

# Welcome to Y13 Parents' Information Evening 2022

The presentation will begin shortly





This slideshow is being  
recorded



# Timings



# Our education philosophy

1. More than the best possible **examination results. A.B.C.**
2. **No shortcuts.** Earn their success through hard work.
3. Continue to **bleedgreen**: work hard for themselves and others i.e. participate and give back.



# Better Me, Better World



# Exam results

Some detail



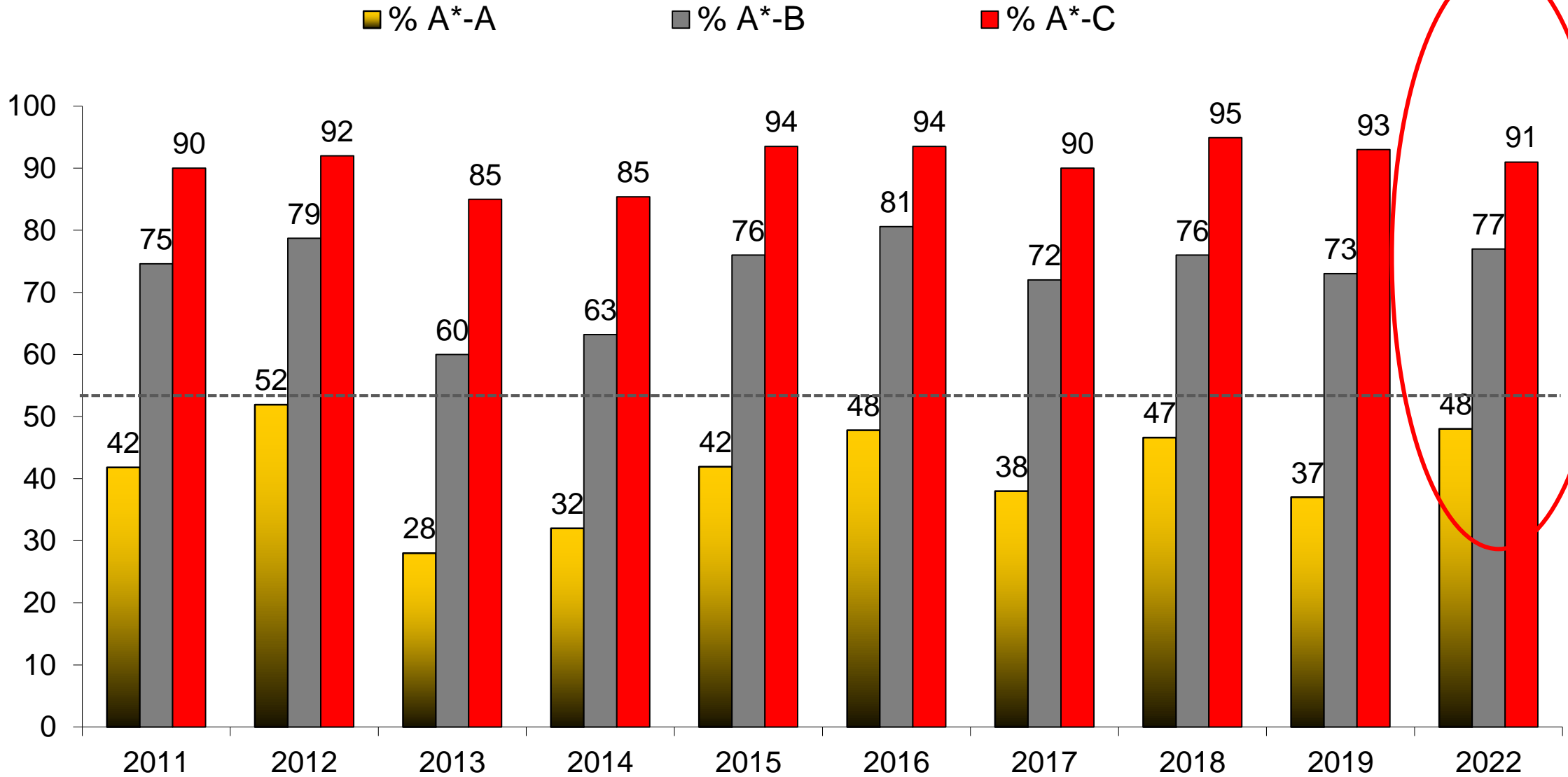
# A Level

Y13

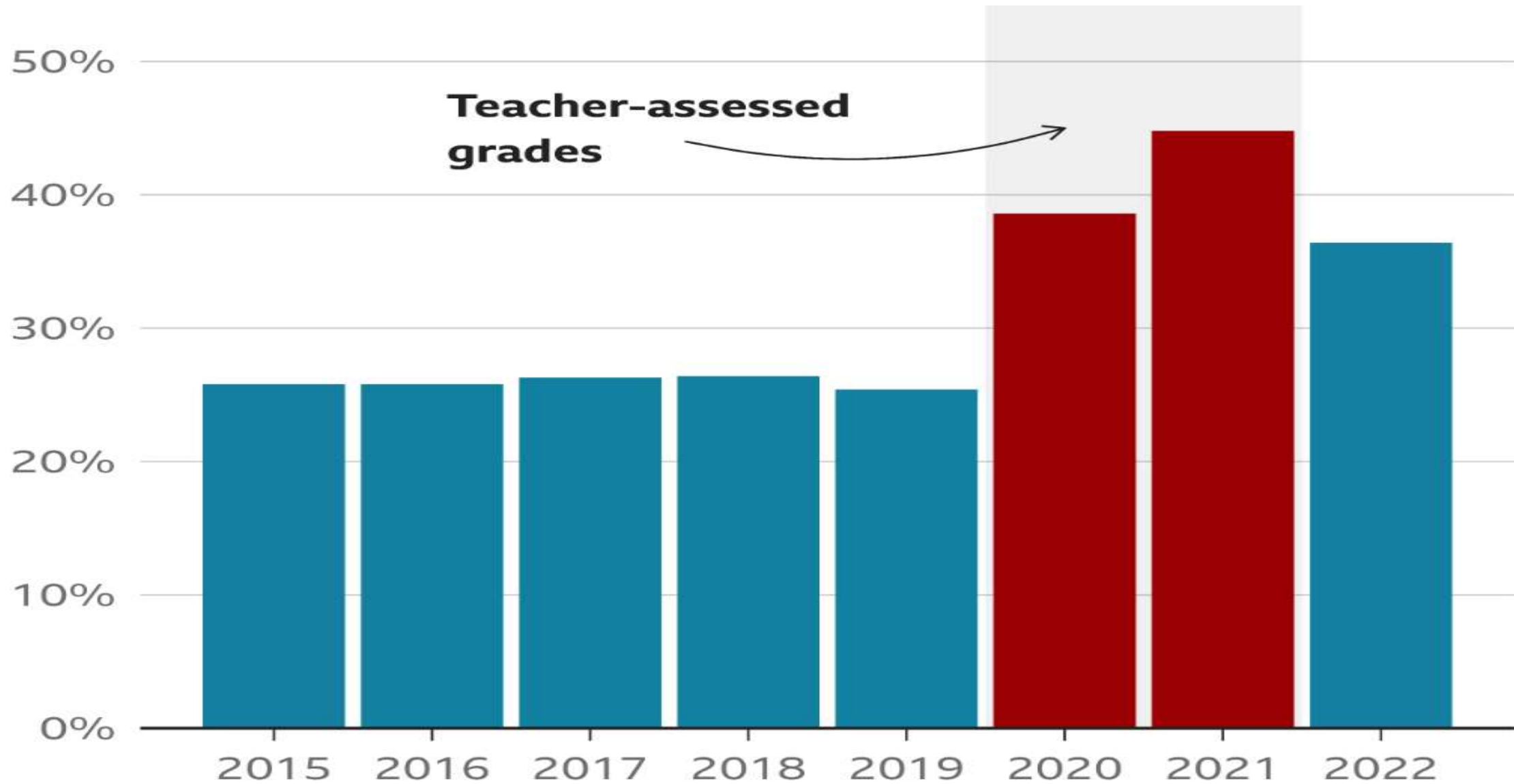




# A Level



# A Level National picture – fewer top grades but still inflated



# Destinations 2022

Top destinations	Nottingham, 9
	Cardiff, 7
	Birmingham, 6
	York, 6
Most popular over-time	Exeter

- 45% going to the Russell Group universities (slightly down on previous years)
- 83% going to their first choice university (65% nationally)
- 5 Apprenticeships (6, 2021)
- 3 medicine (9, 2021)



# Average Class sizes

- Average class for Year 12 (excludes PSHE, Liberal Arts and PE Games)

= 12.33

- Largest Y12 class - 21
- Smallest Y12 class - 3



# School Priorities 2022-23



# 12 SDP Priorities 2022-23

- Tackle pockets of poor **behaviour**
- Better promote **oracy** and **reading** and reading for pleasure
- Greater **collaboration** with other schools and institutions (2014)
- **Academic support** within House (2014)
- Improve our 21st Century **employability skills** programme.
- Improve the effectiveness of **tutor time**.
- Strengthen our student welfare policies and practice, especially around **bullying and sexual harassment**.



# SDP Priorities 2022-23

- Promote 'Active Duty', to improve supervision and interaction between staff and students.
- Tighten site security, particularly reducing traffic flow and ease of access
- Ensure greater parity of routines, rewards and sanctions in residential boarding
- Project 150. Progress the Estate Master Plan including, the Performing Arts Centre, back field improvements and moving towards a carbon neutral site.
- Be Ofsted-ready.



# 'Future Prospects' Talks for Parents





# Major Development



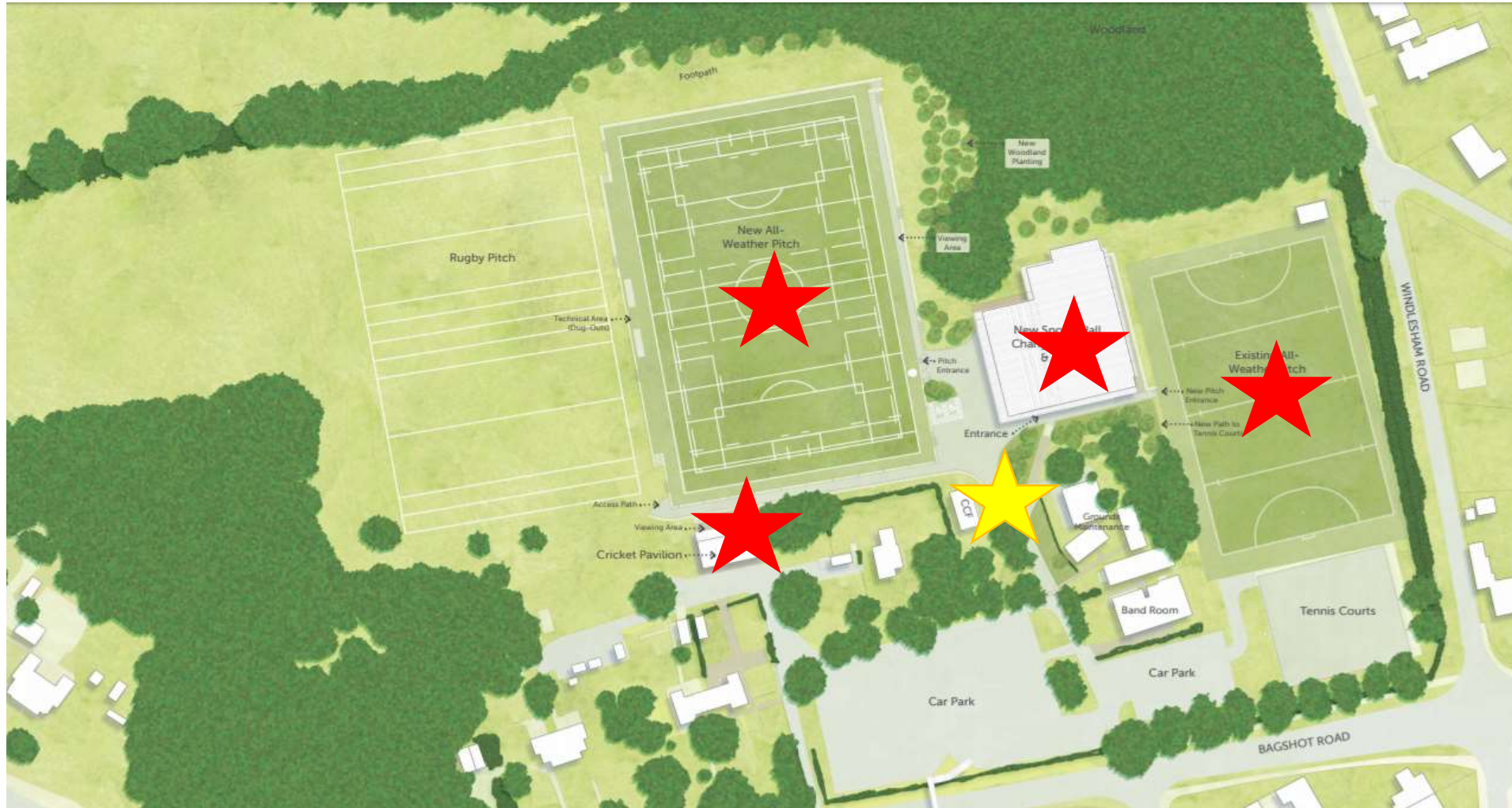
# New Sports Hall + 3G 2020-21



# Sports Hall 2020



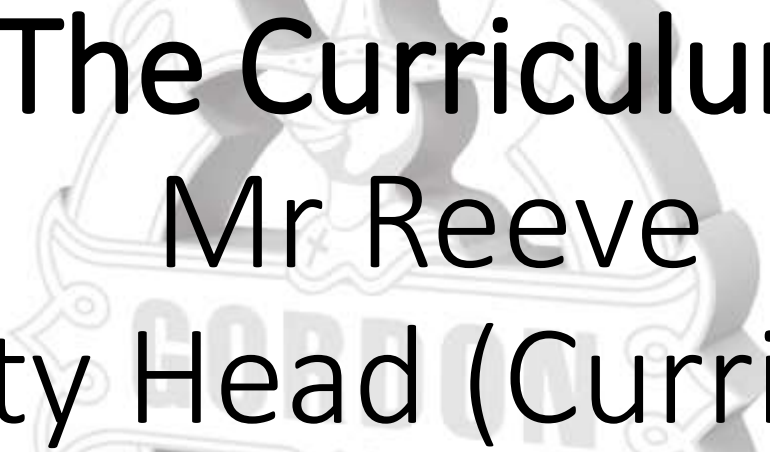
# Sports Hub completion 2022



# New this summer

- New science lab
- Part 1 of a £1 million spend on the residential Houses
- Refurbished Library





The Curriculum  
Mr Reeve  
Deputy Head (Curriculum)

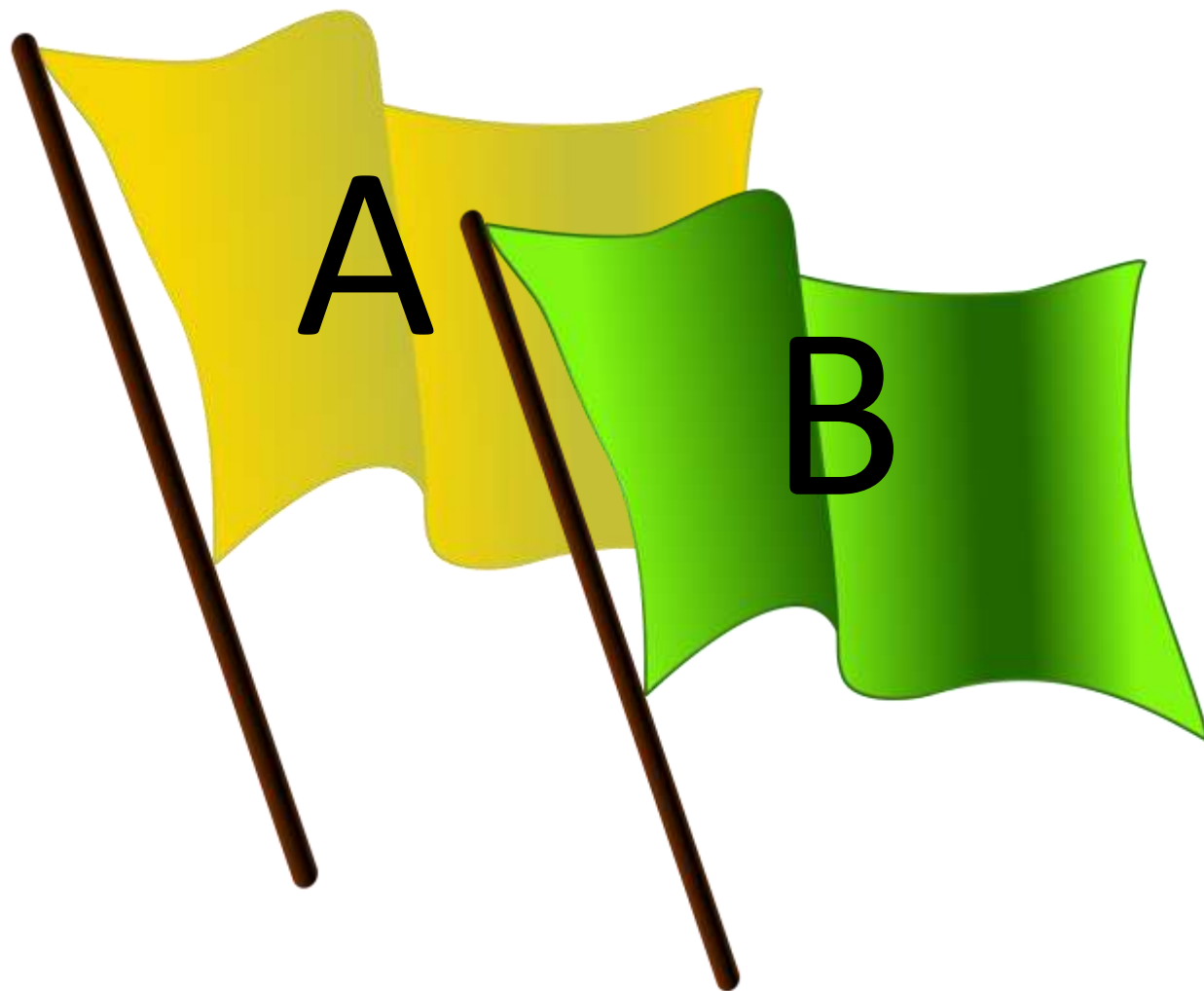


# Academic Team

- Mrs Radford – Assistant Head (Sixth Form)
- Mr C Bezuidenhout – Head of Year 12
- Mrs S Hughes – Head of Year 13
- Mrs G Hall – Sixth Form Manager
- Mr A Reeve – Deputy Head (Curriculum)
- Miss V Phillips – Head of Learning Support
- Heads of Department



# 2 week Timetable - weeks





# Curriculum

- Students mainly take 3 A Levels. Although some take 4.
- 6 lessons a day – 60 a fortnight
- Each A Level (BTEC Course) has 11 lessons a fortnight
- PSHE in Year 12 and Year 13
- Liberal Arts in Year 12
- Sport for All in Year 12 and Year 13

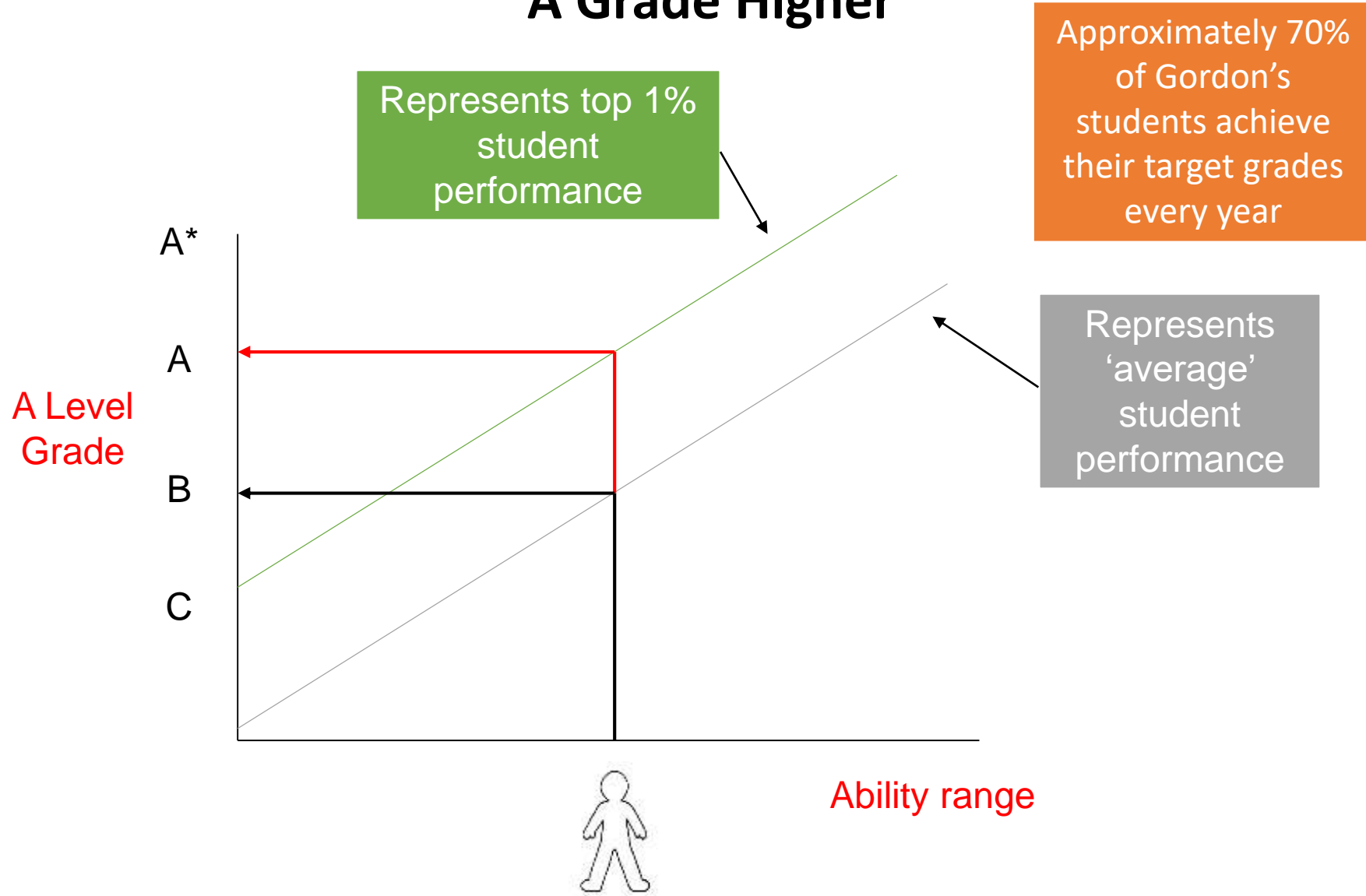


# Progress

- Students at Gordon's make good progress and in terms of value added the school is placed in the top 1% nationally.
- But progress is not always consistent and it is important to maintain an open and constructive dialogue with home and school.



# A Grade Higher



A Grade Higher .... How?



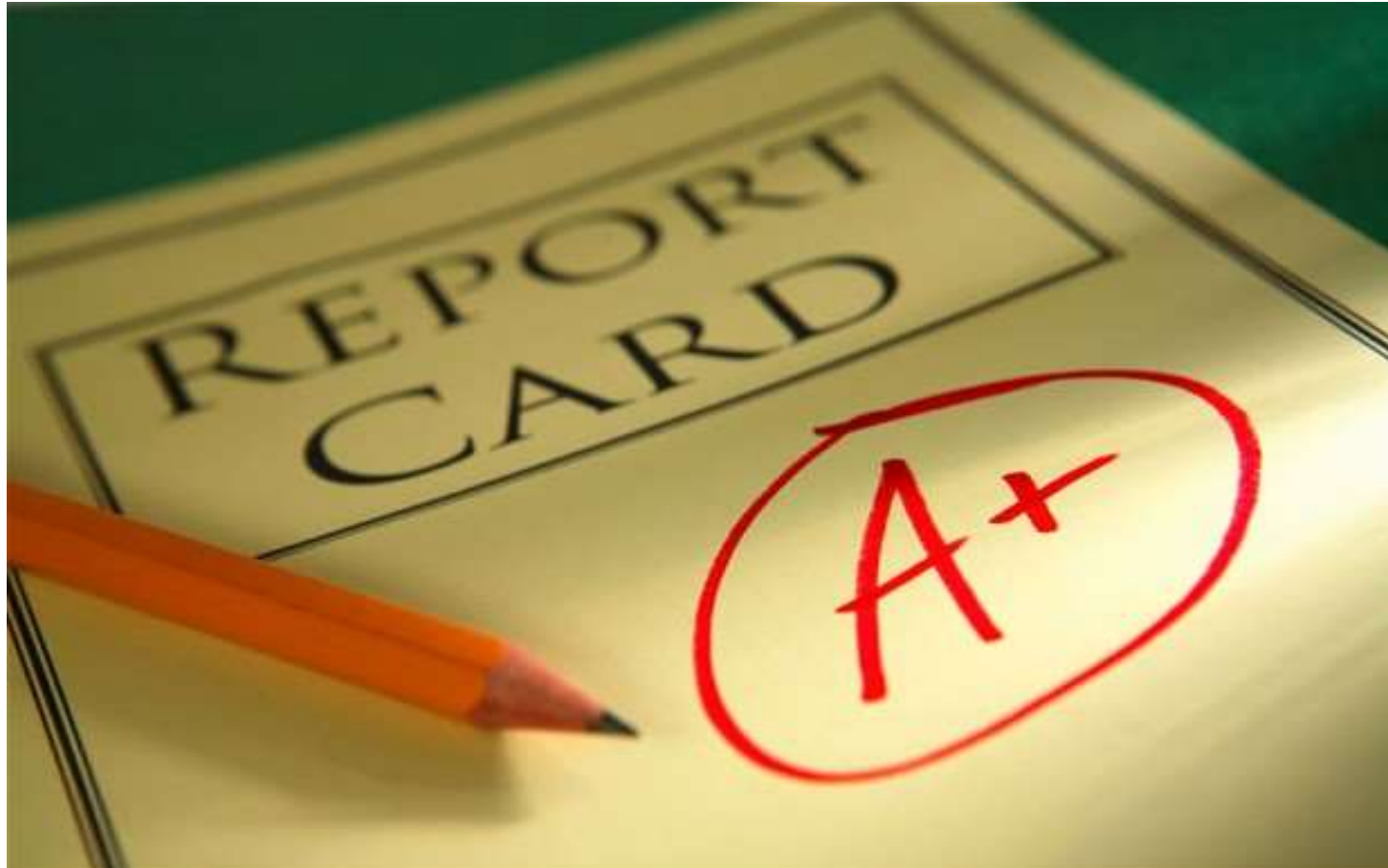
# A.C.E Lessons

What you should expect from all lessons at Gordon's...

- Assessment for Learning – the feedback loop
- Challenge
- Engagement



# Reporting Home



# Assessment, Recording & Reporting (ARR)

## Gordon's ARR Philosophy

- Little & Often
- Conversation is better than written dialogue
- Teacher's judgement is valued



# Progress Reports

Each term there is a progress report sent home including:

1. Target Grade
2. Working Grade
3. Effort Grade
4. Next Steps Advice provided on some reports





# Effort Grades

1 = Outstanding

2 = Very Good

3 = Good but occasionally inconsistent

4 = Cause for concern

5 = Unacceptable

Typical Year Group Effort grade profile

- Top 25% = Below 1.5
- Middle 50% = 1.5 to 2.0
- Bottom 25% = Above 2.0



# EFFORT

GOOD PERFORMANCE STANDARD

## FOCUS

Concentrating in lessons and remaining on task, following the 5Bs (Brain, Book, Browse, Buddy, Boss).

## PREP

Handing in well-presented homework on time and preparing for the next lesson.

## ATTENTION TO DETAIL

Being punctual, bringing the correct equipment and taking pride in work e.g. neat presentation (underlined titles, sub-headings, dates), accurate facts, evidence referenced.

## PARTICIPATION

Willingness to extend knowledge through active learning and to become involved in discussions/tasks.

## RESPONSE TO FEEDBACK

Showing the determination to respond positively to feedback and acting upon it.



# Effort is King

- **Bottom 20** Y12s for effort 2019.
- Average effort grade 2.61
- Average grade 27.17 (C/D)
- **Top 20** Y12s for effort 2019
- Average effort grade 1.27
- Average grade 44.13 (A/B)



# Intervention

- We intervene when effort is poor
- We intervene when there is an attainment gap

What does intervention look like?

- Clinics in Year 13
- Support from Head of Year and Head of Sixth Form
- CSI – Supervised Prep
- Sixth Form intervention on a Saturday



# Key Dates

- Year 13 Parents' Evening – **Wed 1<sup>st</sup> March 2023**
- First Progress Report sent home **w/b 28th November 2022**
- Mock Exams – **Mon 9<sup>th</sup> January 2023**



The most popular and trusted parents' evening platform

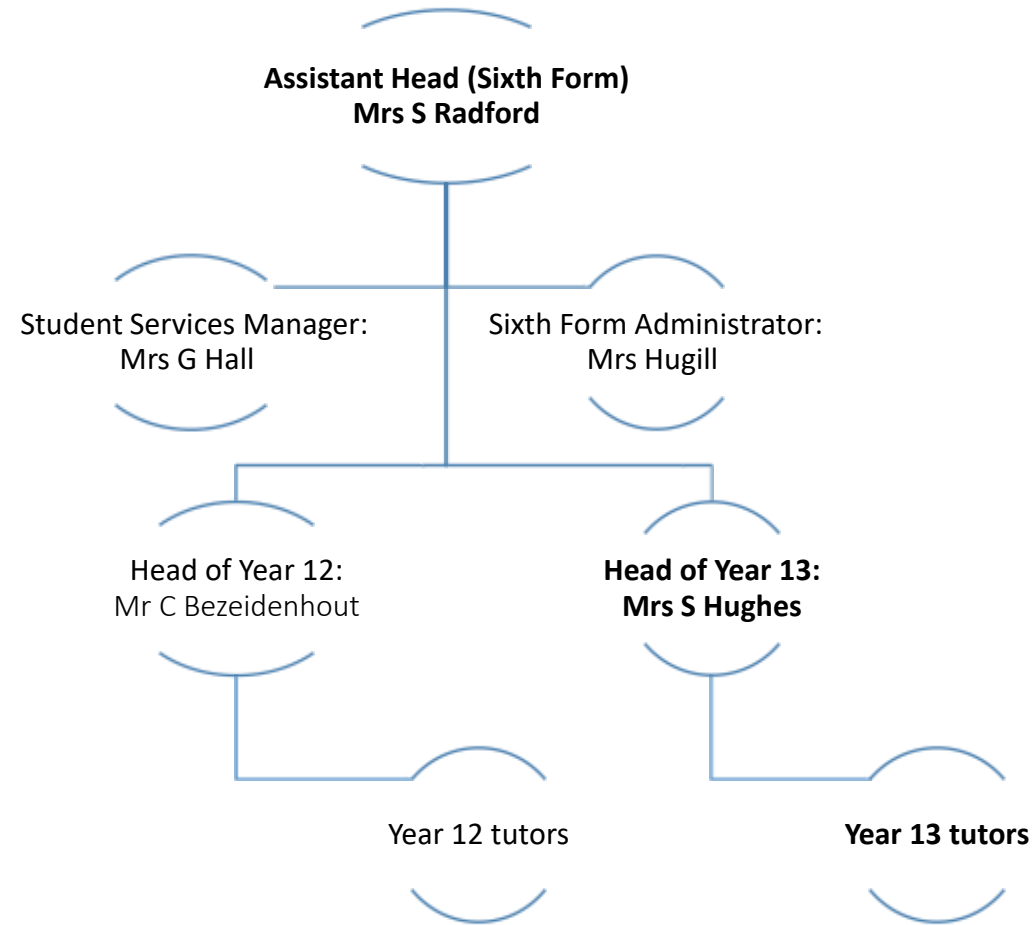




Mrs Radford  
Head of Sixth Form



# Sixth Form Team



# Meet the Team



**Mrs Radford, Assistant Head (Head of Sixth Form)**



**Head of Year 12 - Mr Carl Bezuidenhout**



**Head of Year 13 - Mrs Susannah Hughes**



**Sixth Form Student Services Manager -  
Mrs Grethel Hall**



**Sixth Form Administrator –  
Mrs Fiona Hugill**





# The School Day

- Full curriculum day
- Most successful students will stay until 7.30pm.
- Extended prep in library until 9pm for all
- Clinics and activities after school each day

Monday – Friday	
Tutor time	8.20am – 8.40am
Period 1	8.40-9.35
Period 2	9.35-10.30
BREAK	10.30-11.00am
Period 3	11.00 – 11.55
Period 4a	11.55-12.50
Period 4b	<b>LUNCH FOR SIXTH FORM</b>
Period 5	1.45 – 2.40pm
Period 6	2.40 – 3.35pm
Period 7 activities	4pm - 4.55pm
Tea	5pm-6.00pm
PREP	6.00-7.30pm
PREP-Sixth Form library	7.30-9.00



# The week

Year 12	Zoom Assembly		House Meeting		Chapel / FORM
Year 13	Zoom Assembly		House Meeting		Chapel / FORM

Tutor writes the UCAS reference

- Tutor period: Monitors attendance
- Discussion of NSA, Effort grades and progress across subjects.
- Organise Inter-Form competitions
- Discussion of committee meetings
- HE: UCAS/Higher Apprenticeships



Who are the tutors?



# Meet the tutors Year 13

House	Name
Augusta	Miss Clare Copeman
Balmoral	Mr Simon Depoix
Buckingham 1	Mr Mark Eaden
Buckingham 2	Mr Peter Charles - Jones
China	Mr Chris Coles
Kensington	Mrs Gurdeep Bilkhu
Khartoum	Mr John Mercer
Gravesend	Mr Jamie Sumsion
Sandringham	Mr Robbie Olden
Victoria	Mrs Frances Radley
Windsor	Miss Elizabeth Pankhurst



# Play Hard, Work Hard, Study Smarter

Time is not the issue, it's most often the absence of good time management.





Y13 Goal: 10 hours per subject per week extra = 1800 hours = 40 x 45 mins slots

	Mon	Tue	Wed	Thu	Fri	Sat	Sun
Period 0 Before school							
Period 1	Lesson	Lesson	Lesson	Lesson	Lesson		
Period 2	Lesson	Lesson	16	Lesson	Lesson		35
Period 3	1	8	17	23	29		36
Period 4	2	9	Lesson	24	Lesson		37
Lunch		Clinic					
Period 5	3	10	Lesson	Lesson	Lesson	32	38
Period 6	Lesson	11	18	Lesson		33	39
Period 7						34	40
Period 8 / Tea							
Prep 1: 6 - 6.45pm (LIB)	4	12	19	25			
Prep 2: 6.45 - 7.30pm (LIB)	5	13	20	26			
Prep 3: 7.30-8.15pm (LIB)	6	14	21	27			
Prep 4: 8.15 - 9pm (LIB)	7	15	22	28			
Prep 5: 9.15 - 10pm				30			
Prep 6: 10.15 - 11pm				31			

Home  
Study Room or Library

# Preparing for life after Gordon's





# Creating Successful Individuals

Sharpening edges

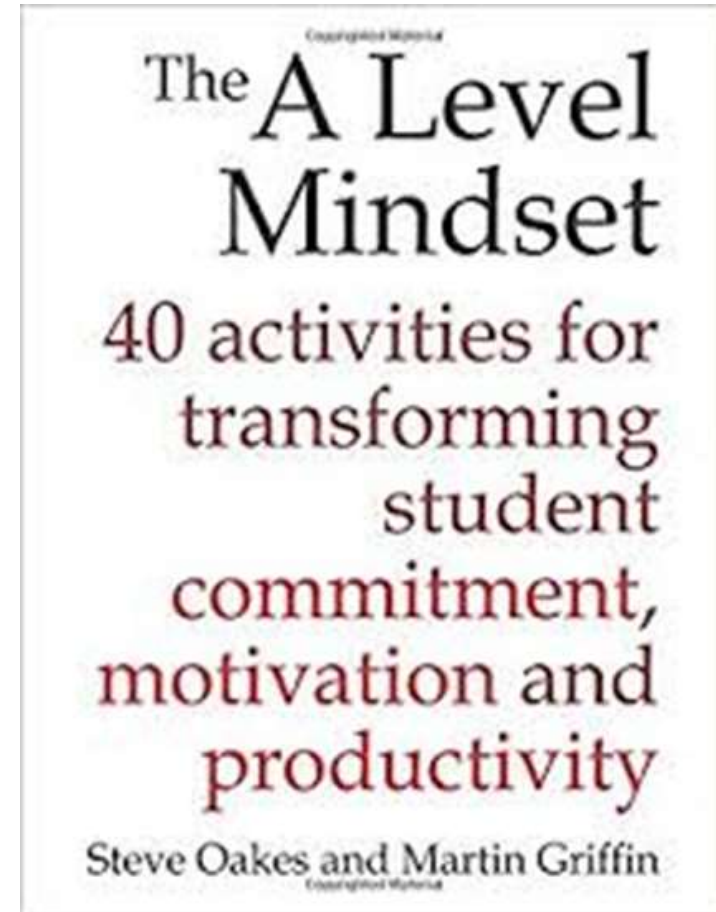
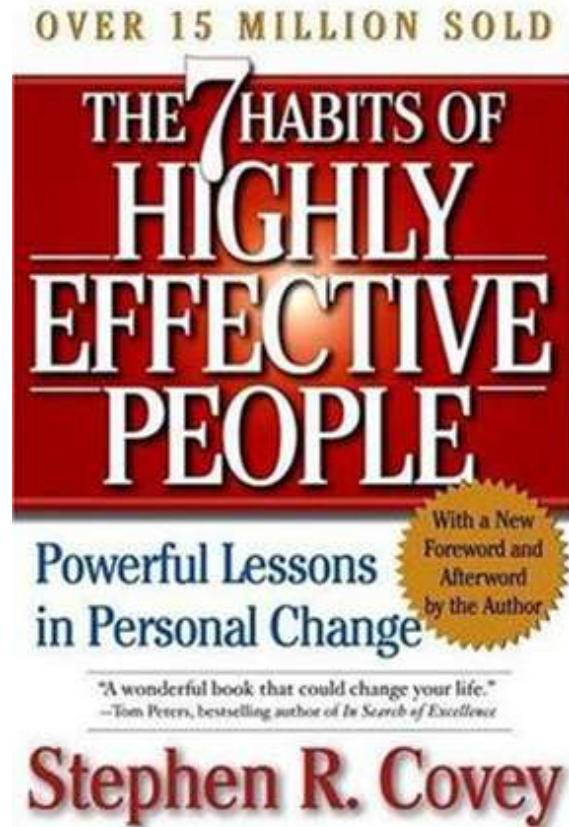
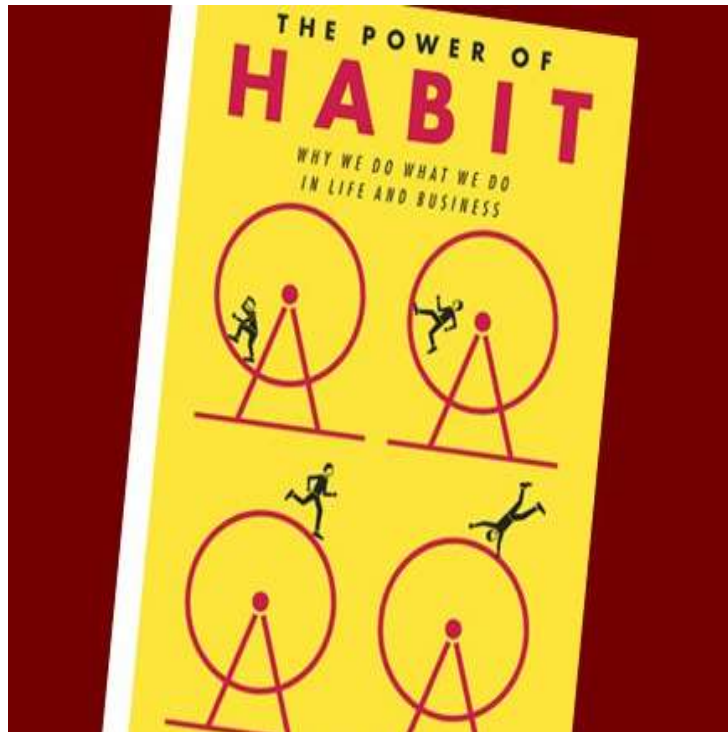


# Expansive Curriculum - Edges

- Busy people get more done
- Our focus is to educate beyond the classroom – our values are our core
- Liberal Arts
- PSHE
- Tutor periods
- The Super curriculum
- Co-curricular activities
- +1s e.g. EPQ
- **Open Study (new)**



# Gordon's Edge – our tutor programme



# Gordon's Edge - Open Study Programme

- One lesson per fortnight
- Develops students critical thinking
- Looks at what makes some people more successful than others
- Develops soft skills such as debating and presentation



# What matters to employers?

World Challenge survey of over 500 of Britain's best known employers cited the following 4 areas which make candidates stand out from the crowd...

“Volunteering & Giving Back”

“Relevant work experience”

“Co-curricular activities”

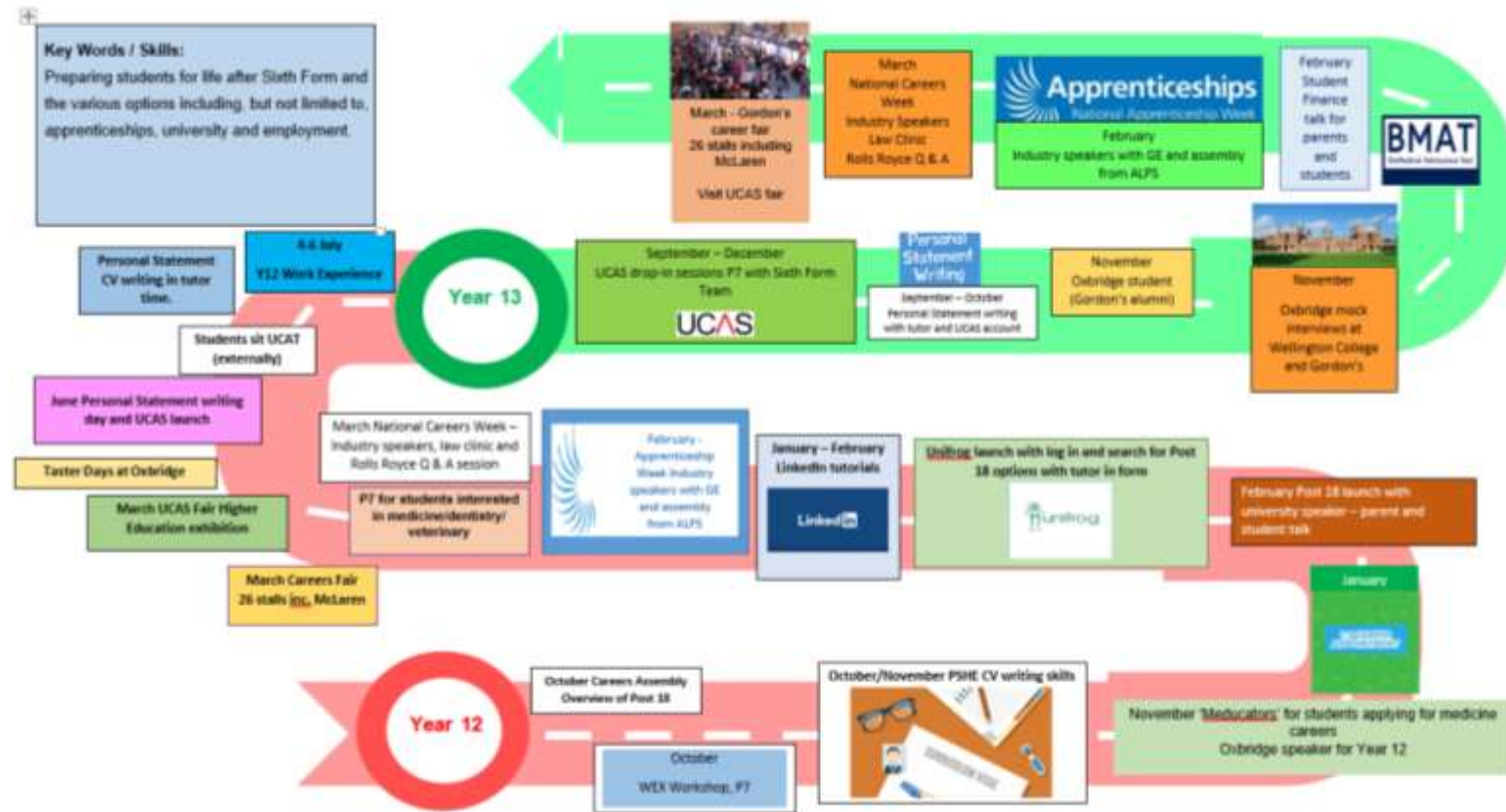
“Duke of Edinburgh Award”



**World  
Challenge**



# Post 18 preparation



# University, Higher Apprenticeships & Careers



**Year 13 events:**



Student finance evening later in the year



UCAS appointments offered by Mrs Radford, and Mrs Hughes



UCAS focus in tutor periods September- October



## UCAS Predicted grades



Issued by October half term

Evidence based

Open for discussion but needs to be based on realism too

Insurance choice necessary

The reference is written by the tutor and is shown to the student before the application is sent off.





# Year 13 Post –18 journey

Planned timeline 2022-23



February 2022	HE Launch: Spring = research using Unifrog
June 2022	HE Day - Personal statement writing workshop & Apprenticeship and University Admissions speakers
15 <sup>th</sup> October 2022	Student complete personal statement & course choices
15 <sup>th</sup> October 2022	Oxbridge, Medicine and Dentistry deadline
November onwards 2022	Applications sent off
<b>25<sup>th</sup> January 2023</b>	Revised UCAS deadline for undergraduate applications
TBC May 2023	Decision by universities whether to offer on conditional grades
9 <sup>th</sup> June 2023	Students now choose 2 university options: Firm and insurance

Early applications = early offers



# Post 18 and University Open Days Information

- [www.unitasterdays.com/](http://www.unitasterdays.com/)
- [www.opendays.com/](http://www.opendays.com/)
- [www.ucas.com/events/exploring-university/find-open-day](http://www.ucas.com/events/exploring-university/find-open-day)



# Not going to uni?

- <https://www.notgoingtouni.co.uk/>
- <https://www.gov.uk/apply-apprenticeship>
- <https://www.ucas.com/understanding-apprenticeships>
- <https://www.ucas.com/apprenticeships/apprenticeships-in-england>



# Not going to uni? Typical Apprentice Employers



MORRISONS



Sponsored Degree

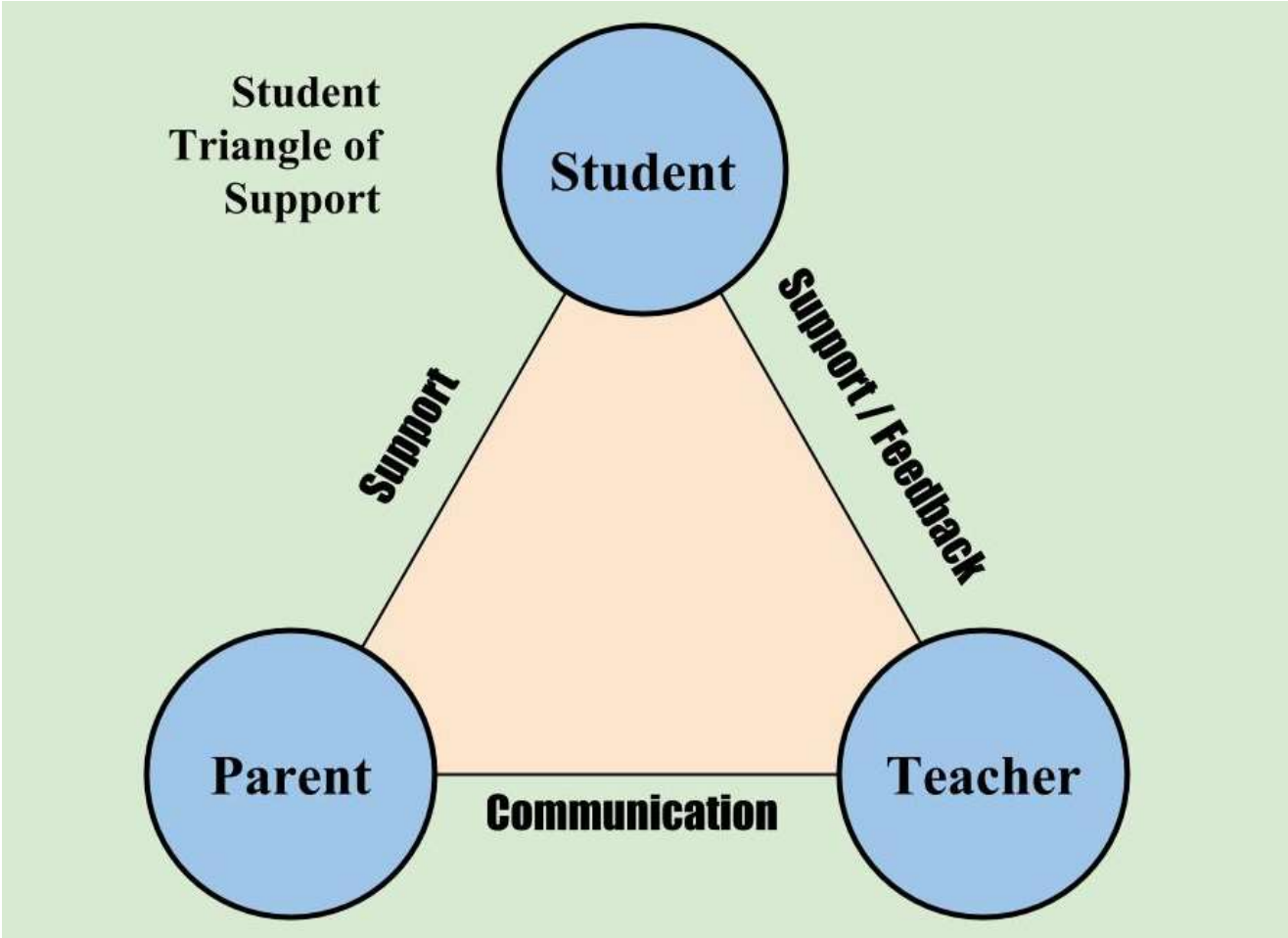




**Pastoral**  
Ms Carruthers  
Deputy Head (Pastoral)



# The Golden Triangle



# Pastoral Team

Deputy Head  
Pastoral

Assistant Head  
Pastoral

Designated  
Safeguarding  
Lead

Head of  
Boarding

Senior Head of  
House

House Parents

Heads of  
House

Assistant Head  
Student  
Development

Welfare Team

Student  
Support  
Centre

Learning  
Support

Chaplain

Medical  
Centre

Pastoral  
Mentors

School  
Counsellors



# Contact Details

## STAFF CONTACT DETAILS:

Head of House: [majones@gordons.school](mailto:majones@gordons.school)

House email: [victoria@gordons.school](mailto:victoria@gordons.school)

House phone number: [07825 459023](tel:07825459023) or [01276 859715](tel:01276859715)

## STAFF CONTACT DETAILS:

Head of House: [jsinclair@gordons.school](mailto:jsinclair@gordons.school)

House Assistant (Monday & Tuesday): [sjackson@gordons.school](mailto:sjackson@gordons.school)

House Assistant (Wednesday-Friday): [sbailey@gordons.school](mailto:sbailey@gordons.school)

House email: [buckingham@gordons.school](mailto:buckingham@gordons.school)





# Safeguarding

**SAFEGUARDING NUMBER: 01276 859734    EMAIL: SAFEGUARDING@GORDONS.SCHOOL**

Please call or email any concerns that you may have about any young person.

**Safeguarding Statement:** The School is committed to safeguarding and promoting the welfare of every child. It is the responsibility of everybody, staff and students alike, to protect all young people from harm and from the risk of harm.

Our Designated Safeguarding Lead is Miss Clair Gill, who has ultimate responsibility for safeguarding at Gordon's School.

We recognise that all adults and young people have a full and active part to play in protecting young people from harm and that every young person's welfare is our paramount concern. For this person, all adults and students receive annual safeguarding training.

Peer-on-peer abuse can be any incident where one student causes physical, sexual or emotional harm, or risk of harm, to another student and can be reported along with any other concerns using the link below.

[CHILD PROTECTION & SAFEGUARDING POLICY](#)

[REPORT A SAFEGUARDING CONCERN HERE](#)

## Key Safeguarding Staff:



**Designated Safeguarding Lead (DSL)**  
Miss Clair Gill  
*cgill@gordons.school*



**Deputy Designated Safeguarding Lead**  
Mrs Sue Forster  
(Assistant Head Pastoral)  
*sforster@gordons.school*



**Deputy Designated Safeguarding Lead**  
Ms Helen Carruthers  
(Deputy Head Pastoral)  
*hcarruthers@gordons.school*



**Deputy Designated Safeguarding Lead**  
Mr Dave Cherry  
*dcherry@gordons.school*



# Medical Centre

## Day Students

- If students feel unwell, they should report to the School Office.
- Students may have a short period of rest in the School Office before returning to lessons, or they will be sent to the School Medical Centre for assessment.
- Simple over-the-counter medications may be given (provided parental consent is in place) or parents will be called to collect the child if absolutely necessary.

## Residential Students and those with IHCPs

- As above during lesson time, except that students who are unfit to return to lessons will be looked after in the school Medical Centre.
- Outside lesson time, Residential Boarders have access to the school Medical Centre or on-call Nurse for all their medical needs.



# Covid-19

## Current Government guidance for 18s and under:

- Not recommended they test unless directed by a health professional
- If they have symptoms and a high temperature - stay at home until they feel better and temperature has returned to normal

## Symptoms identified at school

- Day students are to return home and follow guidance
- Residential students will go to the Medical Centre and guidance will be followed



# Absence

## **Absence (Day Boarders)**

**01276 858084 Option #1**

**absence@gordons.school**

Parents must contact the School on either of the above by 9.15am to report that their child will be absent. Any absence notice not received will trigger an automatic request for information at 10.00am each morning. The reason for any absence must always be submitted in writing prior to the absence if known, or on the student's return to school.



# Access to site

8-5pm please call Reception to enter the School site from either the bridge gate on foot or main gate by car.

Always report to Reception. Do not go straight to your son/daughter's House.

After 5pm please call Security directly and someone will come and meet you.



# Attendance – knowing where students are

- 6th Form students are permitted to visit local shops on foot during Private Study periods and break times (30 min time limit)
- Students must always sign-out when they leave site
- The Green remains out of bounds
- Once students have left site for more than 30 mins, they are assumed to have returned home and must not return to site other than for a supervised activity by request
- Students must not use their cars until they leave at the end of the day (after P6)
- Parking permissions are required to park on school site



# Gate Timings & Safeguarding

**Term Time:**

	<b>Open</b>	<b>Close</b>	<b>Open</b>	<b>Close</b>
<b>Monday - Thursday</b>	07.45	08.15	17.35	17.55
<i>Half Prep pick-up</i>			18.35	18.55
<i>Prep pick-up</i>			19.20	19.40
<b>Friday</b>	07.45	08.15	17.00	17.30
<i>Prep pick-up</i>			18.50	19.10
<b>Saturday</b>	09.30	10.15	12.00	12.30
<b>Sunday</b>			19.00	21.00

*Exceptions to these timings for events and holiday pick-up will be communicated separately*

**Security & Timings**

**07917 866713**

	<b>In</b>	<b>Out</b>
<b>Monday - Friday</b>	17.00	08.00
<b>Saturday</b>	24 hours	
<b>Sunday</b>	24 hours	

# Evening Pick-Ups

Buckingham  
Khartoum  
Gravesend  
Sandringham  
Victoria



Augusta  
Balmoral  
China  
Kensington  
Windsor





# Firefly - Dashboard

Dashboard Your Child Resources

### Announcements & Messages

The road outside the school is currently closed off following a road traffic accident. None of our students or staff were involved and thankfully nobody has been seriously injured.  
POSTED BY MR R PAVIS TO PARENTS AND STUDENTS 19/03/2021 AT 18:01

All students coming into school tomorrow for remote learning must go directly to Khartoum House by 8.30am where they will be based for the next 6 weeks. Allocated classrooms will be posted in Khartoum. Charged tablets, headphones and uniform please.  
POSTED BY MR R PAVIS TO PARENTS AND STUDENTS 06/01/2021 AT 18:01

Welcome to the Parent Portal on Gordon's Online. We hope that this becomes a useful source of information and a useful vehicle to engage with your child's school experiences. We look forward to its ongoing development from this initial launch stage.  
POSTED BY MR R PAVIS, 13/11/2020 AT 07:28

[View All Announcements & Messages \(3\) »](#)

### Browse Profiles

Your Child

### Bookmarks

Newest Recommended

Personal Bookmarks

[View All Bookmarks »](#)

### Tweets by @Gordonston

Gordon's School Pipes and Drums  
@GSPipesAndDrums  
To kick start our 60th anniversary celebrations, students have been working hard today learning 'The Spell of Gordon', composed by four students over Lockdown. We will play this to open our first Parade later this month. Here is a wee sneak snippet #spinetogordon #bleedgreen

- Announcements
- Your Child link
- School Calendar
- Contact Details
- App downloads
- Twitter & Facebook
- Where they are!
- Reports
- Behaviour
- Rewards
- Tasks (Prep)
- Personal blogs
- Timetable (incl Prep)



# Psychoactive Substances (Drugs)

- Includes any substance used to cause a psychoactive effect
- Easily available through online apps
- Easily obtainable in West End (County Lines)
- Commonly used by Y8-11 students at weekend parties – often in homes
- Drugs Testing at Gordon's
- Sniffer dogs to be introduced this year
- Students bringing drugs onto the site, or under the influence of drugs on site, or supplying / sharing risk permanent exclusion

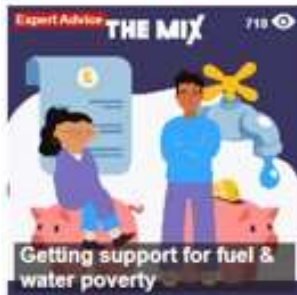


# Mental Health Support

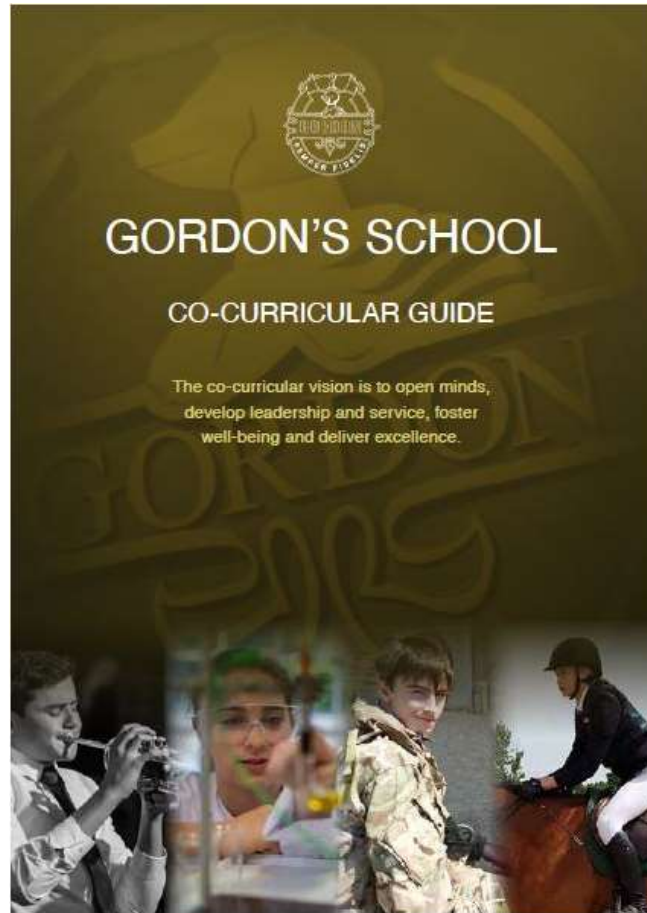


# THE MIX

Essential support for under 25s



# Co-Curricular Enrichment



- P7 and Saturday morning
- School representation
- Friday marching
- Parades
- CCF
- DofE





**LEADERSHIP &  
SERVICE**



**SOCIETIES**




**PIPES AND  
DRUMS**



**PERFORMANCE  
PROGRAMMES**




**SPORTS**



**ACADEMIC  
PURSUITS**



**CREATIVE ARTS**



**ADVENTUROUS  
PURSUITS**



**#BLEEDGREEN -  
THE CO-  
CURRICULAR  
PODCAST**

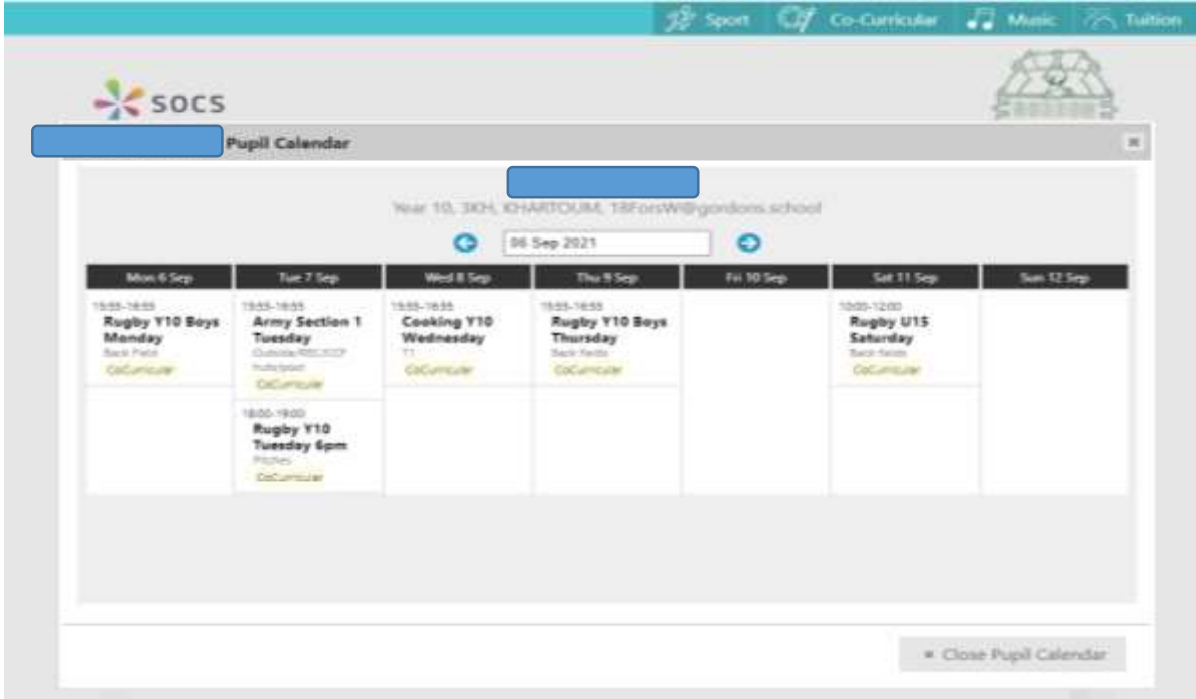


**HARLEQUINS  
PARTNERSHIP  
PROGRAMMES**



# Period 7 & Saturday Morning

- Students must check SOCS information
- Fixture details (times, locations etc) are on SOCS
- Fixture or training information is on SOCS
- Correct kit at all times
- **Team representation**



The screenshot displays the SOCS (School of Co-Curricular Studies) Pupil Calendar interface. The calendar is for the week of September 6-12, 2021. The interface includes a navigation bar with icons for Sport, Co-Curricular, Music, and Tuition. The calendar grid shows the following activities:

Mon 6 Sep	Tue 7 Sep	Wed 8 Sep	Thu 9 Sep	Fri 10 Sep	Sat 11 Sep	Sun 12 Sep
15:55-18:55 <b>Rugby Y10 Boys Monday</b> Back Fields CoCurricular	15:55-18:55 <b>Army Section 1 Tuesday</b> Outside/100/100P Intra Sport CoCurricular	15:55-18:55 <b>Cooking Y10 Wednesday</b> T1 CoCurricular	15:55-18:55 <b>Rugby Y10 Boys Thursday</b> Back Fields CoCurricular		10:00-12:00 <b>Rugby U15 Saturday</b> Back Fields CoCurricular	
	18:00-19:00 <b>Rugby Y10 Tuesday 6pm</b> Pitches CoCurricular					



# The Duke of Edinburgh's Award Scheme

- All Y9 students are enrolled on the Bronze Award
- Y10 students choose to do the Silver Award
- Y12&13 students choose to do the Gold Award
- Summer Term expedition dates:
  - Bronze: 22/23 April & 27/28 May
  - Silver 29-01 May & 2-4 June
  - Gold: 10-14 July & 24-28 July

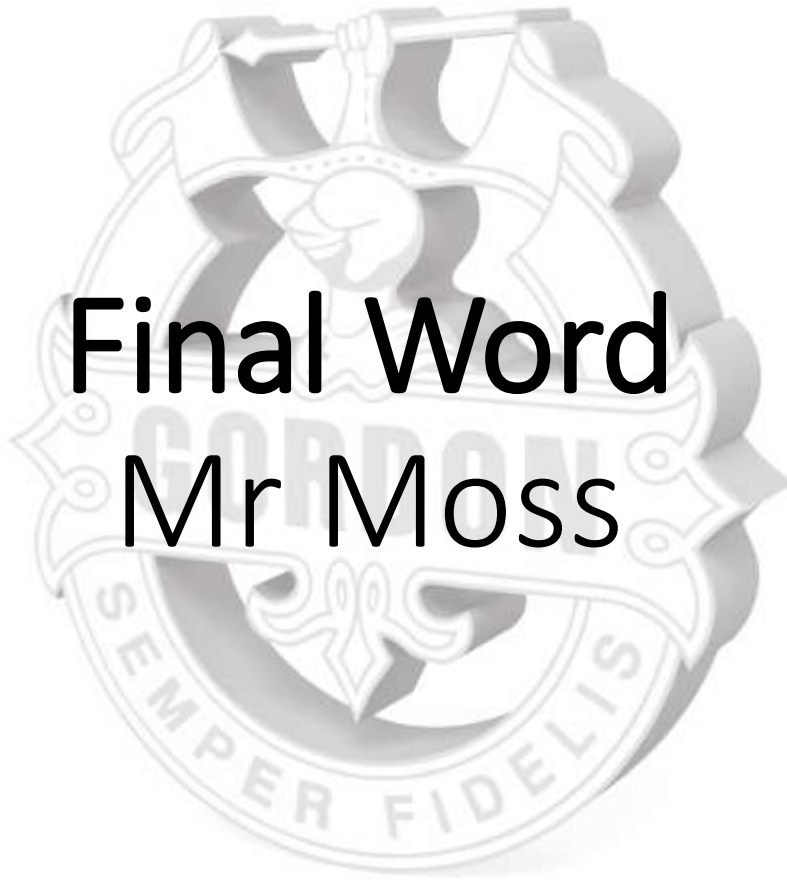
} to be confirmed





# Inter-House





**Final Word**  
**Mr Moss**



# Home-School Partnership

- **Please trust us.**
- 'Research consistently concludes that, where there was an absence of over-protective parenting, there was a statistically positive correlation with low anxiety / depression, social engagement and ability to solve problems and find solutions in adversity. '



# Contacting Us

- Concerns. In the first instance
  - Pastoral concerns to Houses
  - Academic concerns to Head of Key Stage or, if subject specific, Head of Department / subject teacher
- Staff and parents are asked to remain courteous and respectful at all times
- 24-48 hours response time



# Useful email addresses

Mr Moss – Head Teacher  
[Head@gordons.school](mailto:Head@gordons.school)

Ms Carruthers – Deputy Head  
Pastoral  
[hcarruthers@gordons.school](mailto:hcarruthers@gordons.school)

Mr Reeve – Deputy Head  
Curriculum  
[areeve@gordons.school](mailto:areeve@gordons.school)

Careers – [careers@Gordon.school](mailto:careers@Gordon.school)

Miss More – Co-Curricular Coordinator  
[Mmore@gordons.school](mailto:Mmore@gordons.school)

Mrs Radford – Head of Sixth Form  
[hradford@gordons.school](mailto:hradford@gordons.school)

Miss Phillips – Head of Learning Support  
[vphillips@gordons.school](mailto:vphillips@gordons.school)

Mrs Hall – Sixth Form Administrator  
[grethelhall@gordons.schol](mailto:grethelhall@gordons.schol)



# Balance

- Challenge



Support

- Academic



Non-academic

**Parkinson's Law** - 'work expands to fill the time allotted for its completion'



Thank you



