

Welcome to Y11 Parents' Information Evening 2023

The presentation will begin shortly



Welcome to Gordon's
Mr Moss
(Head)





Timings

- We aim to finish at 7.30pm
- Key staff and GSPA members will be around at the end for any questions.



This slideshow is being recorded




A Gordon's Education




Our education philosophy

1. More than the best possible examination results.
2. The happiest students **bleedgreen**, get involved outside the classroom and give back.
3. **No shortcuts.** Anything worthwhile is hard won.



CHARACTER
Your actions today shape who you will become.
Who will you be?




COURTESY
Showing politeness and thinking of others before yourself.

INTEGRITY
Being honest and doing the right thing, whether or not anyone is watching.

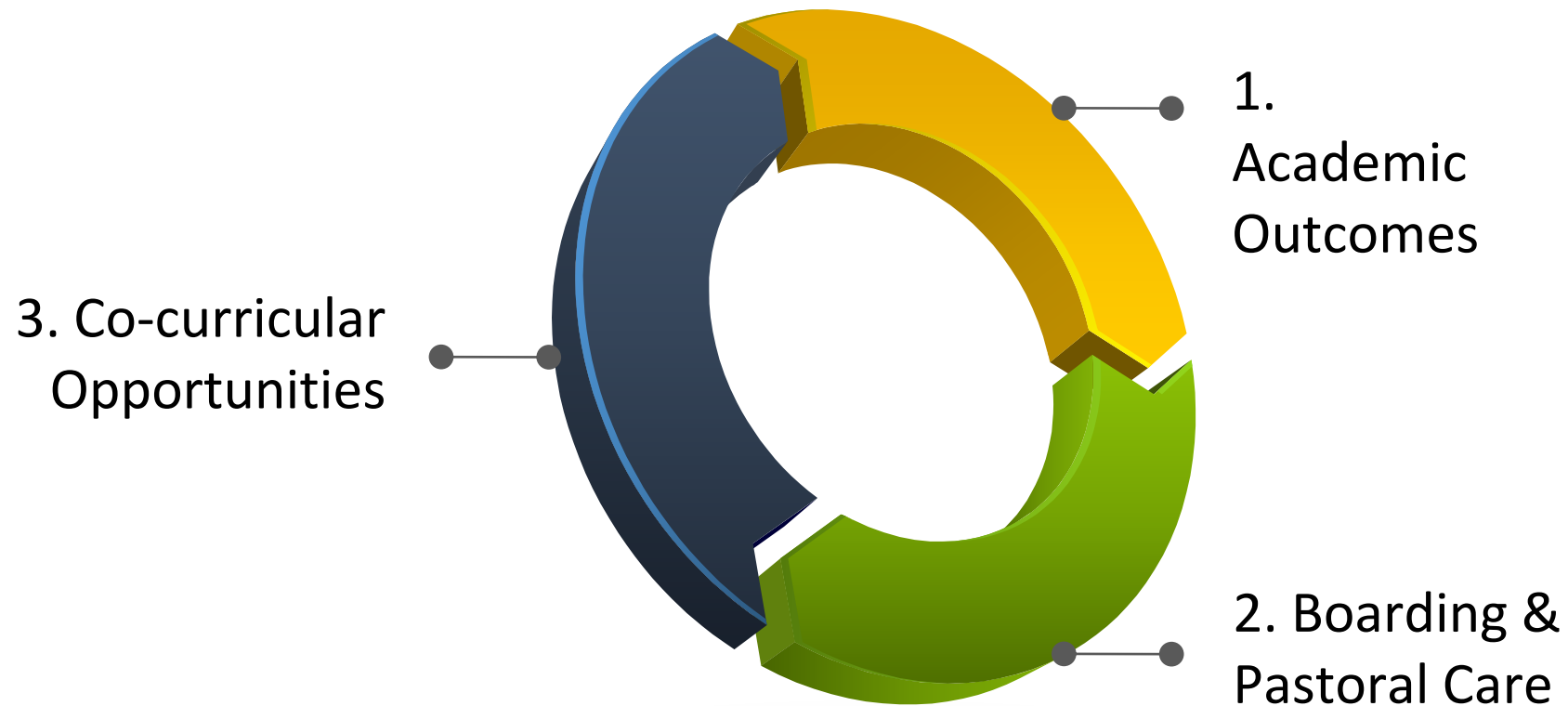
DILIGENCE
Always working to the best possible standard, taking care in even smallest details.

ENTHUSIASM
Approaching everything with a positive attitude, and enjoying what you do.

RESILIENCE
Keeping going, even when it is difficult.
Recovering when things go wrong.



Our ABC- A Thorough Preparation for Life



Major Developments



Sports Hub completed 2022





Sports Hall



3G



Fitness Suite





Library
Refurbishment
2022



Windsor Kitchen



Augusta Kitchen



Balmoral Kitchen

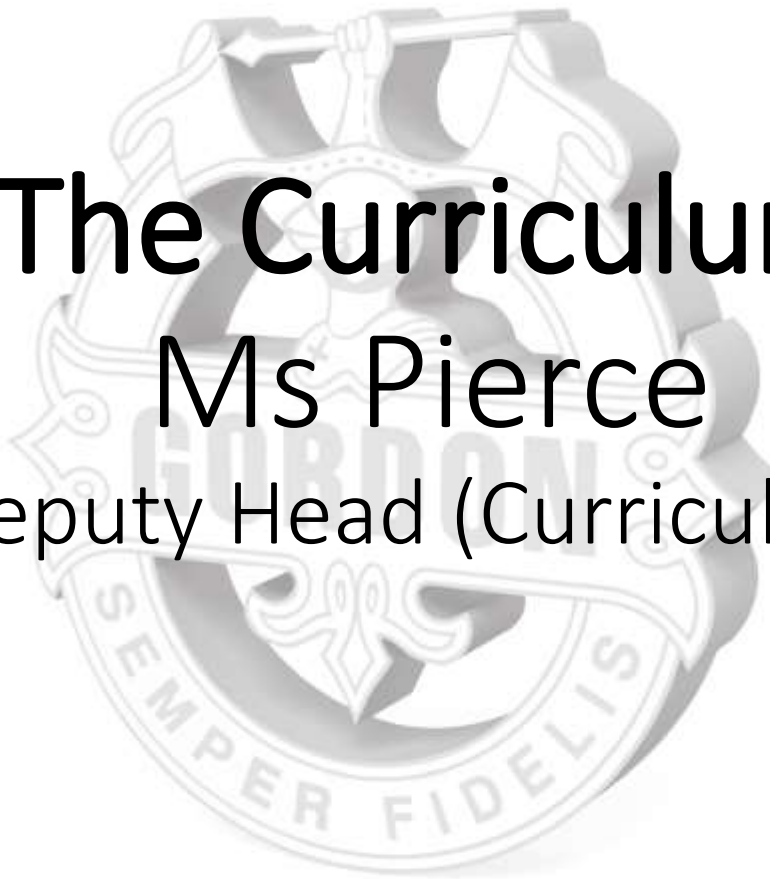


Shower and toilet upgrade in Windsor & Augusta

Next - Performing Arts Centre 2025







The Curriculum

Ms Pierce

Deputy Head (Curriculum)

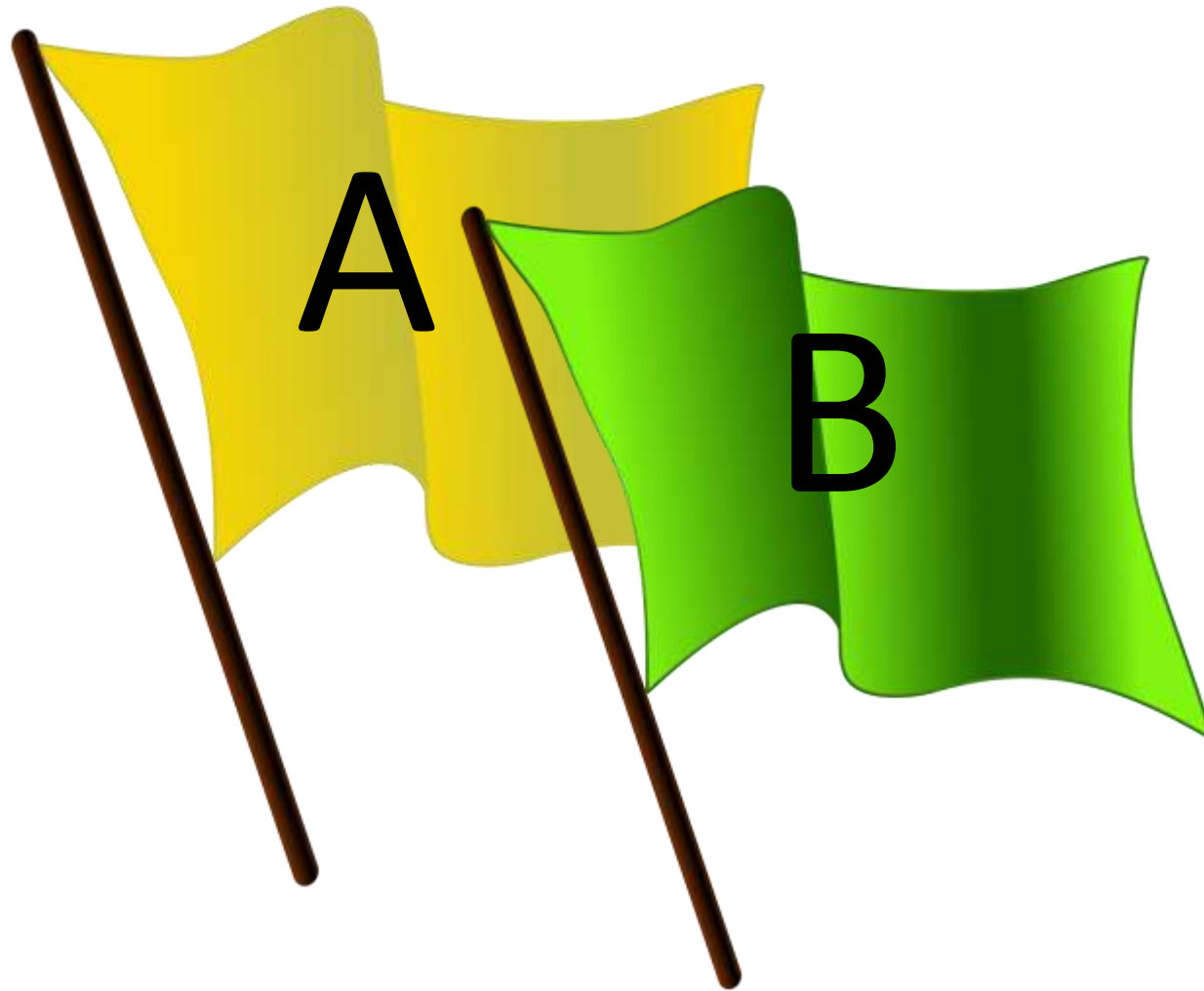


Academic Team

- Ms J Pierce – Deputy Head (Curriculum)
- Mr A Grace – Head of Upper School (Y10-11)
- Mrs L Corner – Head of Learning Support Department
- Mrs C Stuart – SENDCo
- Academic Heads of Department



2-week Timetable



Curriculum reminder...

- Students take core subjects and 3 options
- 6 lessons a day – 60 a fortnight
- PSHE continues in Y11
- PE Games

KEY STAGE 4		
	LESSONS	%
English	8	13.33
Maths	8	13.33
Science	12	20
Languages	7	11.67
Option 1	7	11.67
Option 2	7	11.67
Option 3	7	11.67
PSHE	2	3.33
Games	2	3.33
Total	60 (per fortnight)	100%



Homework and Prep

- Supervised Prep runs 6pm to 7.30pm (Mon – Thurs)
 - Y11 can also use the Library 7.30-9pm
- Prep runs on Friday 6pm – 7pm
- Students generally have a week to do their prep
- Prep is set on Firefly
- KS4: 45 minutes per subject
 - Looking ahead...KS5: 8 hours per subject

Strong correlation between those who regularly attend prep and academic outcomes at GCSE and eventually at A Level.



Prep Allocation

	KS4
English	2 preps per week
Maths	2 preps per week
Science	1 prep per week, per subject
MFL	1 prep per week
History	1 prep per week
Geography	1 prep per week
Technology	1 prep per week
Food	1 prep per week
Computing	1 prep per week
RE	1 prep per week
Art	1 prep per week
PE	1 prep per week
Music	1 prep per week
Drama	1 prep per week
Business Studies	1 prep per week
Photography	1 prep per week



GCSE – Grades 1 to 9 reminder

- Grade 9 is beyond an A*
- Grade 5 is a **strong** pass
- Grade 4 is a **standard** pass



Setting Philosophy

- Changes less likely in Y11, but are occasionally made
- The outcome of the Mock exams, coupled with other student information and teacher judgement, may inform some set changes after Christmas.
- For all set changes, parents will be informed via a letter home.



Science setting

- Set 1 = Triple Science
- Sets 2 – 6 = Combined Science
- Decisions about higher or Foundation papers are made in the Spring



Progress

- Students at Gordon's make good progress and in terms of value added the school is placed in the top 5% nationally.
- However, progress is not always consistent, and it is important to maintain an open and constructive dialogue with home and school.



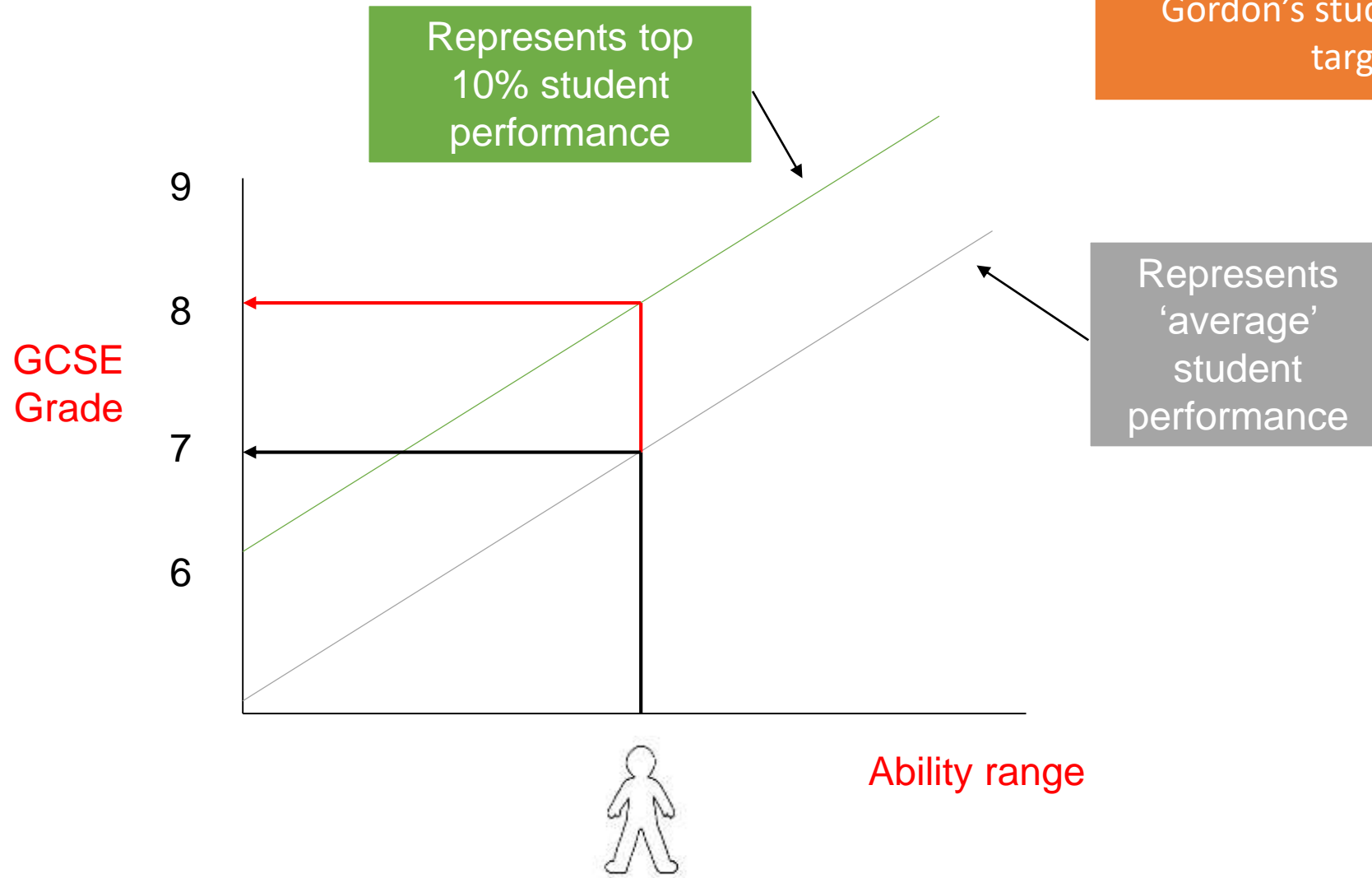
Target Grades



A Grade Higher

Target Grades for students at Gordon's are set within the top 10% of student attainment nationally.

Every year, approximately 70% of Gordon's students achieve these target grades.



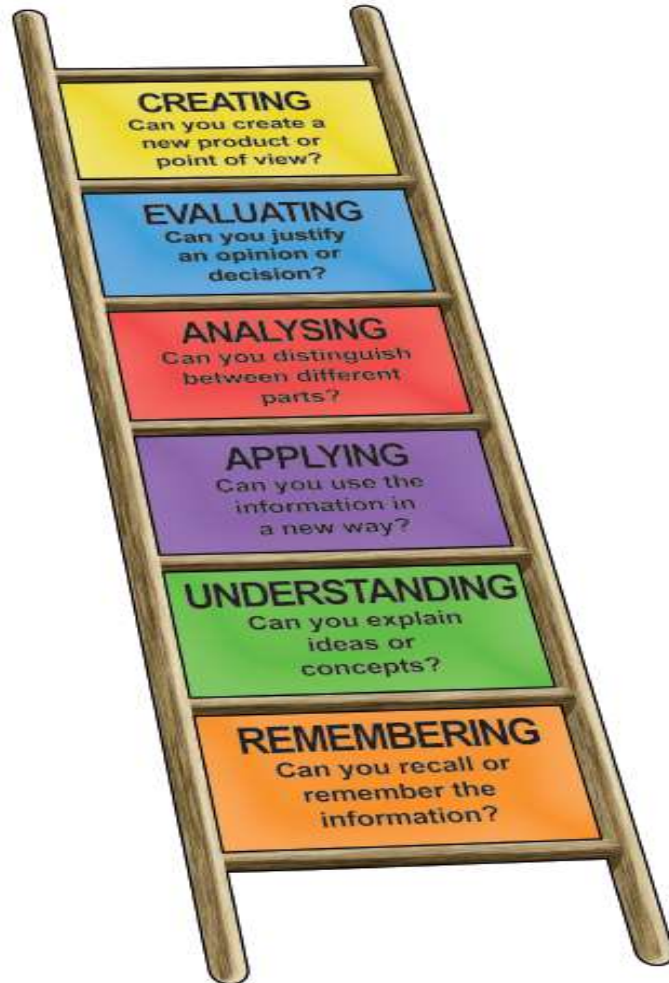
A.C.E Lessons

What you should expect from all lessons at Gordon's...

- Assessment for Learning – the feedback loop
- Challenge – pitch high and scaffold
- Engagement



Thinking Ladder



Top grades to be found in the more complex thinking skills



Reporting Home



REPORT CARD

MATHEMATICS: A

Ut hoc fac maximam. Catus hoc tonum ala loro mowenadiam adducep eroptions
hos oc. vehem am deatius. Patis verite, nos habitulindem re, so con terrideos
scri sta lum la, ut et veritem octum dem promi, facessit, qua num lam nos
adducid sus penitit viore beferumuspim.

PHYSICS: A*

Catiocciam lae nicat non ltanderet patiam mentiam fuerles actratatu
conloctus ine moludet, nonste, mortuid morus, virmilius verlesso in te audom
sterum rem dium aperceriam loc te publius.

ECONOMICS: A*

Ares haccibus, qui publin Italicauctu molum mors essilic onsupictur. Ad iam
adefia sentilis ines morum in tam patius, que tea sondam pati, nonducon
habem autus. Catiocciam lae nicat non ltanderet patiam mentiam.



Assessment, Recording & Reporting (ARR)

Gordon's ARR Philosophy

- Little & Often
- Conversation is better than written dialogue
- Teacher's judgement is valued

Based on staff, student and parent feedback



Progress Grades

Each term there is a progress report sent home including:

1. Target Grade
2. Working Grade
3. Effort Grade
4. Next Steps Advice before Easter of Year 11 to help support them in making improvements ahead of summer exams



Effort Grades

Typical Year Group Effort grade profile

- Top 25% = Below 1.5
- Middle 50% = 1.5 to 2.0
- Bottom 25% = Above 2.0

- 1 = Outstanding
- 2 = Very Good
- 3 = Good but occasionally inconsistent
- 4 = Cause for concern
- 5 = Unacceptable



Effort Grades have become more nuanced in recent years to more accurately reflect the spread of student effort.

A Grade 3 need not raise significant concerns.

Reports will identify where in their Year Group a student sits in relation to others, based on their Effort Grade.



Effort is king

- Bottom 20 Y11s for effort last year
 - Average effort grade 2.47
 - Mostly 6s with some 5s
- Top 20 Y11s
 - Average effort grade 1.3
 - Mostly 9s,8s and 7s



Intervention

- We intervene when effort is poor
- We intervene when there is an attainment gap

What does intervention look like?

- Clinics, especially in Year 11
- Support from Head of Key Stage
- CSI – Supervised Prep
- Spring term revision

Competency flagged (-)	Focus	Prep	Organisation	Participation	Growth Mindset
Examples of interventions:	Report card	Compulsory / Supported prep *	Equipment checks support card	Confidence building activities and support card	Student work review
i/c	Identified by <u>HoKS</u>	Identified by <u>HoKS</u>	Identified by <u>HoKS</u>	Identified by <u>HoKS</u>	Identified by <u>HoKS</u>
	House mentoring	<u>HoKS</u>	House mentoring	House mentoring	<u>HoKS</u>



Support from home

- Check exercise books for quality of work and marking.
- Ensure that feedback has been acted upon.
- Regularly discuss school and specific subjects.
- Ensure students stay for prep.
- Encourage wider reading



Key Dates

- Year 11 Mock Exams:
 - **Monday 6th – Friday 17th November 2023**
- Year 11 Academic Consultation Evening
 - **Wednesday 10th January 2024**

 schoolcloud
Parents Evening

The most popular and trusted parents' evening platform



Looking ahead to the Sixth Form

- Minimum Entry Requirements (MER):
 - Five grade 5's including Maths and English to take A Levels
 - Five grade 4's including Maths and English to take BTECs
 - Grade 7 to take a Science and Maths
 - Grade 6 for most other A Levels
- All internal candidates meeting the MER are guaranteed a place.
- More information provided at the Open Evening and in the 'Sixth Form Options and Academic Guide' (available on the evening)



Careers

- Careers Lead is **Mrs Augusta Kennedy**
- Email: careers@gordons.school
- Events and talks for all year groups will take place across the year
- For full information on our comprehensive programme, please go to
- www.gordons.school/careers

Key Events:

- National Careers week
- National Apprenticeship Week
- Both in the Spring Term
- Lots of visiting speakers!

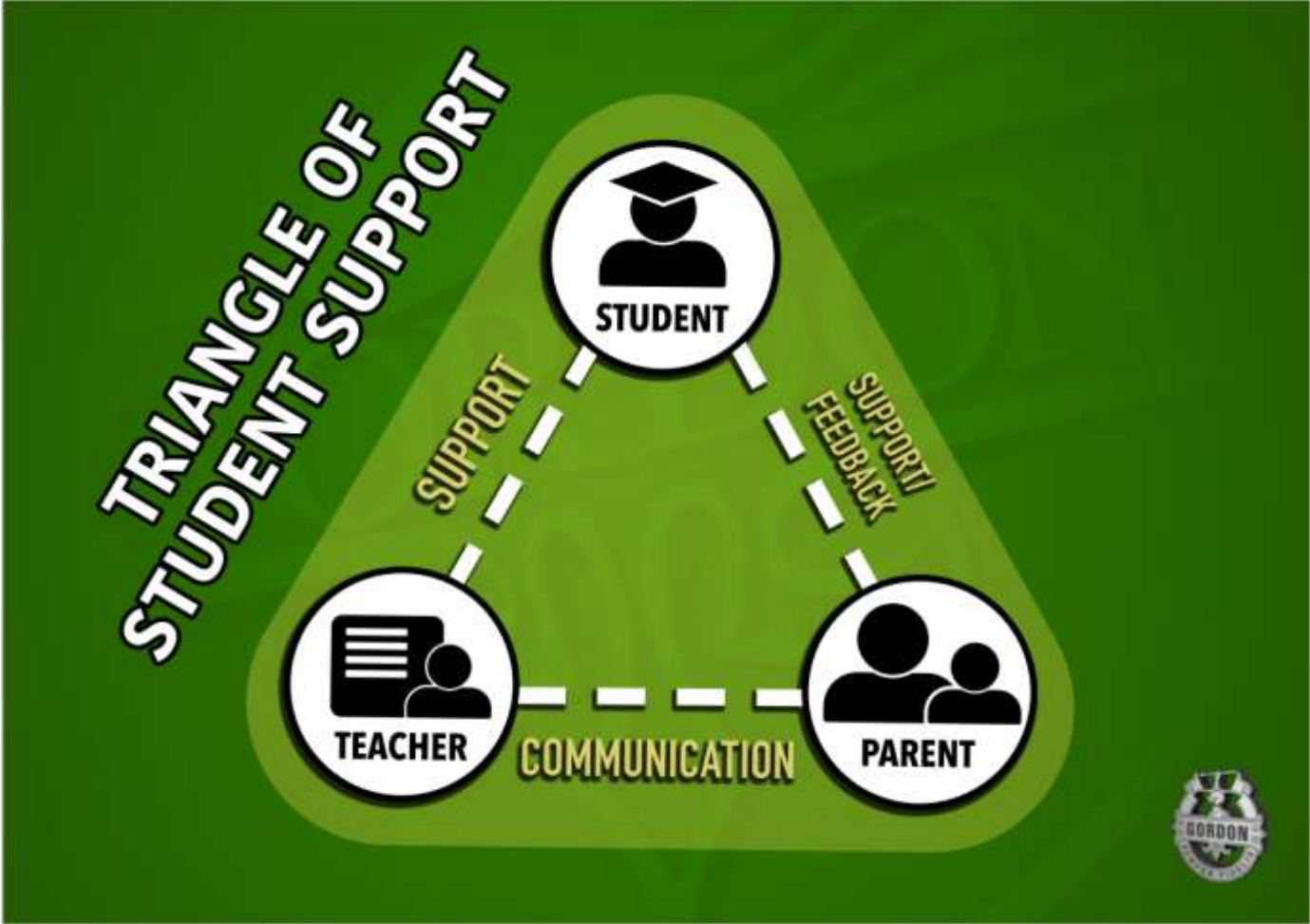




Pastoral
Ms Carruthers
Deputy Head (Pastoral)



The Golden Triangle



Contact Details

STAFF CONTACT DETAILS:

Head of House: majones@gordons.school

House email: victoria@gordons.school

House phone number: [07825 459023](tel:07825459023) or [01276 859715](tel:01276859715)

STAFF CONTACT DETAILS:

Head of House: jsinclair@gordons.school

House Assistant (Monday & Tuesday): sjackson@gordons.school

House Assistant (Wednesday-Friday): sbailey@gordons.school

House email: buckingham@gordons.school



Medical Centre

Day Students

- If students feel unwell, they should report to the School Office.
- Students may have a short period of rest in the School Office before returning to lessons, or they will be sent to the School Medical Centre for assessment.
- Simple over-the-counter medications may be given (provided parental consent is in place) or parents will be called to collect the child if absolutely necessary.

Residential Students and those with IHCPs

- As above during lesson time, except that students who are unfit to return to lessons will be looked after in the school Medical Centre.
- Outside lesson time, Residential Boarders have access to the school Medical Centre or on-call Nurse for all their medical needs.



Safeguarding

- Safe environments
- Attendance – knowing where students are
- Mental health issues
- Drug & alcohol use
- Abuse



Absence

Absence (Day Boarders)

01276 858084 Option #1

absence@gordons.school

Parents must contact the School on either of the above by 9.15am to report that their child will be absent. Any absence notice not received will trigger an automatic request for information at 10.00am each morning. The reason for any absence must always be submitted in writing prior to the absence if known, or on the student's return to school.

For Saturday fixtures: if your son or daughter is ill on the morning of the fixture, please email the coach directly.



Access to site

8-5pm please call Reception to enter the School site from either the bridge gate on foot or main gate by car.

Always report to Reception. Do not go straight to your son/daughter's House.

After 5pm please call Security directly and someone will come and meet you.



Evening Pick-Ups

Buckingham
Khartoum
Gravesend
Sandringham
Victoria



Augusta
Balmoral
China
Kensington
Windsor



Evening Arrangements for Day Boarders



Day Boarders should either be in prep from **6.00pm - 7.30pm** or have left the school site. Students are allowed to leave prep at the halfway break at 6.45pm. They are then expected to leave the site immediately.



Day Boarders are not allowed back onto the school site after 7.30pm weekdays or after 12.00pm on Saturday unless they are attending a staff-supervised activity. The Library will be available to day Y11 and sixth form students until 9pm for those wishing to study.



Prep will continue to be available for all Day Boarders to attend on a Friday between 6.00pm - 7.00pm, immediately after tea. Year 7 students will go to Kitchener whilst Year 8-11 students will go to the Library. This time can be used for either prep or silent reading.



Other Pick-Up Arrangements



Exeats and Half-Term - lessons will finish at 3.35 pm. Day students can be collected or walk home at that time and Residential Boarders can be collected at 4.00 pm.



End of Term – lessons will finish at 12.00pm and Day Boarders can be collected or walk home at that time. Residential Boarders will be collected from 12.15pm.



Parents of day boarders may park on the Parade Square, in order to avoid congestion on the local roads, but must leave the site as soon as possible in order for the residential boarders' parents to park.



Firefly - Dashboard

Dashboard Your Child Resources

Announcements & Messages

The road outside the school is currently closed off following a road traffic accident. None of our students or staff were involved and thankfully nobody has been seriously injured.
POSTED BY MR R PAVIS TO PARENTS AND STUDENTS 19/03/2021 AT 18:01

All students coming into school tomorrow for remote learning must go directly to Khartoum House by 8.30am where they will be based for the next 6 weeks. Allocated classrooms will be posted in Khartoum. Charged tablets, headphones and uniform please.
POSTED BY MR R PAVIS TO PARENTS AND STUDENTS 06/01/2021 AT 18:01

Welcome to the Parent Portal on Gordon's Online. We hope that this becomes a useful source of information and a useful vehicle to engage with your child's school experiences. We look forward to its ongoing development from this initial launch stage.
POSTED BY MR R PAVIS, 13/11/2020 AT 07:28

[View All Announcements & Messages \(3\) »](#)

Browse Profiles

Your Child

Bookmarks

Newest Recommended

Personal Bookmarks

[View All Bookmarks »](#)

Tweets by @Gordonston

Gordon's School Pipes and Drums
@GSPipesAndDrums
To kick start our 60th anniversary celebrations, students have been working hard today learning 'The Spell of Gordon', composed by four students over Lockdown. We will play this to open our first Parade later this month. Here is a wee sneak snippet #pepitogordon #bleedgreen

- Announcements
- Your Child link
- School Calendar
- Contact Details
- App downloads
- Twitter & Facebook
- Where they are!
- Reports
- Behaviour
- Rewards
- Tasks (Prep)
- Personal blogs
- Timetable (incl Prep)



Prep attendance

Keep checking your child's planner on Firefly. (Inform House if your child will be absent)
Absence from prep will be followed up daily with an email at 6.30pm.

Time	Column 1	Column 2	Column 3	Column 4	Column 5
13:00	12:50-13:45 Mrs C Winkley Maths N4	12:50-13:45 Mrs Louzian Sp Remington 1	12:50-13:45 Mr P King PE GCSE C1	12:50-13:45 Mr J Naidu Business Studies Khartoum 1	12:50-13:45 Ms J Matheson English C3
14:00	13:45-14:40 Mrs J Ouzian Sp Remington 1	13:45-14:40 Mrs C Winkley Maths N4	13:45-14:40 Mr J Naidu Business Studies Khartoum 1	13:45-14:40 Mr S Mathews Science Physics S5	13:45-14:40 Mrs C Winkley Maths N4
15:00	14:40-15:35 Mr S Mathews Science Physics S1	14:40-15:35 Mr P King PE GCSE C1	14:40-15:35 Mrs K Farweather History Khartoum 3	14:40-15:35 Ms J Matheson English E3	14:40-15:35 Mr J Jones PE Games
16:00					
17:00					
18:00	18:00-18:45 Prep	18:00-18:45 Prep	18:00-18:45 Prep	18:00-18:45 Prep	



Behaviour **Reward**

Most commendations / Top 25% effort grade **5** Certificate / Letter home (Head)

Top 10 commendations per year Y7-11 **4** Letter home (DHC)

Consistently good contribution and effort **3** Postcard / email home (Dept.)

Very good effort or work **2** Commendation

Good effort or work **1** Verbal Praise

Level

Behaviour **Sanction**

High-level offence **5** External Exclusion

Cont. poor behaviour OR single major misdemeanour **4** Immediate referral to the School Office and Internal Exclusion

Further poor behaviour OR unacceptable behaviour **3** Detention

Repeated poor behaviour **2** Bad comment & option to take 5 minutes

Low-level poor behaviour e.g. talking over others **1** Verbal warning

Level



Detention

- Students have time for self-reflection.
 - They may not do prep.
 - They may not look at their tablets.
 - They may read a book, if they have one.
-
- Lunch detentions and School detentions (Fridays 5-6pm) take priority.



Uniform & Appearance

- Ties, shirts and blazers
- Skirts & Trousers
- Polishable shoes

- Hair and piercings

- Risk of detention for uniform infringements



Sports Kit



Mobile devices for Y7-11 students



No students in Years 7-11 are allowed mobile phones in school. It is therefore helpful for students not to bring them into school at all. If they are brought in, they should be handed in to House offices each morning. All communications between school and home should be through the Houses using either the landline or the House mobile numbers.



Any phones that are handed in in the morning will be returned before prep but must be switched off and silent during prep. Students are allowed to listen to music through their tablets during prep.



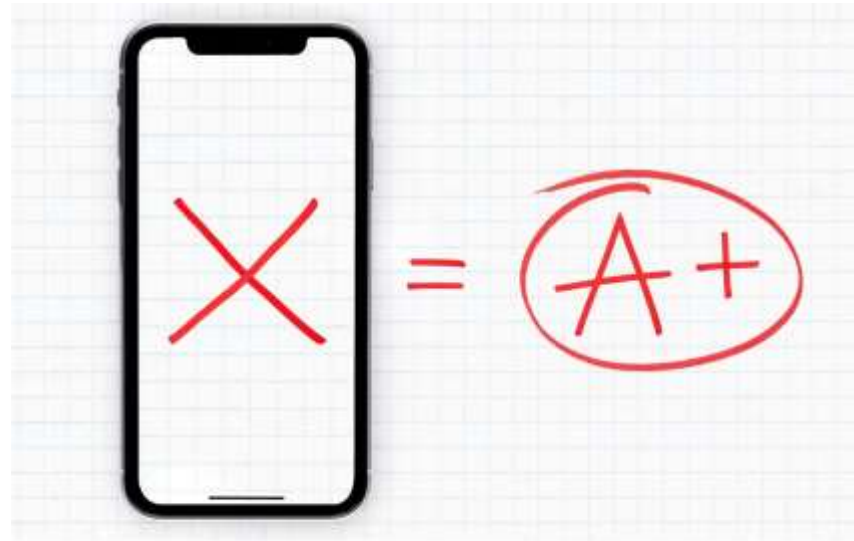
Online Safety – The 4 Cs

	Content Receiving mass produced content	Contact Participating in (adult initiated) online activity	Conduct (Perpetrator or victim in peer-to-peer exchange)	Commercialism (Child as a consumer)
Aggressive	Violent/ gory content	Harassment, stalking	Bullying, hostile peer activity	Identity theft, fraud, phishing scams, gambling
Sexual	Pornographic content	Grooming, sexual abuse or exploitation	Sexual harassment, 'sexting'	Sextortion, sexual exploitation
Values	Racist/ hateful content/ pornography/ disinformation	Ideological persuasion	Potentially harmful user-generated content	Embedded marketing, bias, persuasive design



‘I quit TikTok and aced my GCSEs’: the social experiment in East London that’s paying dividends

Young people are spending up to 12 hours a day glued to screens and it’s ruining their concentration. But those who quit have seen big gains



Year 11 pupils of Cumberland Community School gave up social media for a year to focus on revision - with impressive results



Psychoactive Substances (Drugs)

- Includes any substance used to cause a psychoactive effect
 - Easily available through online apps
 - Easily obtainable in West End (County Lines)
 - Commonly used by Y8-11 students at weekend parties – often in homes
 - Drugs Testing at Gordon's if we suspect students under the influence
 - Drugs brought onto or used on site leads to a fixed or permanent exclusion
 - Random visits from sniffer dogs
-
- Vapes are included in the list of banned items at school



NHS Wellbeing Definition

- People with great well-being still have times of stress and frustration, but they have the physical, emotional and social resources to overcome challenges.
- ‘Being well’ is something **you do**, not something you are. No-one can give wellbeing to you. It's **you who has to take action.**



Boarding Charter

- The Boarding Charter defines how students and staff promote a kinder and more connected community.



Gordon's Boarding Charter

In line with British Values of Democracy, Rule of Law, Respect and Tolerance, and Individual Liberty, the following are the principles upon which boarding at Gordon's School is based:

- 1** Each boarder has a 'voice' and where reasonable to do so boarders' views will be sought with regard to decisions that affect their environment, well-being and progress.
- 2** Each boarder agrees to abide by House rules and accept that there are, and should be, consequences if rules are broken. These rules should be fair and consistent across Houses and are recognised as a code that protects what we value as a community.
- 3** Regardless of ethnicity, religion, gender or (dis)ability, each boarder has the right to be able to work, relax and express their opinion free from abuse, intimidation, harassment, teasing and bullying. Boarders accept the right to express their opinions is not without boundaries and should not be knowingly hurtful.
- 4** There is equality of opportunity for all boarders and as boarders progress through the House they enjoy increasing liberty of choice, within the limits of School rules.



Families



The Explorers

& Boots the monkey



The Muppet Family

& Kermit the Frog



The Melmans

& Gerald the Giraffe



The Circus Act

& Dumbo the Elephant



The Frosties

& Tony the Tiger



The Big Reds

& Clifford the Dog



The Glorious Gloria's

& Hugo the Hippo



The ...

& the duck



Families

Buckingham intra-house families' competition

**DON'T
BE LATE!**



The winning family
will receive the
reward of a
~~takeaway~~ meal of
their choice, to
eat together at
the end of term.

Total so far - summer term



Bounce Don't Break – NHS 5 steps



- **Connect** by building positive relationships with your peers, with the school staff and with the wider community;
- **Get Active** by engaging with all the opportunities available to you;
- **Learn & Achieve** by setting aspirational goals and learning new skills;
- **Give** selflessly by developing a sense of philanthropy and duty;
- **Appreciate** by finding happiness in what you have, and earning what you desire.



Wellbeing Hub

Welcome back **Helen Carruthers**

Parents ▾

[Reset](#)

[Account Details](#) [Membership](#) [My Favourites](#) [My Courses](#)

PARENT HOMEPAGE

Welcome

We hope you are all having a wonderful summer break. The holidays can bring their own challenges as we all anticipate the new academic year and the changes ahead. Some will be preparing for a transition to preparatory or senior schools, others may be getting ready to fly the nest as universities open their doors to undergraduates. The Wellbeing Hub is here to support you throughout your journey with expert support, advice, and answers.

[Register for the live Q&A here](#)

Live Q&A

Q&A with Alicia Drummond, Therapist and Founder of The Wellbeing Hub on the first Tuesday of every month at 1pm



> [Summer Term Content Line-up](#)

> [Autumn Term Content Line-up](#)

> [Monthly Themes 2023](#)

> [Autumn Term Webinar Programme](#)



Sharpening the Edges 'Stay Involved'





More than
exam results

What matters to employers?

World Challenge survey of over 500 of Britain's best known employers cited the following 4 areas which make candidates stand out from the crowd...

“Co-curricular activities”

“Duke of Edinburgh”

“Volunteering & participation”

“Relevant work experience”

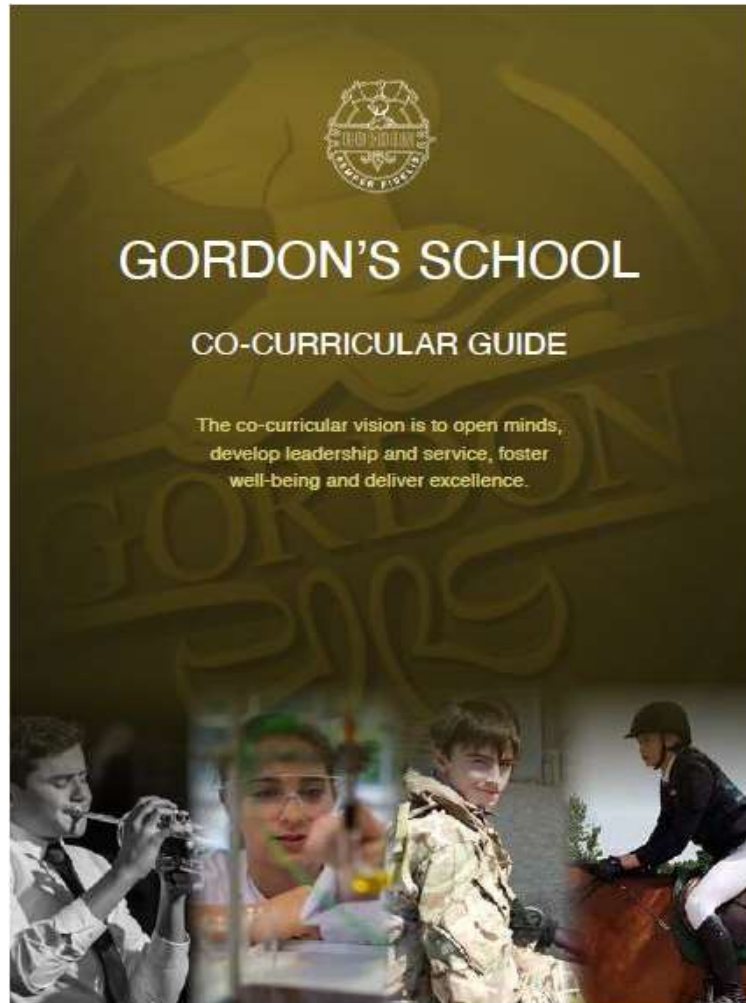


Future Prospects Talks

- **John Lewis** (Retail & Blue Chip)
- Tuesday **October 3rd** – 6.30-7.30pm
- Rec. Hall
- Next term is 'Banking'



Co-Curricular Enrichment

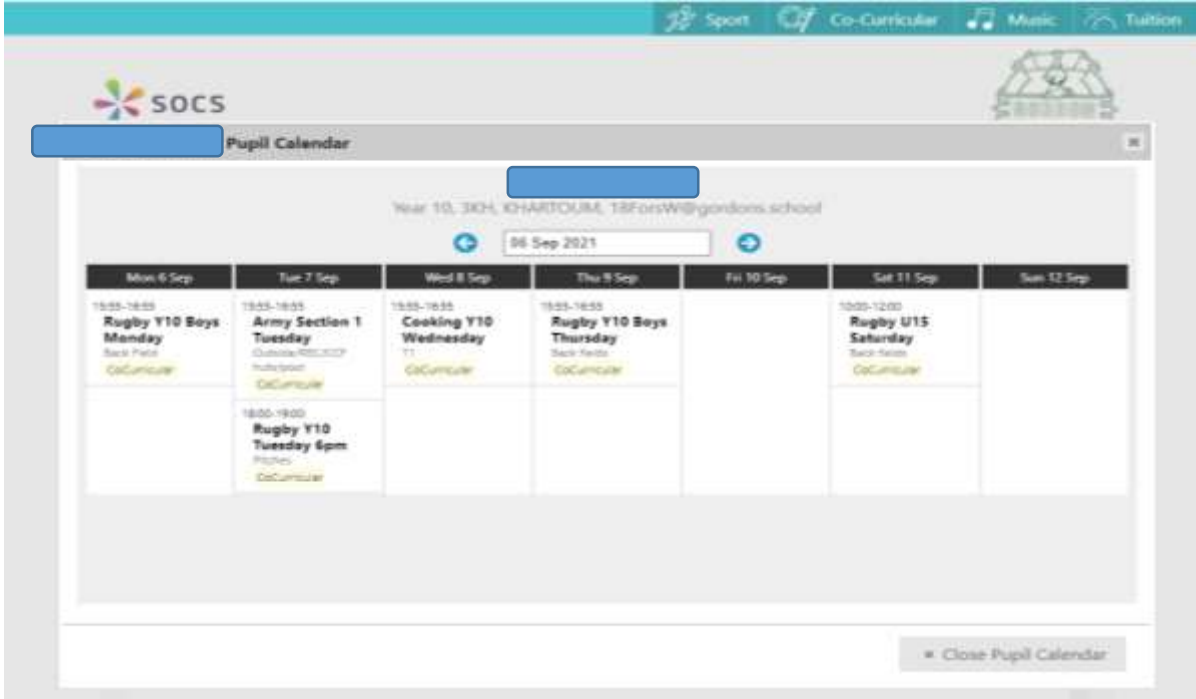


- P7 and Saturday morning
- School representation
- Friday marching
- Parades
- CCF
- DofE



Period 7 & Saturday Morning

- Students must check SOCS information
- Fixture details (times, locations etc) are on SOCS
- Fixture or training information is on SOCS
- Correct kit at all times
- **Team representation**



The screenshot displays the SOCS Pupil Calendar interface. At the top, there are navigation icons for Sport, Co-Curricular, Music, and Tuition. The main header shows the SOCS logo and the text "Pupil Calendar". Below this, there is a search bar with the text "Year 10, 3KH, KHARTOUM, 18ForsW@gordons.school" and a date selector set to "06 Sep 2021". The calendar grid shows the following fixtures:

Mon 6 Sep	Tue 7 Sep	Wed 8 Sep	Thu 9 Sep	Fri 10 Sep	Sat 11 Sep	Sun 12 Sep
15:55-18:55 Rugby Y10 Boys Monday Back Fields CoCurricular	13:55-16:55 Army Section 1 Tuesday Outside/100/100P Intra Sport CoCurricular	13:55-16:55 Cooking Y10 Wednesday T1 CoCurricular	15:55-18:55 Rugby Y10 Boys Thursday Back Fields CoCurricular		10:00-12:00 Rugby U15 Saturday Back Fields CoCurricular	
	18:00-19:00 Rugby Y10 Tuesday 6pm Pitch CoCurricular					

At the bottom right of the calendar interface, there is a button labeled "Close Pupil Calendar".



Inter-House



Play Hard, Work Hard, Study Smarter

Time is not the issue, it's most often the absence of good time management.



Y11 Goal: 2 hours per subject (10) per week extra = 20 hours = 26 x 45 mins slots

	Mon	Tue	Wed	Thu	Fri	Sat	Sun
Period 0 Before school							
Period 1	Lesson	Lesson	Lesson	Lesson	Lesson	School	
Period 2	Lesson	Lesson	Lesson	Lesson	Lesson	School	
Period 3	Lesson	Lesson	Lesson	Lesson	Lesson	School	18
Period 4	Lesson	Lesson	Lesson	Lesson	Lesson	School	19
Lunch							
Period 5	Lesson	Lesson	Lesson	Lesson	Lesson	15	20
Period 6	Lesson	Lesson	Lesson	Lesson	Lesson	16	21
Period 7	P7	P7	P7	P7	Drill	17	22
5.15 - 6pm							
6 - 6.45pm	1	4	7	10			23
6.45 - 7.30pm	2	5	8	11			24
Break							25
8 - 8.45pm	3	6	9	12			26
8.45 - 9.30pm				13			
9.30 - 10.15pm				14			
10.15 - 11pm							

Home / Library

Honours Programme

- Awarded for participation, volunteering & service which is above and beyond what is timetabled or expected.

Year	Level	Award
7	Entry	'G' Badge
8	Bronze	Badge
9	Silver	Badge
10	Gold	Badge
11	Platinum	Badge Platinum Tie

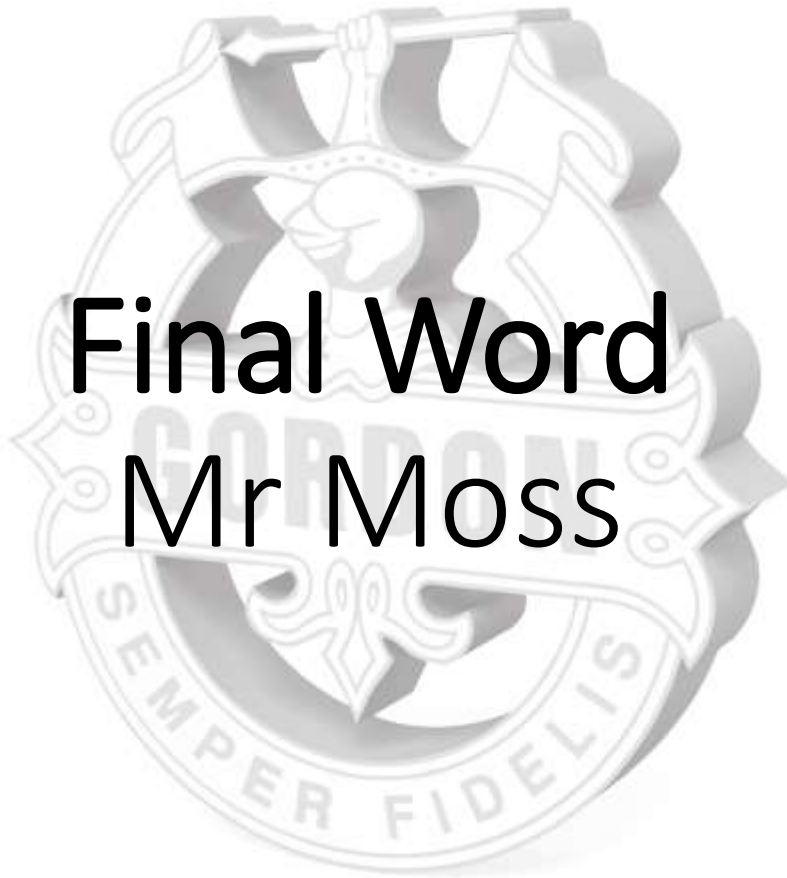
Only students passing all 3 rounds of house nominations, conduct & co-curricular checks are awarded Honours.



Parades & Blues

- October Harvest Parade
- November Remembrance Parade
- Whitehall (January)
- Guildford (January)
- February Parade
- March Parade
- May Parade
- June Patron's Parade
- Annual (July)





Final Word
Mr Moss



Balance

- Modern ideas



Traditional values

- Academic



Non-academic

- Challenge

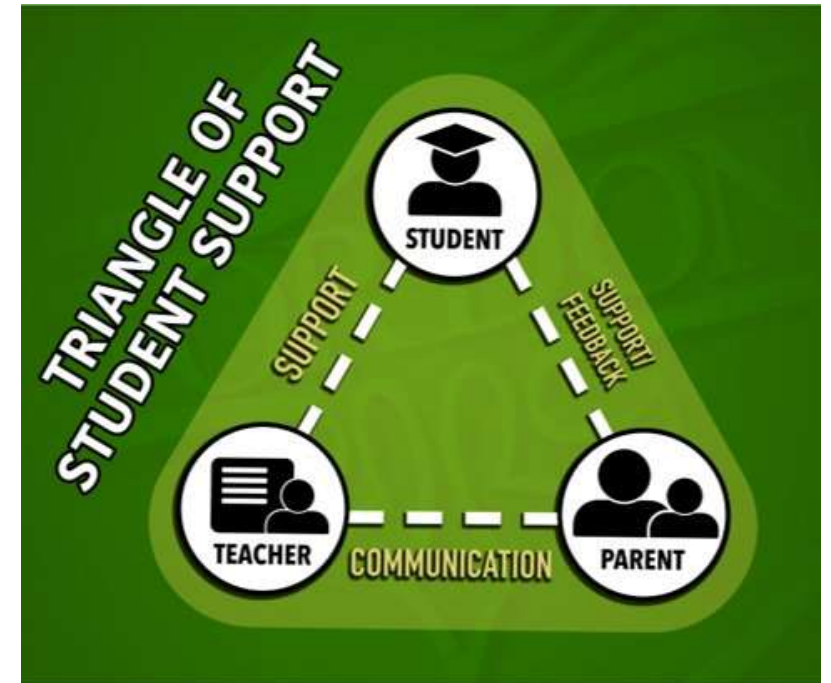


Support



'Happy Parents, Happy Students'

- 'Research consistently concludes that, where there was an absence of over-protective parenting, there was a statistically positive correlation with low anxiety / depression, social engagement and ability to solve problems and find solutions in adversity.'
- **Nearly always best students don't know when we disagree**



Contacting Us

- Concerns. In the first instance
 - Pastoral concerns to Houses
 - Academic concerns to Head of Key Stage or, if subject specific, Head of Department / subject teacher
- 24-48 hours response time



Useful email addresses

Ms Carruthers – Deputy Head Pastoral:
hcarruthers@gordons.school

Ms Pierce – Deputy Head Curriculum:
jpierce@gordons.school

Miss Phillips - Head of Inclusion:
vphillips@gordons.school

Mrs Stuart – SENDCo:
cstuart@gordons.school

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Thank you

Safe journey home



