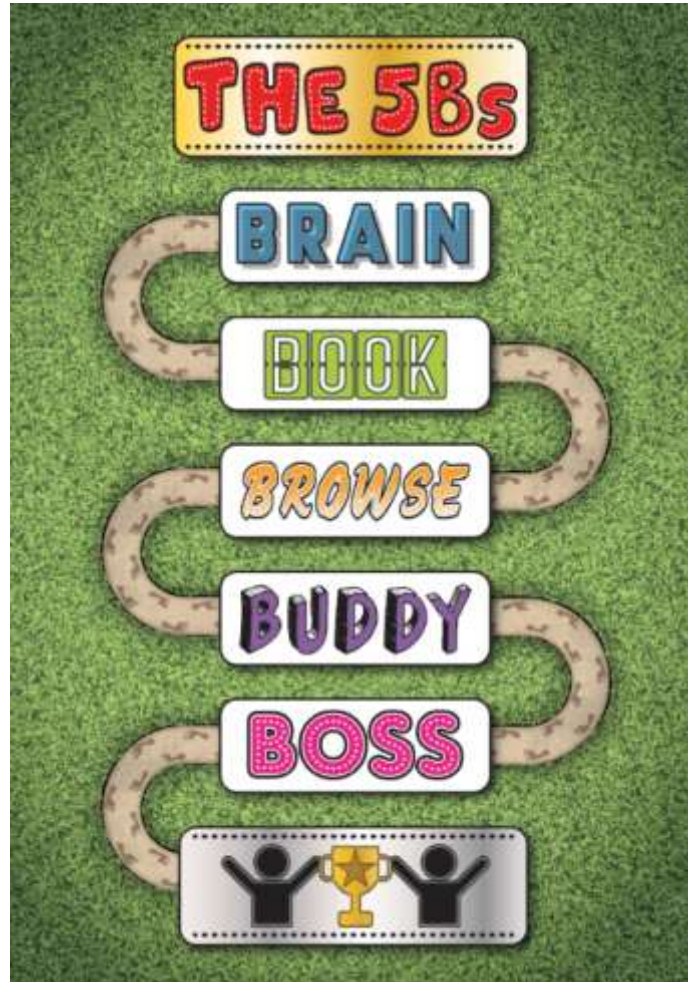
- Assessment for Learning – the feedback loop
- Challenge – pitch high and scaffold
- Engagement



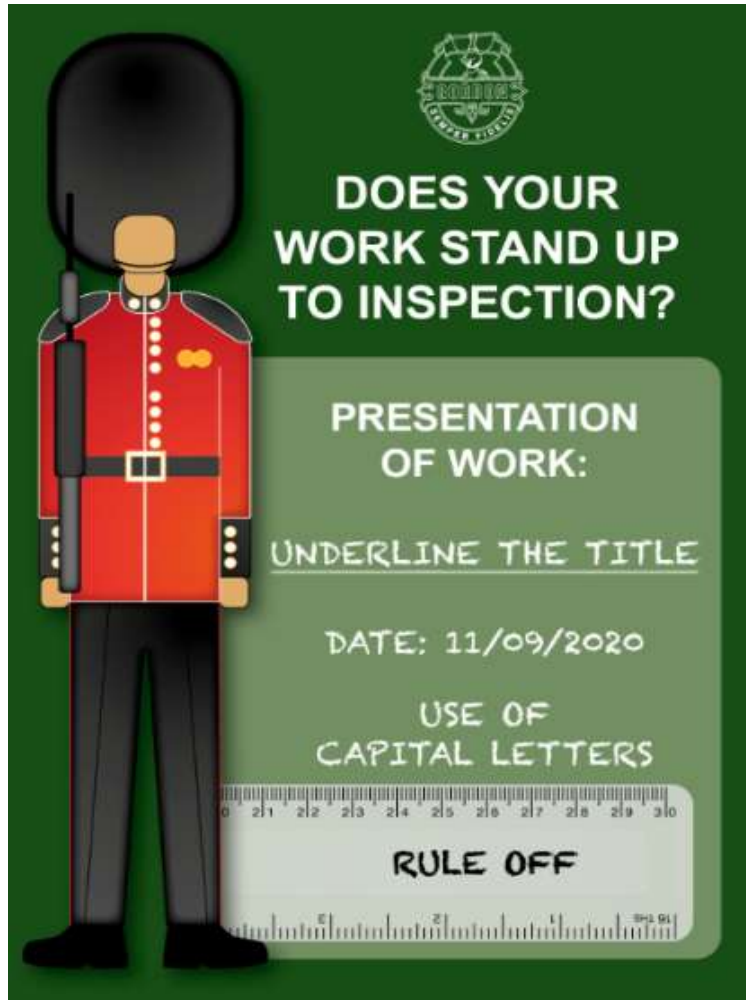
# Thinking Ladder



# Promoting independence




# Promoting pride



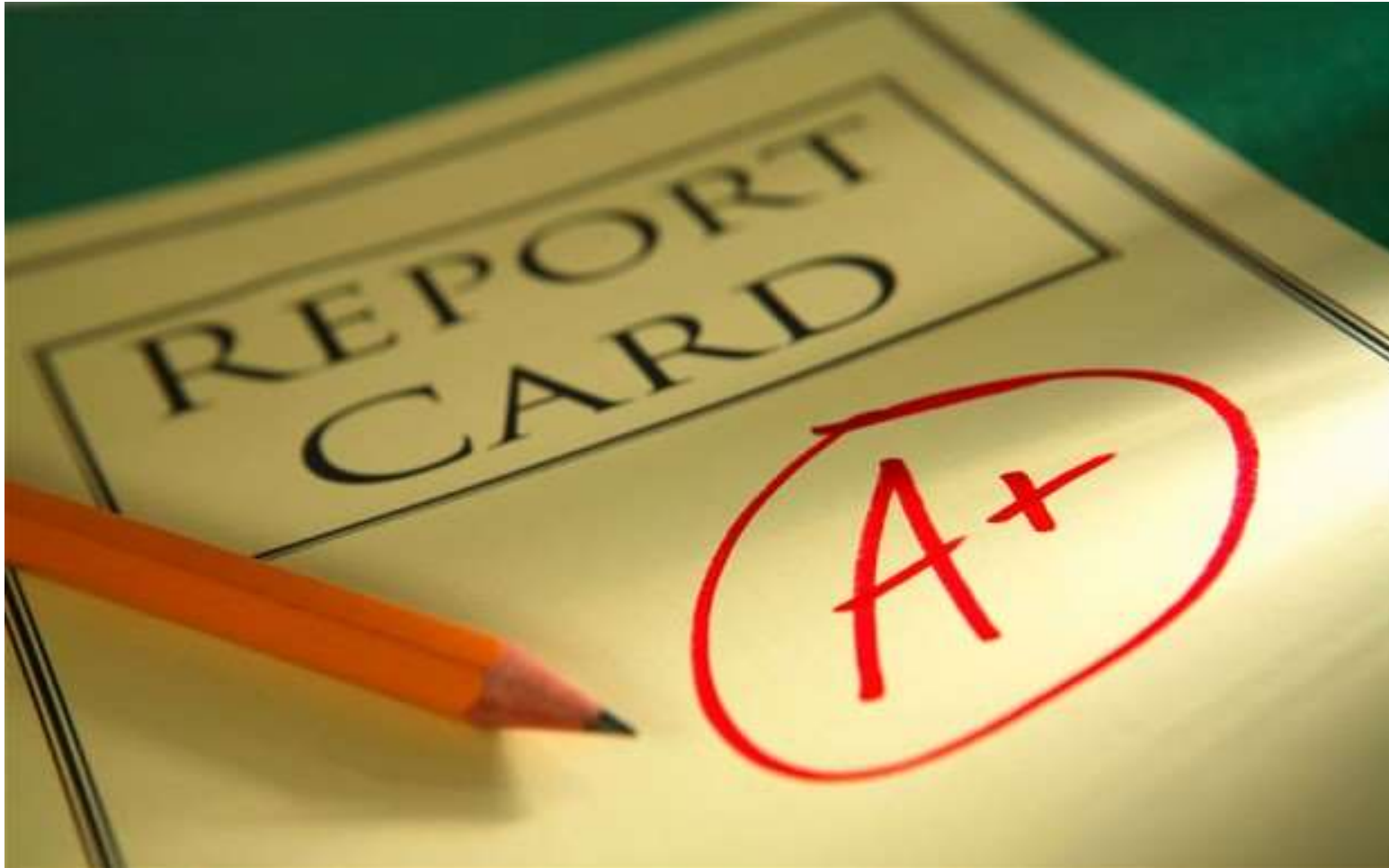
# SPAG marking

When marking, teachers should use the following codes:

Focus	Symbol	Explanation
Spelling	<u>        </u> SP	Incorrect spelling is underlined straight, with SP next to it to prompt.
Punctuation	○ P	Missing or incorrect punctuation is circled, with P next to it to prompt.
Expression	 ?	Expression is unclear and needs rephrasing, marked with a squiggly line and a question mark
Paragraphing	//	Two forward slashes placed where a new paragraph is needed.



# Reporting Home



# Progress Grades

Each term there is a progress report sent home including:

1. Target Grade
2. Working Grade
3. Effort Grade
4. Next Steps Advice at Easter in Year 11
5. Year 10 Assessment



# Assessment, Recording & Reporting (ARR)

Our Philosophy is:

- Report and feedback to parents regularly
- Conversation is better than written dialogue
- Encourage positive partnership and dialogue between home and school
- Teacher's judgement is valued





# Effort Grades

1 = Outstanding

2 = Very Good

3 = Good but occasionally inconsistent

4 = Cause for concern

5 = Unacceptable

Typical Year Group Effort grade profile

- Top 25% = Below 1.5
- Middle 50% = 1.5 to 2.0
- Bottom 25% = Above 2.0



# EFFORT

GOOD PERFORMANCE STANDARD

## FOCUS

Concentrating in lessons and remaining on task, following the 5Bs (Brain, Book, Browse, Buddy, Boss).

## PREP

Handing in well-presented homework on time and preparing for the next lesson.

## ATTENTION TO DETAIL

Being punctual, bringing the correct equipment and taking pride in work e.g. neat presentation (underlined titles, sub-headings, dates), accurate facts, evidence referenced.

## PARTICIPATION

Willingness to extend knowledge through active learning and to become involved in discussions/tasks.

## RESPONSE TO FEEDBACK

Showing the determination to respond positively to feedback and acting upon it.



# Effort Grade intervention

Competency flagged (-)	Focus	Participation	Attention to detail	Prep	Response to feedback
Examples of interventions:	Report card	Confidence building activities	Equipment checks	Compulsory / Supported prep *	Student work review
	Identified by HoH	Identified by HoH	Identified by HoKS	Decided by HoKS	Identified by HoKS
i/c	House mentoring	House mentoring	Form Tutors	Attendance monitored by HoH	HoKS



# Support from home

- Check exercise books for quality of work and marking.
- Ensure that feedback has been acted upon.
- Regularly discuss school and specific subjects.
- Ensure students stay for prep.
- Encourage wider reading



# Student perspective

Students who achieve great grades consistently over time:

- work hard (average effort grade below 2.0)
- have high attendance
- find a balance between studies and other interests
- stay for prep, attend clinics
- spend the right amount of time on prep
- are resilient



# Intervention

- We intervene when effort is poor
- We intervene when there is an attainment gap

What does intervention look like?

- Clinics
- Spring Term Revision –using evenings and weekends
- CSI – Supervised Prep



# Play Hard, Work Hard, **Study Smarter**

Time is not the issue, it's most often the absence of good time management.



**Y11 Goal: 2 hours per subject (10) per week extra = 20 hours = 26 x 45 mins slots**

	Mon	Tue	Wed	Thu	Fri	Sat	Sun
Period 0 Before school							
Period 1	Lesson	Lesson	Lesson	Lesson	Lesson	School	
Period 2	Lesson	Lesson	Lesson	Lesson	Lesson	School	
Period 3	Lesson	Lesson	Lesson	Lesson	Lesson	School	18
Period 4	Lesson	Lesson	Lesson	Lesson	Lesson	School	19
Lunch							
Period 5	Lesson	Lesson	Lesson	Lesson	Lesson	15	20
Period 6	Lesson	Lesson	Lesson	Lesson	Lesson	16	21
Period 7	P7	P7	P7	P7	Drill	17	22
5.15 - 6pm							
6 - 6.45pm	1	4	7	10			23
6.45 - 7.30pm	2	5	8	11			24
Break							25
8 - 8.45pm	3	6	9	12			26
8.45 - 9.30pm				13			
9.30 - 10.15pm				14			
10.15 - 11pm							

**Home / Library**



# Effort is king

- Bottom 20 Y11s for effort last year
  - Average effort grade 2.47
  - Mostly 6s with some 5s
- Top 20 Y11s
  - Average effort grade 1.3
  - Mostly 9s, 8s and 7s



# Key Dates



The most popular and trusted parents' evening platform

- Year 11 Mocks: 7<sup>th</sup> November 2022
- Year 11 (**Internal – in person**) Sixth Form Open Evening: Thursday October 13<sup>th</sup> 6pm-7.30pm
- Year 11 Parents' Evening: Wednesday 11<sup>th</sup> January 2023

Not October 6<sup>th</sup> (on outside banners), this is for external applicants



# Looking ahead to the Sixth Form

- Minimum Entry Requirements (MER):
  - Grade 7 to take a Science and Maths
  - Grade 6 for most other A Levels
  - Five grade 5s including Maths and English to take A Levels
  - Five grade 4s including Maths and English to take BTECs
- **All internal candidates meeting the MER are guaranteed a place.**
- More information provided at the Open Evening and in the 'Sixth Form Options and Academic Guide' (available on the evening)

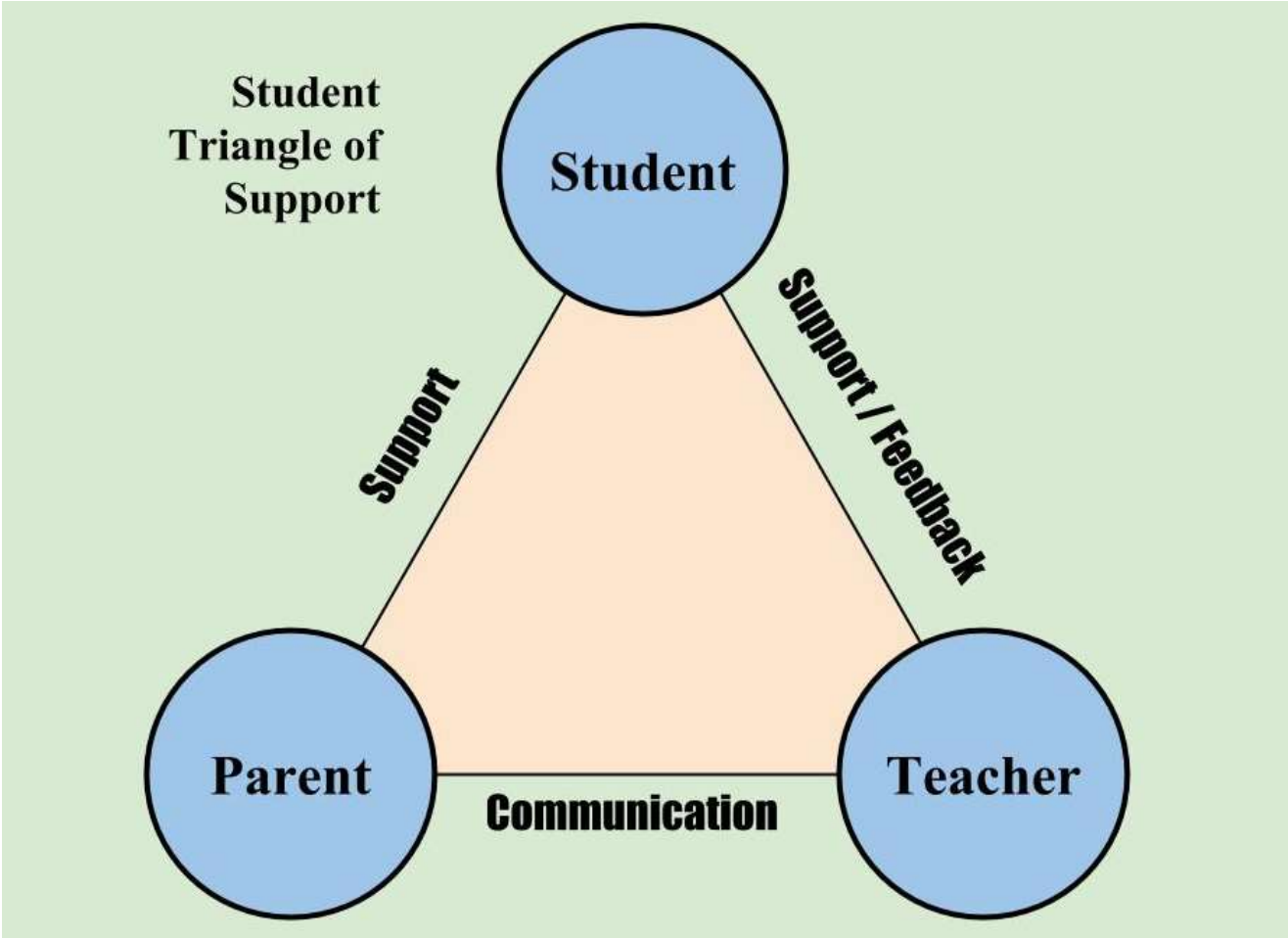




**Pastoral**  
Ms Carruthers  
Deputy Head (Pastoral)



# The Golden Triangle



# Pastoral Team

Deputy Head  
Pastoral

Assistant Head  
Pastoral

Designated  
Safeguarding  
Lead

Head of  
Boarding

Senior Head of  
House

House Parents

Heads of  
House

Assistant Head  
Student  
Development

Welfare Team

Student  
Support  
Centre

Learning  
Support

Chaplain

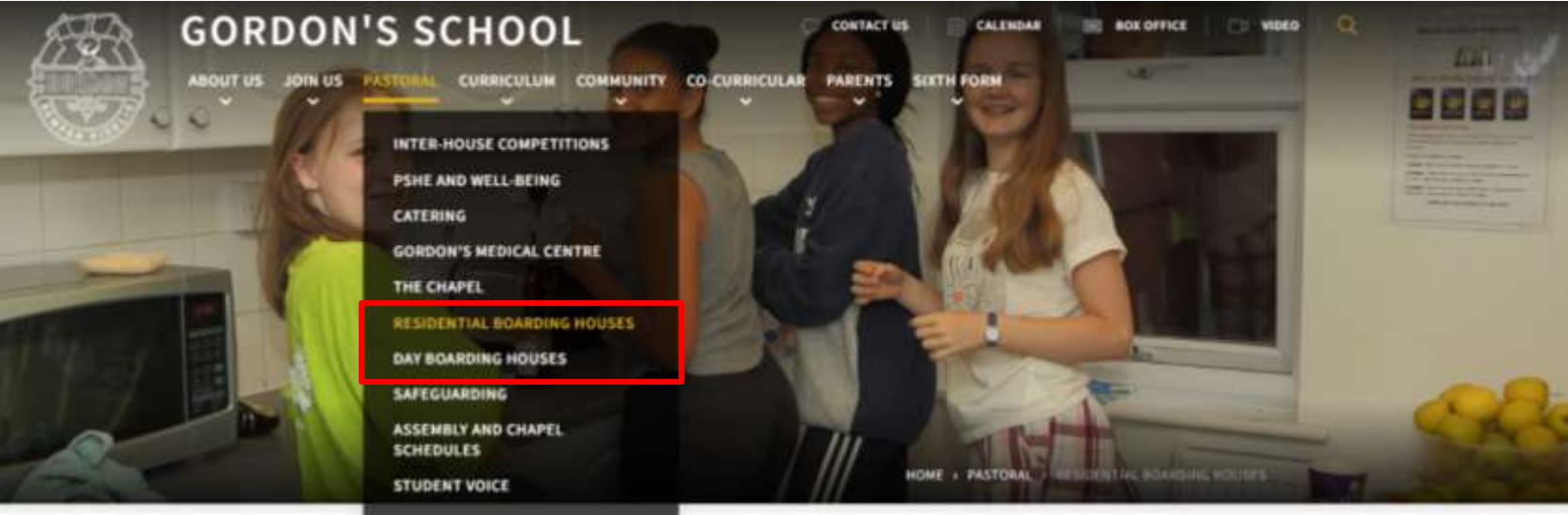
Medical  
Centre

Pastoral  
Mentors

School  
Counsellors



# Key Information



## RESIDENTIAL BOARDING HOUSES



# Contact Details

## STAFF CONTACT DETAILS:

Head of House: [majones@gordons.school](mailto:majones@gordons.school)

House email: [victoria@gordons.school](mailto:victoria@gordons.school)

House phone number: [07825 459023](tel:07825459023) or [01276 859715](tel:01276859715)

## STAFF CONTACT DETAILS:

Head of House: [jsinclair@gordons.school](mailto:jsinclair@gordons.school)

House Assistant (Monday & Tuesday): [sjackson@gordons.school](mailto:sjackson@gordons.school)

House Assistant (Wednesday-Friday): [sbailey@gordons.school](mailto:sbailey@gordons.school)

House email: [buckingham@gordons.school](mailto:buckingham@gordons.school)





# Safeguarding

**SAFEGUARDING NUMBER: 01276 859734    EMAIL: SAFEGUARDING@GORDONS.SCHOOL**

Please call or email any concerns that you may have about any young person.

**Safeguarding Statement:** The School is committed to safeguarding and promoting the welfare of every child. It is the responsibility of everybody, staff and students alike, to protect all young people from harm and from the risk of harm.

Our Designated Safeguarding Lead is Miss Clair Gill, who has ultimate responsibility for safeguarding at Gordon's School.

We recognise that all adults and young people have a full and active part to play in protecting young people from harm and that every young person's welfare is our paramount concern. For this person, all adults and students receive annual safeguarding training.

Peer-on-peer abuse can be any incident where one student causes physical, sexual or emotional harm, or risk of harm, to another student and can be reported along with any other concerns using the link below.

[CHILD PROTECTION & SAFEGUARDING POLICY](#)

[REPORT A SAFEGUARDING CONCERN HERE](#)

## Key Safeguarding Staff:



**Designated Safeguarding Lead (DSL)**  
Miss Clair Gill  
*cgill@gordons.school*



**Deputy Designated Safeguarding Lead**  
Mrs Sue Forster  
(Assistant Head Pastoral)  
*sforster@gordons.school*



**Deputy Designated Safeguarding Lead**  
Ms Helen Carruthers  
(Deputy Head Pastoral)  
*hcarruthers@gordons.school*



**Deputy Designated Safeguarding Lead**  
Mr Dave Cherry  
*dcherry@gordons.school*



# Medical Centre

## Day Students

- If students feel unwell, they should report to the School Office.
- Students may have a short period of rest in the School Office before returning to lessons, or they will be sent to the School Medical Centre for assessment.
- Simple over-the-counter medications may be given (provided parental consent is in place) or parents will be called to collect the child if absolutely necessary.

## Residential Students and those with IHCPs

- As above during lesson time, except that students who are unfit to return to lessons will be looked after in the school Medical Centre.
- Outside lesson time, Residential Boarders have access to the school Medical Centre or on-call Nurse for all their medical needs.



# Covid-19

## Current Government guidance for 18s and under:

- Not recommended they test unless directed by a health professional
- If they have symptoms and a high temperature - stay at home until they feel better and temperature has returned to normal

## Symptoms identified at school

- Day students are to return home and follow guidance
- Residential students will go to the Medical Centre and guidance will be followed



# Absence

## **Absence (Day Boarders)**

**01276 858084 Option #1**

**absence@gordons.school**

Parents must contact the School on either of the above by 9.15am to report that their child will be absent. Any absence notice not received will trigger an automatic request for information at 10.00am each morning. The reason for any absence must always be submitted in writing prior to the absence if known, or on the student's return to school.



# Access to site

8-5pm please call Reception to enter the School site from either the bridge gate on foot or main gate by car.

Always report to Reception. Do not go straight to your son/daughter's House.

After 5pm please call Security directly and someone will come and meet you.



# Evening Arrangements for Day Boarders



Day Boarders should either be in prep from **6.00pm - 7.30pm** or have left the school site. Students are allowed to leave prep at the halfway break at 6.45pm. They are then expected to leave the site immediately.



Day Boarders are not allowed back onto the school site after 7.30pm weekdays or after 12.00pm on Saturday unless they are attending a staff-supervised activity. The Library will be available to day Y11 and sixth form students until 9pm for those wishing to study.



Prep will continue to be available for all Day Boarders to attend on a Friday between 6.00pm - 7.00pm, immediately after tea. Year 7 students will go to Kitchener whilst Year 8-11 students will go to the Library. This time can be used for either prep or silent reading.



# Gate Timings & Safeguarding

**Term Time:**

	<b>Open</b>	<b>Close</b>	<b>Open</b>	<b>Close</b>
<b>Monday - Thursday</b>	07.45	08.15	17.35	17.55
<i>Half Prep pick-up</i>			18.35	18.55
<i>Prep pick-up</i>			19.20	19.40
<b>Friday</b>	07.45	08.15	17.00	17.30
<i>Prep pick-up</i>			18.50	19.10
<b>Saturday</b>	09.30	10.15	12.00	12.30
<b>Sunday</b>			19.00	21.00

*Exceptions to these timings for events and holiday pick-up will be communicated separately*

**Security & Timings**

**07917 866713**

	<b>In</b>	<b>Out</b>
<b>Monday - Friday</b>	17.00	08.00
<b>Saturday</b>	24 hours	
<b>Sunday</b>	24 hours	

# Evening Pick-Ups

Buckingham  
Khartoum  
Gravesend  
Sandringham  
Victoria



Augusta  
Balmoral  
China  
Kensington  
Windsor





# Firefly - Dashboard

Dashboard Your Child Resources

### Announcements & Messages

The road outside the school is currently closed off following a road traffic accident. None of our students or staff were involved and thankfully nobody has been seriously injured.  
POSTED BY MR R PAVIS TO PARENTS AND STUDENTS 19/03/2021 AT 18:01

All students coming into school tomorrow for remote learning must go directly to Khartoum House by 8.30am where they will be based for the next 6 weeks. Allocated classrooms will be posted in Khartoum. Charged tablets, headphones and uniform please.  
POSTED BY MR R PAVIS TO PARENTS AND STUDENTS 06/01/2021 AT 18:01

Welcome to the Parent Portal on Gordon's Online. We hope that this becomes a useful source of information and a useful vehicle to engage with your child's school experiences. We look forward to its ongoing development from this initial launch stage.  
POSTED BY MR R PAVIS, 13/11/2020 AT 07:28

[View All Announcements & Messages \(3\) »](#)

### Browse Profiles

Your Child

### Bookmarks

Newest Recommended

Personal Bookmarks

[View All Bookmarks »](#)

### Tweets by @Gordonston

Gordon's School Pipes and Drums  
@GSPipesAndDrums  
To kick start our 60th anniversary celebrations, students have been working hard today learning 'The Spell of Gordon', composed by four students over Lockdown. We will play this to open our first Parade later this month. Here is a wee sneak snippet #pepitogordon #bleedgreen

- Announcements
- Your Child link
- School Calendar
- Contact Details
- App downloads
- Twitter & Facebook
- Where they are!
- Reports
- Behaviour
- Rewards
- Tasks (Prep)
- Personal blogs
- Timetable (incl Prep)



# Prep attendance

Keep checking your child's planner on Firefly. (Inform House if your child will be absent)  
Absence from prep will be followed up daily with an email at 6.30pm.

The screenshot shows a Firefly prep timetable with a grid layout. The vertical axis on the left indicates time slots from 13:00 to 18:00. The horizontal axis represents five different classes. Each cell in the grid contains a lesson title, teacher name, and subject. The 18:00-18:45 slot is designated for 'Prep' for all classes.

Time	Class 1	Class 2	Class 3	Class 4	Class 5
13:00	12:50-13:45 Mrs C Winkley Maths N4	12:50-13:45 Mrs Louzian Sp Remington 1	12:50-13:45 Mr P King PE GCSE C1	12:50-13:45 Mr J Naidu Business Studies Khartoum 1	12:50-13:45 Ms J Matheson English C3
14:00	13:45-14:40 Mrs J Ouzian Sp Remington 1	13:45-14:40 Mrs C Winkley Maths N4	13:45-14:40 Mr J Naidu Business Studies Khartoum 1	13:45-14:40 Mr S Mathews Science Physics S5	13:45-14:40 Mrs C Winkley Maths N4
15:00	14:40-15:35 Mr S Mathews Science Physics S1	14:40-15:35 Mr P King PE GCSE C1	14:40-15:35 Mrs K Farweather History Khartoum 3	14:40-15:35 Ms J Matheson English E3	14:40-15:35 Mr J Jones PE Games
16:00					
17:00					
18:00	18:00-18:45 Prep	18:00-18:45 Prep	18:00-18:45 Prep	18:00-18:45 Prep	



# Uniform & Appearance

- Ties, shirts and blazers
- Skirts & Trousers
- Polishable shoes
  
- Use of hoodies  
(Green and House)
  
- Hair and piercings



# Mobile devices for Y7-11 students



No students in Years 7-11 are allowed mobile phones in school. It is therefore helpful for students not to bring them into school at all. If they are brought in, they should be handed in to House offices each morning. All communications between school and home should be through the Houses using either the landline or the House mobile numbers.



Any phones that are handed in in the morning will be returned before prep but must be switched off and silent during prep. Students are allowed to listen to music through their tablets during prep.



**Behaviour** **Reward**

Most commendations / Top 25% effort grade **5** Certificate / Letter home (Head)

Top 10 commendations per year Y7-11 **4** Letter home (DHC)

Consistently good contribution and effort **3** Postcard / email home (Dept.)

Very good effort or work **2** Commendation

Good effort or work **1** Verbal Praise

**Level**

**Behaviour** **Sanction**

High-level offence **5** External Exclusion

Cont. poor behaviour OR single major misdemeanour **4** Immediate referral to the School Office and Internal Exclusion

Further poor behaviour OR unacceptable behaviour **3** Detention

Repeated poor behaviour **2** Bad comment & option to take 5 minutes

Low-level poor behaviour e.g. talking over others **1** Verbal warning

**Level**



## Friendship Issues

- Single incidents and conflict or fights between equals, whether in person or online, are not defined as bullying.



## Bullying is not:

- single episodes of social rejection or dislike
- single episode acts of nastiness or spite
- random acts of aggression or intimidation
- mutual arguments, disagreements or fights.
- single incidents and conflict or fights between equals, whether in person or online, are not defined as bullying.
- these actions can cause great distress though and pastoral support is in place.



# Anti-Bullying at Gordon's





# Online Safety – The 4 Cs

	<b>Content</b> Receiving mass produced content	<b>Contact</b> Participating in (adult initiated) online activity	<b>Conduct</b> (Perpetrator or victim in peer-to-peer exchange)	<b>Commercialism</b> (Child as a consumer)
Aggressive	Violent/ gory content	Harassment, stalking	Bullying, hostile peer activity	Identity theft, fraud, phishing scams, gambling
Sexual	Pornographic content	Grooming, sexual abuse or exploitation	Sexual harassment, 'sexting'	Sextortion, sexual exploitation
Values	Racist/ hateful content/ pornography/ disinformation	Ideological persuasion	Potentially harmful user-generated content	Embedded marketing, bias, persuasive design



# Psychoactive Substances (Drugs)

- Includes any substance used to cause a psychoactive effect
- Easily available through online apps
- Easily obtainable in West End (County Lines)
- Commonly used by Y8-11 students at weekend parties – often in homes
- Drugs Testing at Gordon's
- Students bringing drugs onto the site, or under the influence of drugs on site, or supplying / sharing risk permanent exclusion



# Wi-Fi Settings at Home

## Internet Matters

As part of our commitment to Internet safety for children, BT support the work of Internet Matters, an online support service for parents wanting to get advice and tips about keeping their kids safe online.



- [Click here to visit Internet Matters >](#)

## General hints and tips on social media for parents with kids

- [How to keep your kids safe on YouTube: 5 easy ways to help filter content >](#)
- How can I block YouTube? [Read our leaflet to set up safe search on YouTube to make sure that children don't come across inappropriate content on YouTube without blocking YouTube >](#)
- [BT Parental Controls: The free and easy way to keep your children safe online: >](#)



# Online Safety Organisations



**NSPCC**

**parentzone**



# Vodafone Digital Parenting



Back to school, back to boundaries? >



6 digital wellbeing tools for the whole family >



Online Grooming: Helping parents and children recognise the signs >



What will your family's Covid-19 tech legacy be? >



Heads or tails on YouTube access >



The truth about parenting in the digital world >



# Mental Health Support

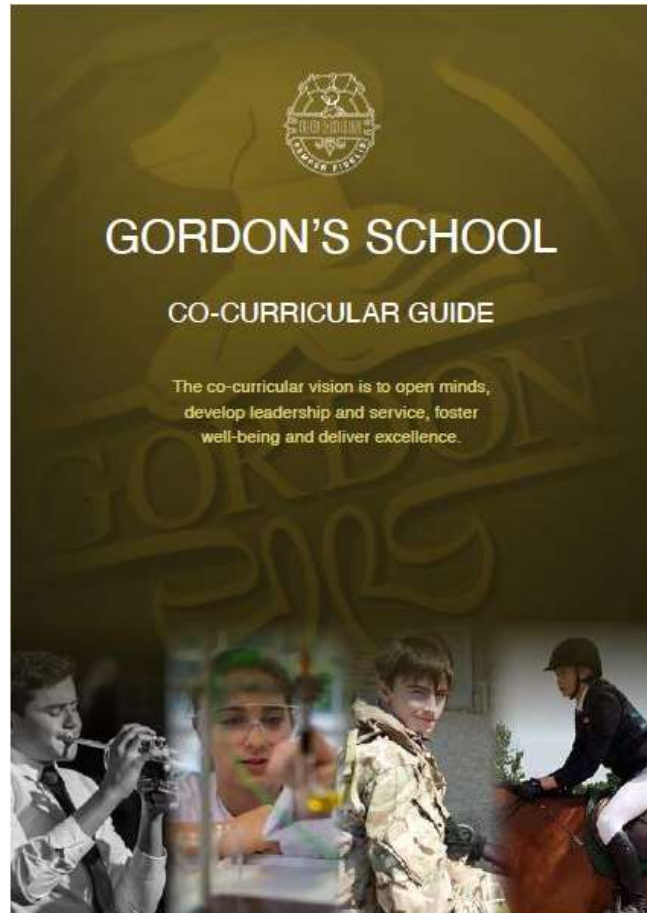


# THE MIX

Essential support for under 25s



# Co-Curricular Enrichment



- P7 and Saturday morning
- School representation
- Friday marching
- Parades
- CCF
- DofE







**LEADERSHIP &  
SERVICE**



**SOCIETIES**




**PIPES AND  
DRUMS**




**PERFORMANCE  
PROGRAMMES**



**SPORTS**



**ACADEMIC  
PURSUITS**



**CREATIVE ARTS**



**ADVENTUROUS  
PURSUITS**



**#BLEEDGREEN -  
THE CO-  
CURRICULAR  
PODCAST**

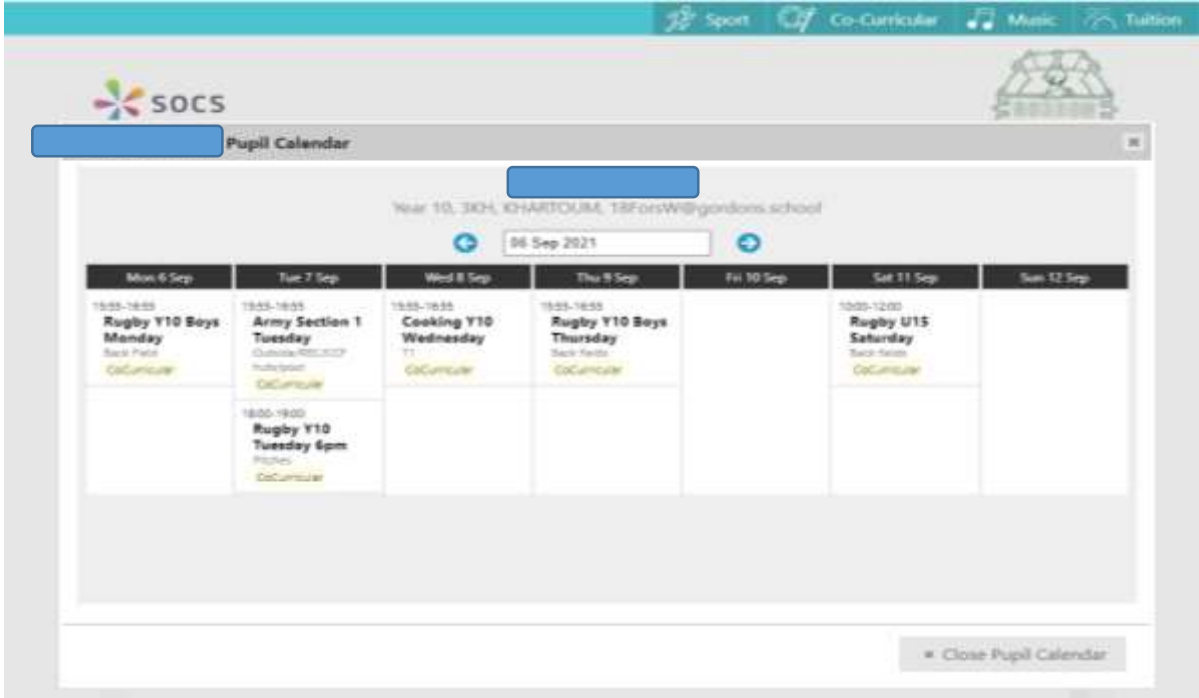


**HARLEQUINS  
PARTNERSHIP  
PROGRAMMES**



# Period 7 & Saturday Morning

- Students must check SOCS information
- Fixture details (times, locations etc) are on SOCS
- Fixture or training information is on SOCS
- Correct kit at all times
- **Team representation**



The screenshot displays the SOCS Pupil Calendar interface. At the top, there are navigation icons for Sport, Co-Curricular, Music, and Tuition. The main header shows the SOCS logo and the text "Pupil Calendar". Below this, the user's name "Year 10, 3KH, KHARTOUM, 18ForsW@gordons.school" and the current date "06 Sep 2021" are visible. The calendar grid shows the following fixtures:

Mon 6 Sep	Tue 7 Sep	Wed 8 Sep	Thu 9 Sep	Fri 10 Sep	Sat 11 Sep	Sun 12 Sep
15:55-18:55 <b>Rugby Y10 Boys Monday</b> Back Fields CoCurricular	13:55-16:55 <b>Army Section 1 Tuesday</b> Outside/100/100P Intra-sport CoCurricular	13:55-16:55 <b>Cooking Y10 Wednesday</b> T1 CoCurricular	15:55-18:55 <b>Rugby Y10 Boys Thursday</b> Back Fields CoCurricular		10:00-12:00 <b>Rugby U15 Saturday</b> Back Fields CoCurricular	
	18:00-19:00 <b>Rugby Y10 Tuesday 6pm</b> Pitch CoCurricular					

At the bottom right of the calendar window, there is a "Close Pupil Calendar" button.



# Inter-House



# Parades & Blues

- September Parade
- October Harvest Parade
- November Remembrance Parade
- Whitehall (January)
- Guildford (January)
- February Parade
- March Parade
- June Patron's Parade
- Annual (July)

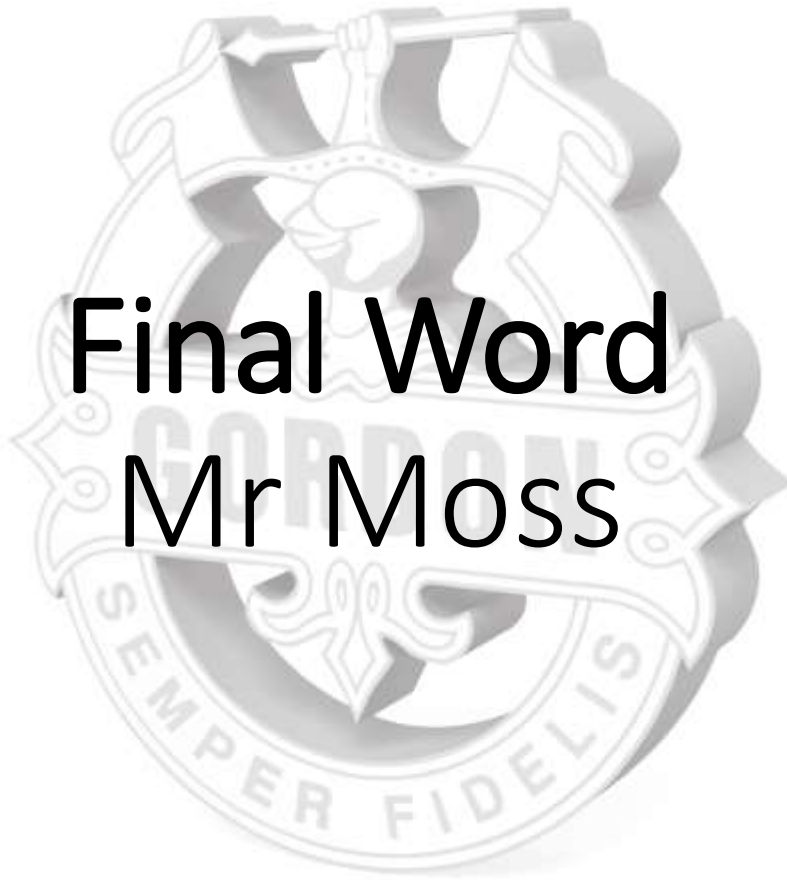


# Honours Programme

- Awarded for participation, volunteering & service which is above and beyond what is timetabled or expected.

Year	Level	Award
7	Entry	'G' Badge
8	Bronze	Badge
9	Silver	Badge
10	Gold	Badge
11	Platinum	Platinum Tie





**Final Word**  
**Mr Moss**



# Home-School Partnership

- **Please trust us.**
- 'Research consistently concludes that, where there was an absence of over-protective parenting, there was a statistically positive correlation with low anxiety / depression, social engagement and ability to solve problems and find solutions in adversity. '



# Contacting Us

- Concerns. In the first instance
  - Pastoral concerns to Houses
  - Academic concerns to Head of Key Stage or, if subject specific, Head of Department / subject teacher
- Staff and parents are asked to remain courteous and respectful at all times
- 24-48 hours response time





# Useful email addresses

Mr Moss – Head Teacher  
[Head@gordons.school](mailto:Head@gordons.school)

Ms Carruthers – Deputy Head  
Pastoral  
[hcarruthers@gordons.school](mailto:hcarruthers@gordons.school)

Mr Reeve – Deputy Head  
Curriculum  
[areeve@gordons.school](mailto:areeve@gordons.school)

Miss Phillips – Head of  
Learning Support  
[vphillips@gordons.school](mailto:vphillips@gordons.school)

Careers – [careers@Gordon.school](mailto:careers@Gordon.school)

Miss More – Co-Curricular Coordinator  
[Mmore@gordons.school](mailto:Mmore@gordons.school)

Mr Lewis – Head of Lower School (Y7-9)  
[clewis@gordons.school](mailto:clewis@gordons.school)

Mr Grace – Head of Upper School (Y10-11)  
[agrace@gordons.school](mailto:agrace@gordons.school)



# Balance

- Challenge



Support

- Academic



Non-academic

**Parkinson's Law** - 'work expands to fill the time allotted for its completion'



# Character Matters

[Obama on Character](#)



## CHARACTER

Your actions today shape who you will become.  
Who will you be?



## COURTESY

Showing politeness and thinking of others before yourself.

## INTEGRITY

Being honest and doing the right thing, whether or not anyone is watching.

## DILIGENCE

Always working to the best possible standard, taking care in even smallest details.

## ENTHUSIASM

Approaching everything with a positive attitude, and enjoying what you do.

## RESILIENCE

Keeping going, even when it is difficult.  
Recovering when things go wrong.

Thank you



